Community Resilience Assessment Quality Check List

**Mawlamyine Township**

**Shwemyine Thiri Ward**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Section** | **Question** | **Yes** | **No** | **Comments** |
| Introduction | Does the report provide an overview of tools, approaches and methodologies use in the assessment? |  |  |  |
| Background Overview of the community/village | Identify all groups and vulnerable groups? |  |  |  |
| Major land uses and environmental features? |  |  |  |
| Major developments in the area including environmental change and degradation? |  |  |  |
| Is there evidence and references to secondary data and reports? |  |  |  |
| Was hazard ready community assessment completed |  |  |  |
| Hazards and vulnerabilities | Are the major disaster and climate change hazards identified? |  |  |  |
| Is there evidence that scientific data was used in identification of hazards: |  | |  |
| * historical weather/climate |  |  |  |
| * current forecasts |  |  |  |
| * future climate projections |  |  |  |
| Are other shocks and stresses or contributing factors identified (conflict/environmental change, unplanned developments, economic shocks) |  |  |  |
|  |  |  |  |
| Are the most vulnerable groups identified? |  |  |  |
| Does the report explain how vulnerable groups are vulnerable |  |  |  |
| Are connectors and dividers identified |  |  |  |
| Does the report identify which of the following are vulnerable to disasters and climate change and how: |  | |  |
| * Livelihoods |  |  |  |
| * Assets |  |  |  |
| * Food |  |  |  |
| * Water |  |  |  |
| * Energy |  |  |  |
| * Community infrastructure |  |  |  |
| * Transportation |  |  |  |
| Capacity and skills | Does the plan identify an implementing institution? |  |  |  |
| Are indigenous techniques identified? |  |  |  |
| Are existing capacities identified: |  | |  |
| * existing plans |  |  |  |
| * trainings /skills |  |  |  |
| * Access to information |  |  |  |
| * Available institutions |  |  |  |
| * existing social networks |  |  |  |
| * Financial assets |  |  |  |
| * Access to natural resources |  |  |  |
| Analysis and activity identification | Are the shocks and stresses prioritized? |  |  |  |
| Are community perceptions of shocks and stresses validated with secondary data |  |  |  |
| Is climate and weather information decision making matrix presented: |  | |  |
| * Short term |  |  |  |
| * Long term |  |  |  |
| Is data summarised into a summary matrix |  |  |  |
| Are scenarios for different shocks and stresses developed – is there evidence of scientific data use? |  |  |  |
| Activity prioritisation | Were at least 2 prioritization tools used |  |  |  |
| Is there evidence that the most vulnerable groups were involved in the selection of the final activities |  |  |  |
| Were the final activities (especially those funded by BRACED) screened for conflict, environment and Gender inclusion |  |  |  |
| Is there a clear justification for selected activities |  |  |  |
| Do the activities fit with the BRACED dimensions of change: |  | |  |
| * Preparedness and coping mechanisms |  |  |  |
| * Livelihoods and basic service (food, water, energy) |  |  |  |
| * Decision making and planning |  |  |  |
| * Community safety nets/Financial assets |  |  |  |
| * Access to information and communications |  |  |  |
| Action plan | Does the Plan include a comprehensive implementation/action plan? |  |  |  |
| Does the plan identify a time line? |  |  |  |
| Does the plan identify responsibilities? |  |  |  |
| Does the plan identify financial resources? |  |  |  |
| Does the report/plan identify a lead institution or committee for delivery of the plan |  |  |  |
| Does the plan identify technical supporting roles for implementation of the plan |  |  |  |
| Monitoring, evaluation and review | Does the report include a community monitoring plan |  |  |  |
| Does the plan highlight when and by who the plan will be reviewed and updated? |  |  |  |