**Questionnaire for Primary School Teachers**

**Introduction:**

This interview is conducted by the Myanmar Survey Research on behalf of UNDP, which is an international organisation that is part the United Nations. UNDP provides development assistance to the people and the government of Myanmar. UNDP is not part of the Myanmar government and it is not a political party. UNDP is helping your government to improve the services it provides to the people of Myanmar like education, health and water.

The Government of Myanmar and UNDP are working together to improve the quality of primary education provided to the people of Myanmar. In order to start this process, we first need to know what the present challenges are in the education sector; what is going well and what needs to be improved? The research team will therefore interview various groups that are involved in primary education. We will interview citizens who are the users and beneficiaries of education services. In addition, we will interview managers and staff of a large number of primary schools to listen to their perspective and identify areas that you want to see improved. **Your opinion as a front line service provider who is daily contact with citizens is therefore very important to your government in its attempt to improve primary education in Myanmar.**

Before answering the questions below, please note that:

1. This survey is about the quality of the primary education system in general, and **not** about your or anyone’s else individual performance or the performance of this particular primary school. We are only interested in the performance of all primary schools combined. The information that you will provide will be treated **confidential** by the research team. **Nobody** (including your supervisor) will be able to trace your answers back to you. You can therefore be honest and frank and feel free to comment on anything that you think is not functioning well in the education system.

2. If you don’t understand a question, please ask the enumerator for clarification. They are there to help you. If you don’t know the answer to a question it is important that you circle the 0 in the “I don’t know” box instead of guessing. For us that is very important information as well.

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| NAME OF SCHOOL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  NAME OF VILLAGE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  NAME OF VILLAGE TRACT /WARD: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  NAME OF TOWNSHIP \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  STATE/REGION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  IS THE SCHOOL RUN BY: GOVERNMENT (1), BY A RELIGIOUS ORGANISATION (2) OR BY A PRIVATE/CHARITY ORGANISATION (3)?  NAME OF ENUMERATOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **DATE : \_\_\_/\_\_\_/\_\_\_** |

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| **PART 1 GENERAL QUESTIONS: (please the appropriate box):** | |  |
| 1. What is your gender? | 1. Male: | 2. Female: |
| 2. What is your age group? | 1. Below 18  2. Between 18-35 | 3. between 36-55  4. Above 55 |
| 3. (a) What is your last **completed** level of education (for which you have a certificate)? | 1. Primary school  (Grade 1-5)  2. Middle school  (Grade 6-9)  3. High School  (Grade 10-11) | 4. University  5. Other (specify)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| (b) What additional qualifications do you have (certificate or diploma)? | 1. Teacher training college  2. Other (specify) |  | |
| 4. For how many years have you been a teacher? | 1. less than 2 years  2. between 3-5 years  3. between 6-10 years | 4. between 11-20 years  5. More than 20 years |

**TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS RELATED TO THIS PRIMARY SCHOOL**

***CIRCLE OR FRAME ONE ANSWER:* e.g:** If I DON’T KNOW OR HAVE NO OPINION: ***CIRCLE THE 0.***

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| **A.** **ENABLING ENVIRONMENT** | | | | | | |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | I don’t know |
| 1. I RECEIVE A FAIR SALARY FOR THE WORK THAT I AM DOING AS A TEACHER | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. MY SALARY ISUSUALLY PAID ON TIME (There are no delays in payments) | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE QUALITY OF INFRASTRUCTURE (THE BUILDING, NUMBER OF CLASSROOMS, FURNITURES) OF THIS SCHOOL IS GOOD | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THIS SCHOOL HAS COMMUNICATION ( Telephone) FACILITIES FOR ITS STAFF TO DO ITS WORK | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE TOWNSHIP EDUCATION OFFICE IS PAYING REGULAR SUPERVISION AND SUPPORT VISITS TO THIS SCHOOL | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE SUPPORT RECEIVED FROM THE MINISTRY OF EDUCATION (OR ORGANISATION THAT OWNS THE SCHOOL IF NOT A PUBLIC SCHOOL) TO RUN THIS SCHOOL IS ADEQUATE | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE SAFETY AND SECURITY OF STAFF AND STUDENTS OF THIS SCHOOL IS ENSURED | 1 | 2 | 3 | 4 | 5 | 0 |

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| **B.** **TEACHING MATERIALS** | | | | | | |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | I don’t know |
| 1. THIS SCHOOL HAS ENOUGH AND GOOD TEACHING AND INSTRUCTIONAL MATERIALS | 1 | 2 | 3 | 4 | 5 | 0 |

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| **C.** **STAFF AVAILABILITY AND CAPACITY** | | | | | | |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | I don’t know |
| 1. THIS SCHOOL HAS AN ADEQUATE NUMBER OF TEACHERS TO PROVIDE GOOD QUALITY EDUCATION TO ALL CHILDREN | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. MOST TEACHERS AT THIS SCHOOL HAVE COMPLETED THEIR TRAINING FROM A TEACHERS TRAINING INSTITUTE | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE TEACHERS OF THIS SCHOOL GET REGULAR IN SERVICE TRAINING | 1 | 2 | 3 | 4 | 5 | 0 |

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| **D.** **STAFF ATTITUDE AND ADHERENCE TO REGULATIONS** | | | | | | |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | I don’t know |
| 1. I KNOW THE CODE OF CONDUCTS OF THE MINISTRY OF EDUCATION | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE STAFF OF THIS SCHOOL ADHERE IN GENERAL TO THE CODE OF CONDUCTS OF THE MINISTRY OF EDUCATION | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE TEACHERS OF THIS SCHOOL OBSERVE REGULAR WORKING HOURS (They are always there when the school should be open) | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE TEACHERS ARE ALWAYS POLITE TO PARENTS AND PUPILS | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE TEACHERS ARE OPEN TO DISCUSS AND LISTEN TO PARENTS ON ISSUES RELATED TO THEIR CHILDREN’S EDUCATION | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THE TEACHERS OF THIS SCHOOL ARE FREE FROM CORRUPTION PRACTICES ( they don't ask for a bribe to do their job and they don't sell school supplies) | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. EVERY PARENT OR STUDENT DISREGARDING THEIR RACE OR ETHNICITY, GENDER, RELIGION, DISABILITY IS TREATED IN THE SAME WAY IN THIS SCHOOL | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. NO CASE OF SEXUAL ABUSE OR OTHER FORM OF ABUSE HAS BEEN OR CAN BE REPORTED IN THIS SCHOOL | 1 | 2 | 3 | 4 | 5 | 0 |

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| **E.** **QUALITY OF SERVICES** | | | | | | |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | I don’t know |
| 1. THE OVERALL QUALITY OF EDUCATION PROVIDED BY THIS PRIMARY SCHOOL IS SATISFACTORY AS COMPARED TO OTHER PUBLIC PRIMARY SCHOOLS IN THE STATE/REGION | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. PARENTS AND PUPILS ARE SATISFIED WITH THE QUALITY OF EDUCATION BY THIS PRIMART SCHOOL | 1 | 2 | 3 | 4 | 5 | 0 |

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| **F.** **PARTICIPATION, TRANSPARENCY AND ACCOUNTABILITY** | | | | | | |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | I don’t know |
| 1. THE SCHOOL PRINCIPAL INFORMS PARENTS ADEQUATELY ABOUT ALL MATTERS THAT AFFECT THE TEACHING OF THEIR CHILDREN | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. THIS SCHOOL IS REPORTING ADEQUATELY (ON TIME, COMPLETE, TRUTHFULL ) ON ITS PERFORMANCE TO THE ~~DISTRICT~~ TOWNSHIP EDUCATION OFFICE | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. COMPLAINTS MADE BY PARENTS AND PUPILS ARE TAKEN SERIOUSLY BY THE SCHOOL MANAGEMENT | 1 | 2 | 3 | 4 | 5 | 0 |

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| **G.** **EQUITY** | | | | | | |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | I don’t know |
| 1. BOYS AND GIRLS CONCERNS AND NEEDS (LIKE SEPARATE TOILETS) ARE TAKEN INTO ACCOUNT IN THIS SCHOOL? | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. STAFF OF THIS SCHOOL HELP CHILDREN LIVING WITH A DISABILITY ACTIVELY TO PROVIDE THEM WITH THE APPROPRIATE EDUCATION | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. CHILDREN FROM THE UNDERPRIVILEGED POPULATION AND POOR PEOPLE BENEFIT IN THE SAME WAY AS ANYONE ELSE FROM EDUCATIONAL SERVICES PROVIDED BY THIS SCHOOL | 1 | 2 | 3 | 4 | 5 | 0 |

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| **I.** **PARENTS' ROLE AND INVOLVEMENT** | | | | | | |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | I don’t know |
| 1. PARENTS VISIT THE SCHOOL REGULARLY AND INTERACT WITH THE TEACHERS ABOUT THEIR CHILDREN’S PERFORMANCE | 1 | 2 | 3 | 4 | 5 | 0 |
| 1. PARENTS ENCOURAGE AND SUPPORT THEIR CHILDREN TO BE IN SCHOOL | 1 | 2 | 3 | 4 | 5 | 0 |

**Pleas answer the following questions as well:**

1. HAS THE QUALITY OF PRIMARY EDUCATION IN THIS COMMUNITY IMPROVED, WORSENED OR STAYED MORE OR LESS THE SAME OVER THE LAST 3 YEARS?

WORSENED: NO CHANGE: IMPROVED:

1. WHAT ARE ACCORDING TO YOU THE MOST IMPORTANT REASONS FOR THIS IMPROVEMENT OR WORSENING (OR LACK OF CHANGE)?

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1. WHAT ARE THE THREE MOST IMPORTANT CHALLENGES FOR THIS PRIMARY SCHOOL TO FURTHER IMPROVE THE QUALITY OF EDUCATION? (please mention in order of importance, the most important one first)

a.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. WHAT WOULD BE THE MOST IMPORTANT COST EFFECTIVE IMPROVEMENT (ACTIVITIES WITH SMALL MONEY BUT WITH HIGH IMPACT) FOR THIS PRIMARY SCHOOL TO FURTHER IMPROVE THE QUALITY OF ITS EDUCATION?

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1. WILL A MORE ACTIVE INVOLVEMENT OF THE COMMUNITY IN THE PROVISION OF EDUCATION IMPROVE THE EDUCATION SITUATION IN THIS COMMUNITY? IF YES, HOW?

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39. WHAT COULD THE MINISTRY OF EDUCATION DO BETTER TO IMPROVE THE QUALITY OF EDUCATION IN THIS COMMUNITY?

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**40. Do you have any other comments or suggestions you want to share with us regarding primary education in your village tract/ward?**

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**Thank you very much for your cooperation!!**