

Agenda

- 1. Key Findings from Accessibility Audit Reports (UNFPA)
- 2. Developing Interactive Infographics (MIMU)
- 3. Updates on cluster/sector/agency initiatives
- 4. Activity Updates from MIMU
- 5. General Discussion and AOB

Attendance

Chair: Ole Hansen (MIMU)

Participants: BIMM, BS, CBC, CDE, Cesvi, CPI, DFSS, GH, HAI, ICRC, JOICFP, MCU, MEET, MIMU, MSU, OCHA,

PALM, PI, SCI, UNDP, UNFPA, WFP (30 participants from 22 organisations)

1. Key Findings from Accessibility Audit Reports (UNFPA)

An overview was provided on UNFPA's recent accessibility audit, conducted under the Women and Girls First (WGF) Programme. WGF is a multi-donor, multi-year initiative launched in 2015, currently in its third phase, focusing on sexual and reproductive health and rights, gender-based violence, and mental health and psychosocial support. Since 2021, the program has focused on disability inclusion efforts.

50 facilities across various states and regions were assessed, including women and girl centers, health facilities, safe houses, youth centers, and other relevant spaces. The audit team comprised representatives from organizations of persons with disabilities, and organization of/for persons with disabilities (OPDs), UNFPA implementing partners, sub-grantees, and a technical consultant. A standardised tool was finalized after field testing, covering institutional, physical, and information/communication barriers. Key observations showed that few formal accessibility policies exist, physical layouts often do not meet minimum standards for features such as ramps, doorways, and other key accessibility elements, and information, educational and communication (IEC) materials in alternative formats (e.g. Braille, sign language) remain limited. In addition, many facilities are rentals, making structural changes difficult without landlord approval.

Recommendations focus on formulating clear accessibility policies, improving staff training on disability inclusion, feedback mechanisms, and adapted IEC materials, allocating budget for inclusive renovations, and ensuring meaningful participation of persons with disabilities in future assessments. UNFPA has earmarked funding to help partners follow up on these recommendations and is exploring portable or temporary solutions for rented properties.

These efforts on disability inclusion will continue in 2025, building on these findings to improve access and inclusion.

Discussion

- A question was raised on where to source Braille materials. UNFPA has implementing partners with such resources and encouraged interested parties to reach out bilaterally.
- There was a question on whether facilities in mixed-control areas were included. They were but the audit report does not categorize by this criterion.

2. Developing Interactive Infographics (MIMU)

As an introduction, the differences between traditional infographics and dashboards were discussed. While the former can be visually striking and persuasive, they lack interactivity. By contrast, dashboards offer many options to filter and engage with the data but can inherently contain too much information, making them less suitable for quick communication. Different tools to create these visualisations were also briefly discussed. The need for a middle-ground data visualisation was highlighted—an interactive infographic that allows engaging communication yet gives the option to dive deeper into the data.

The creative process behind interactive infographics was discussed, drawing on the example of the upcoming MIMU Bulletin. Online sources such as Tableau Public and even offline newspapers' journalistic infographics were recommended for inspiration. While layout, arrangement, and colors can be inspired by these sources, it is important to adapt colors to the organisation's brand guidelines. The next steps involve looking for stories in and of the data. The underlying philosophy is that infographics should give the audience reasons to care, i.e. reasons to look at it. In the MIMU Bulletin, this approach involves combining the highlights of MIMU products with relevant context and situational analysis.

Discussions and Next Steps

- A preview of the upcoming MIMU Bulletin was shared with the IM Network members, and feedback was requested.

3. Updates on Cluster/Sector/Agency initiatives

PALM: Background and organisational overview of Phoenix Academy for Learning and Motivation was presented, focusing on the core Non-Formal Education (NFE) program and its associated activities. In 2024–2025, 11 classes were opened in 6 townships across 4 states/regions, using active learning and fun activities to engage children. 6 teacher professional development trainings were also conducted. In addition, online classes were offered for 4 orphanages and other learning centers, where local support teams implemented similar active learning exercises. PALM has provided some emergency support since the COVID-19 pandemic, initially with cash assistance and more recently with food and non-food items (e.g. hygiene materials and books), particularly during recent floods. For the NFE program alumni, continuing vocational training and apprenticeship support are also being offered.

4. Activity Updates from MIMU

Two upcoming trainings: Advanced Excel Training from January 29th to 31st, and Excel Distance Learning course. Meanwhile, the MIMU Power BI Training was just hosted on the SeePuuYar e-learning platform and has been well-received with 151 people registered so far and 6 having already completed it. The next version of the MIMU Pcodes (v9.6) will be released soon, covering updates for 2,196 villages countrywide. As presented earlier, the MIMU Bulletin has been developed as an interactive infographic for the first time and will be published after feedback. An infographic analysing vacancies posted on MIMU since 2016 is under development and is currently in the data-cleaning stage.

5. AOB and other discussions

The next regular meeting will be tentatively in the last week of April. Myanmar language chapter meeting will be in February.