**Education and Disability Sub-working group Draft Work Plan 2014 – 2015**

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| **Activity** | **Aug** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **Sept** | **Oct** | **Nov** | **Dec** |
| **Group Management** | | | | | | | | | | | | | | | | | |
| Establish the group |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Finalise terms of reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Finalise workplan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Set up group mailing list |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Coordination and Information Sharing** | | | | | | | | | | | | | | | | | |
| Mapping of actors & projects (with MIMU) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Coordination with ETWG co-chairs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Coordination with other sub-working groups |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Share partners’ training schedule and updates (through newsletter) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Technical Capacity Building** | | | | | | | | | | | | | | | | | |
| Identify technical resources from partners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Share technical resource materials on Google drive (or similar) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Invite technical resource persons to talk at meetings |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Training of Trainers:  1 Approaches to E & D  2 Basic IE concepts  3 Disability mainstreaming  4 IE in teacher education  5 IE in parenting education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Training modules on Education & Disability |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Activity** | **Aug** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **Sept** | **Oct** | **Nov** | **Dec** |
| Development of School Construction Guidelines (with SDC-led WG) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Commission research as a group |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Members research findings with group |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Support members to attend regional events |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advocacy** | | | | | | | | | | | | | | | | | |
| Advocacy meeting with NESP drafting group |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Basic Advocacy Training (incl. relevant legislation) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Timely invitations to MoE and MoSWRR reps for meetings |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Develop key advocacy messages on Education & Disability |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Share key messages during consultations on draft laws |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Awareness raising event with MPs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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