Who is in the CESR Team?

National CoordinatorTun HlaTask ManagerTin Tin ShuAssistant Task ManagerOhnmar Thein

Quantitative Analysis Basic Education

Aung Than, Kyaw Naing Tun Myat Myat Khine, Khin Yone, Aye Phyu, Khin San Nwe, Yamin Aung, Thin Thin Khine,

Chaw Chaw Han, Aye Aye Myint

TVET and

Higher Education Zayar Aung, Honey Kyaw,

Myat Thida Tun

Financing Yee Yee Cho

Textbooks Min Zaw Oo, Thein Myint,

Ei Ei Khine

Stakeholder Analysis and

DP Mapping Myint Myint Kyi

Staff Win Myint Oo, Aye Aye Moe, Phyu Phyu Tun, Yee Yee Zin,

> Myint Myint Aung, Tin Tin Mon, Lai Lai Cho,

Chief Technical Advisor lan Birch

International Coordinator Maurice Robson

Financial and Technical Assistance

ADB, AusAID, British Council, Denmark, DFID, EU, GIZ, JICA, MDEF, Norway, UNESCO, UNICEF, World Bank and others

Participation

All Myanmar citizens, government agencies, national and international non-governmental organisations, community-based organisations, bilateral and multilateral agencies, private sector, and all development partners will take part in the CESR consultation process



The CESR will support
the achievement of the vision of the
Ministry of Education:
To create an education system that can
generate a learning society
capable of facing the challenges
of the Knowledge Age

Comprehensive Education Sector Review Office

No.426, Pyay Road, Kamayut Township, Yangon, Myanmar. e-mail: cesr.mm@gmail.com

The Republic of The Union of Myanmar



MINISTRY OF EDUCATION

COMPREHENSIVE EDUCATION SECTOR REVIEW 2012 ~ 2014



Comprehensive Education Sector Review (CESR) 2012 ~ 2014

Our Mission

To develop education policies, legislation and plans that:

- utilise accurate, up-to-date information
- reflect the hopes and aspirations of the people of Myanmar, and
- · meet the development needs of our country

Objectives

- **A.** Develop a knowledge base on the strengths and challenges in the Myanmar education system and identify areas for reform
- **B.** Support and contribute to the development of evidence– based policies, legislation and education sector improvements
- **C.** Develop costed education sector plans (based on the findings of the review)



Plan-of Action

Phase 1: Rapid Assessment (completed by early 2013)

Phase 2: In-depth Education Sector Analysis (completed by end December 2013)

Phase 3: Development of Education Sector Plan

(due by mid 2014)

Six Focal Areas for Phase 1

- 1. Quantitative analysis
- 2. Overarching and basic education policy, legislation and management
- 3. Overarching Technical and Vocational Education and Higher Education policy, legislation and management
- 4. Financing Education
- 5. Stakeholder analysis and development partners mapping
- 6. Special study on textbook supply

Five Components for Phase 2

- 1. Policy, legislation, management and financing
- 2. Early Childhood Development and Basic Education (Primary and Secondary)
- 3. Non-Formal Education
- 4. Technical and Vocational Education and Training
- 5. Higher Education

