

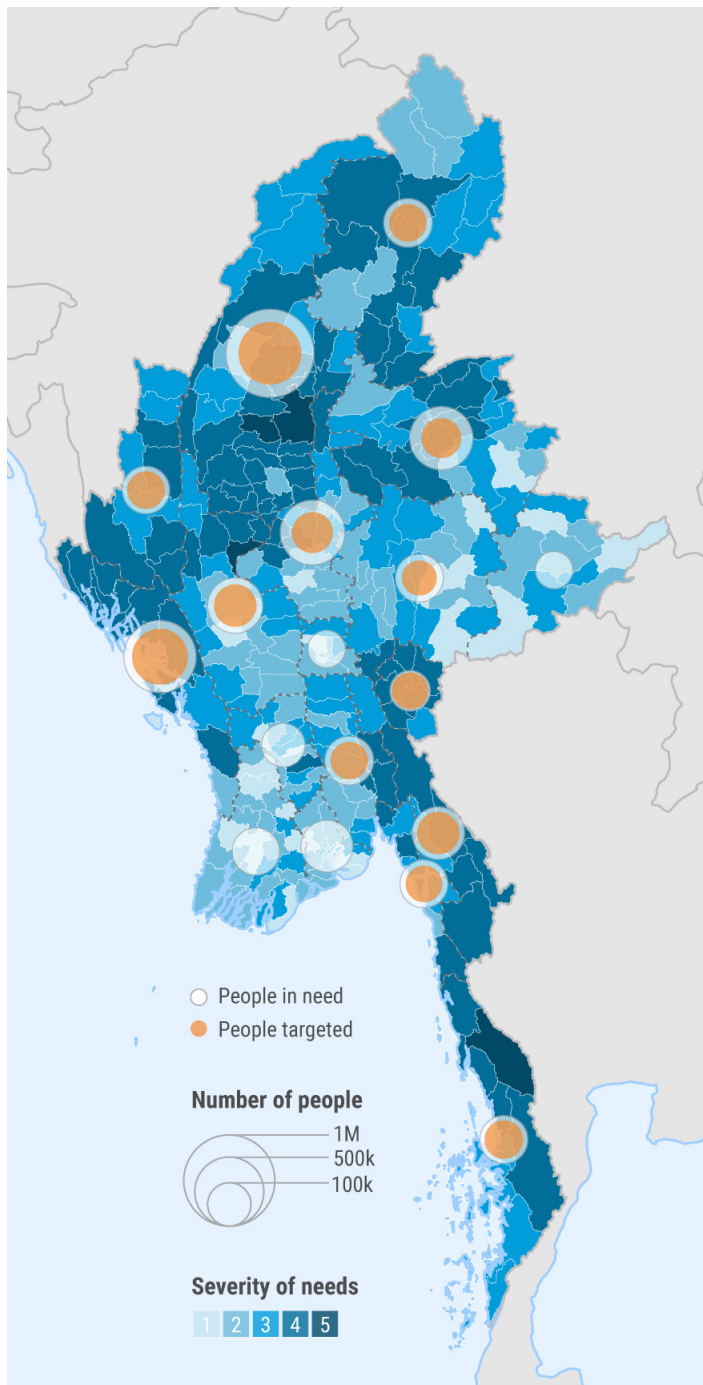


Education Cluster at a Glance

People in need and people targeted for humanitarian assistance by sex, age and disability:

	WOMEN AND GIRLS	CHILDREN	ADULTS	ELDERLY	WITH DISABILITIES	REQUIREMENTS (US\$)
PEOPLE IN NEED	4.8M	52%	98%	2%	-	13%
PEOPLE TARGETED	1.3M	52%	98%	2%	-	13%

96M



People in need and people targeted for humanitarian assistance by population group:

POPULATION GROUP	PEOPLE IN NEED	PEOPLE TARGETED
IDPs	837K	837K
IDP returned/resettled/locally integrated people	72K	72K
Non-displaced stateless people	80K	80K
Other crisis-affected people with humanitarian needs	3.8M	350K

Cluster objectives and activities:

CO1: Crisis-affected and other vulnerable children and youth with humanitarian needs have continued access to safe, inclusive, quality learning opportunities.

CA1: Equip learning spaces with appropriate supplies (e.g. black boards, furniture, chalk, etc.).

CA2: Establish/rehabilitate TLSs that are accessible to all crisis affected children and youths (including those with physical disabilities).

CA3: Provide age- and context-appropriate menstrual hygiene and health management information sessions and materials/supplies (sanitary pads/napkins/towels) to adolescent girls in learning spaces.

CA4: Provide cash and voucher assistance for education (based on feasibility).

CA5: Provide individual age/ task-appropriate, and inclusive learning materials/education supplies and resources for use by learners and educators (learners and educators kits - note books, pencils, pens, back packs, uniforms/school clothing, etc.).

CA6: Provide/expand safe, relevant, accessible, quality and inclusive non-formal education opportunities for all crisis- and displacement-affected children and youth (ECCD and basic education).

CA7: Provide/improve safe accessible context appropriate and gender segregated WASH facilities in learning spaces.

CO2: Crisis-affected and other vulnerable children and youth with humanitarian needs receive quality, protective, and inclusive education that caters for their mental health and psychosocial needs.

CA8: Provide EiE relevant capacity building to volunteer and community educators (EiE, learner centered pedagogy, SEL, PSS, DRR, CP, child safeguarding, etc.).

CA9: Provide inclusive age- and context-appropriate, supplementary learning materials/ resources to conflict- and displacement-affected children and youth to support their education.

CA10: Recruit and retain quality educators through provision of incentive payments for educators.

CO3: The capacity of communities and local/national education partners is strengthened to support safer, coordinated education that monitors and responds to identified needs, and mitigates impacts of shocks and crises.

CA11: Establish and/or build capacity of education committees/PTAs to actively participate in education in their communities.

CA12: Strengthen EiE response capacity of CSOs, NGOs, ethnic, monastic and local partners (including MRE, PSEA, advocacy, coordination, resource mobilization, contingency plans, AAP, etc.).

CO4: Cluster coordination and information management are strengthened at all levels.

CA13: Dedicated cluster coordination and information management by seven staff members: 1 national coordinator, 1 national IMO, 1 national coordination specialist, and 4 subnational coordinators.



For more information:
<https://humanitarianaction.info/plan/1275/ge/8007>