**The Post - Cyclone Safety Communication with Community Messages**

**Education Cluster**

|  |
| --- |
| **Messages to Students** |
| • Children can reach out to their teachers, parents, and guardians to get more information about when the school will open and what students need to prepare.  • Talk with your teachers and parents to find out if it is safe to go to school.  • If you see anything that looks strange or dangerous, like a fallen power line, on your way to school or around the school grounds, do not touch it. Tell your parents or teachers immediately.  • Be careful when passing through water on the way to school and inside the school. Wear shoes and look out for snakes. Ask your teachers or parents for help if you need it.  • Avoid going over the old, broken-down bridges when you're going to school.  • Stay away from areas that are not safe or school buildings that are not in good condition when you are near the school.  • Children should not travel alone in the school premises or outside of the school when there is an emergency. Inform your parents or teacher if you need to go somewhere. |

|  |
| --- |
| **Messages to Parents/Guardians/Caregivers** |
| • Parents and guardians should collaborate to create a safe and comfortable learning atmosphere for the children. This can include helping with open learning materials, supporting the virtual classes, preparing a suitable space for the children to study in any temporary residence.  • Parents should stay connected with their child's teacher and principal.  • Parents should be mindful of the psychological effects of emergencies like cyclones, storms, etc on their children, provide them with care and support, and reach out to relevant organizations for help if needed.  • If schools reopen, parents should ensure that their kids are enrolled in educational institutions located nearby.  • It is very important to listen to the children’s voices and thoughts when planning the education programs for the children. |

|  |
| --- |
| **Messages to Community** |
| * Community should engage in arranging comfortable and safe learning spaces for the children collaborating with various key stakeholders like fellow parents/guardians, local authorities, and teachers/educators. * Community’s involvement and support is important in school rehabilitation, repairs, and school cleaning etc. * Community plays an important role in encouraging/pursuing the children to go back to school. * It is very important to listen to the children’s voices and thoughts when planning the education programs for the children. |

|  |
| --- |
| **Messages to Teachers/School Administrators** |
| * Teachers and school administrators should prepare appropriately for the school re-opening (timetable and lessons, etc) for the children before the school opens. * After the emergency, it is possible that teaching aids and materials are insufficient. Teachers are encouraged to continue improvising, teaching using the locally available resources so as to prevent the children from prolonged learning losses. * Teachers should create holistically (mentally, emotionally, physically) safe learning environments for all children (including for the children with disabilities). * Teachers should be aware that children can suffer from trauma after an emergency and if necessary, contact the supporting organization to get the specialist’s support. Teachers should be informed ahead of the ways to contact the supporting organizations. * School administrators should plan and implement the back-to school campaigns involving and coordinating with key stakeholders like parents and community. * School administrators should monitor the social and economic challenges faced by the teachers after an emergency and provide the necessary support. * It is very important to listen to the children’s voices and thoughts when planning the education programs for the children. |