**Gender Review of Select WASH Programmes Camps and Villages in Rakhine**

**Facilitator’s Notes**

The Global WASH Cluster partners have agreed on 5 minimum commitments to be respected in all their humanitarian WASH programmes so as to ensure that the distinct assistance and protection needs of the affected population are met. The rationale behind the development of the *WASH Minimum Commitments for the Safety and Dignity of Affected People, with an Integrated Approach that Addresses Gender, Protection, Age & Disability Issues*was to: strengthen accountability to affected population; agree on a minimum package of engagements that all partners would commit to implementing and monitoring regularly, streamline the WASH approach to cross-cutting issues on protection and ultimately improve WASH programming quality.

These commitments, centred on people, aim at improving the quality and efficiency of the WASH response programmes in every context, and at ensuring that key issues are taken into consideration by all partners, such as gender, gender based violence, child protection, disability, and age. They are generic enough to be applied in the various contexts where WASH cluster partners operate. They are in line with the SPHERE standards and constitute a minimum set of core actions and/or approaches to be applied by all partners in the cluster to ensure quality for their WASH programmes. They focus on improvement of current approaches rather than on drastic programme reorientation. This is why they should not be perceived as generating an additional workload. These commitments are as follows:

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| **NO.** | **MINIMUM COMMITMENT** | **OUTPUTS** |
| **1** | **Consult separately** girls, boys, women, and men, including older people and those with disabilities, to ensure that WASH programs are designed so as to provide equitable access and reduce risks of violence. | * WASH assessments include identification of specific needs of girls, boys, women, men, including older people and persons with disability in terms of safety, dignity and equitable access. |
| * Location of WASH facilities and their design are determined through separate consultations of girls, boys, women, men, including older people and persons with disabilities in order to ensure equitable access and minimize risks of violence. |
| **2** | Ensure that girls, boys, women, and men, including older people and those with disabilities have **access to appropriate and safe WASH services**. | * WASH facilities are designed to respond to distinct dignity, safety and access needs (i.e. all public latrines and shower blocks are separated by sex, locks on the inside, privacy screens considered, lights, pictograms, specific design for people with disabilities…). This includes WASH facilities in spaces dedicated to children. |
| * Menstrual hygiene needs of girls and women are met. |
| **3** | Ensure that girls, boys, women, and men, including older people and those with disabilities, have **access to feedback & complaint mechanisms** so that corrective actions can address their specific protection and assistance needs. | * WASH users (girls, boys, women, men, including elders and persons with disabilities) are informed of their rights and understand the feedback complaint mechanisms related to WASH programs. |
| * The cluster member organisations and coordination platforms set up a feedback mechanism with and for beneficiaries and take timely corrective actions to address safety, dignity and access issues raised by users and/or to redefine their assistance. |
| **4** | **Monitor and evaluate safe and equitable access and use** of WASH services in WASH projects. | * Baselines and M&E tools include the collection of sex and age disaggregated data on the access and use of WASH facilities, including on how safe people feel using WASH facilities. |
| * Collection and analysis of disaggregated data on beneficiaries and information on older people and persons with disability contributes to improving safe and equitable access and use of WASH services for vulnerable population. |
| **5** | **Give priority to girls** (particularly adolescents) **and women’s participation** in the consultation process. | * Specific focus group discussions are organized for women and girls during the needs assessment phase and across the response. |