Protection Mainstreaming Checklist Rakhine State

May 2017

**EDUCATION CHECKLIST**

**Safety and Dignity**

* Ensure the location of schools and routes to access them are far from threats such as armed conflict, violence, risk of attacks from armed groups.
* Ensure that education services are respectful and inclusive of cultural and religious practice.
* Ensure there are separate, secure, hygienic and private washroom facilities for boys and girls.

**Meaningful Access**

* Ensure schools and learning space are designed in a child-friendly manner (not posing safety risks) and are accessible for children with disabilities (distance, design).
* Monitor access to education services and potential discrimination (exclusion of girls, children with disabilities, children belonging to minority ethnic or religious groups, children with no documentation).

**Participation**

* Ensure participation / involvement of all stakeholders and beneficiaries (local government authorities, traditional and religious leaders, community groups, parents and teachers associations, and children) in identifying and assessing needs in terms of education.
* Ensure that School Management Committees (SMC) and Parents and Teachers Associations (PTA) have guidelines or Terms of Reference to define their roles and responsibilities.
* Consult children (boys and girls separately) on the barriers they are facing when accessing school.

**Accountability**

* Ensure that teachers are trained on teaching methodologies, classroom management, development of teaching aids, and Minimum Standards on Education in Emergency (MSEE).
* Set-up accessible and confidential feedback and complaints mechanisms.
* Put in place guidelines to monitor and report instances of child abuse and exploitation.
* Report and share protection concerns with the Protection sector, including the Child Protection and GBV sub-sectors.