

TERMS OF REFERENCE

Myanmar Teacher Education Working Group

BACKGROUND

The Education Thematic Working Group (ETWG) has established a number of sub-groups in key technical areas in line with jointly identified priorities of EFA. These sub-groups are responsive to the context and evolve as deemed appropriate by members. Myanmar Teacher Education Working Group (MTEWG) was formed on 3rd May 2013 with the lead from UNICEF and support from British Council in response to the needs of teacher in Myanmar.

Vision/Mission

MTEWG - A well-established leading educational organization that is:

- A strong technical assistance provider
- A flexible, organic, learning body that evolves as changes
- A broad-based coalition for advocacy in teacher education
- A space for open exchange with various stakeholders (government, DP, Civil society)

It aims to support and develop teacher education in Myanmar based on the rich experience of diverse groups engaged in teacher education.

Goals

- Strengthen networking and coordination for better teacher education programs/projects
- Collectively support Myanmar education reform process (primarily through teacher education reform)
- Collaborate with other member organizations to build teacher education

Current Activities

- In-service teacher training for State and Non-State (Monastic, Ethnic, Community) sectors
- Developing materials
- Workshops, seminars and conferences
- Providing technical assistance and consultancies
- Research
- Curriculum Improvement
- Study visits
- Supporting development of competency standards
- Capacity building for non-teaching staff and community members
- Providing financial support for teacher development
- School Management
- WASH training
- Construction

Future Actions

- Information and knowledge exchange
- Networking and coordination among members and with other partners

- Collaboration to provide collective support for education reforms (improvements??) with an emphasis on teacher education
- Support for members' projects/programs
- Collective Activities (Service Mapping, Seminar, Conference, and etc.)

Current Resources in the working group

- UNICEF assisted training programme information
- Extensive collection of Education e-books
- British Council products on Teacher training
- Save the Children Study reports
- Yaung Zin 8 core competency modules for Teacher Education
- MEDG Baseline study findings in Monastic Sector

Sectors covered with the current resources are Early Childhood Development, Transitions to Primary, Primary, Lower Secondary, Upper Secondary, Higher Education, Non-Formal Education, and Education in Emergency, Technical Vocational Education Training, and Environmental Education.

Current Members and Membership

Current Members: Aus DFAT, AVSI, British Council, Burnet Institute, Hantha Educators, JICA, Metta Development Foundation, Monastic Education Development Group, Myanmar Education Consortium, Partners Asia, Pestalozzi Children's Foundation, Pyoe Pin, Save the Children, Teachers Across Borders, UNESCO, UNICEF, VSO, World Education.

Member organisations are expected to

- Be registered on our google group
- participate by attending meetings when possible or actively posting on google group to stay engaged in the group
- share knowledge and information
- provide meeting facilities if available

Chairs

The MTEWG Sub-group is currently led by UNICEF and co-chaired by British Council. It intends to be chaired by an elected member (co-chair) on a rotating basis in the future.

Meetings

- The Group will meet every two months, the working group shall decide on a fixed time and venue for meetings. Most regular meeting date will be 1st Friday of the month from 2 pm to 4 pm.
- A written agenda will be circulated by email to members along with a reminder of the meeting time and venue on the google group in which attendance can be confirmed.
- For each meeting, one participant will be selected on a volunteer basis to prepare meeting minutes and distribute them to members.
- The Group respects the sensitivities of its members