

GBV-CP Observational Assessment Tool Guidance

We recommend that you do not carry the guidance note with you when you plan to use the observational assessment tool.

ကြည့်ရှုဆန်းစစ်မှုလေ့လာခြင်း လုပ်ငန်းအထောက်အကူပြုမေးခွန်းလွှာကို အသုံးပြုမည်ဆိုပါက ဤလမ်းညွှန် ချက်ကို သင်နှင့်အတူယူဆောင်မသွားရန် အကြံပြုပါသည်။

Note: *This tool is based upon observation. It may or may not be relevant in all contexts. In areas of insecurity, you should not fill in the questionnaire while walking around the site/community; rather, take mental note of questions and observations and fill in the form later, after leaving the site/community.*

The objective of the assessment is to get an overview of possible impact of the emergency on children and possible risks of GBV. It is not intended to be a comprehensive assessment and it is recommended to be used when undertaking activities or when conducting RNA – Rapid Needs Assessment or MIRA – Multi-sector Initial Rapid Assessment.

GBV-CP Observational Assessment Tool

Geographical Location: _____

Date: _____

Type of community: e.g. – Host, IDP _____

Overall View

1. Where are **boys** playing? Where are **girls** playing?
2. Do you see children playing unsupervised?
3. Do you see **adolescent girls**? Do you see **adolescent boys**?
 - a. If yes, what are they doing?
4. Are children seen playing or walking around without caregivers?
5. Are there any specific areas that **adolescent girls** seem to be avoiding?
6. Are there any specific areas that **adult women** seem to be avoiding?
7. What are the common daily activities boys and girls are doing? What **type of work** are you seeing **girls/ boys** do?
8. Are there any visible risks/safety concerns in/out of the area for children? Children with a disability?
9. Are there any visible risks/safety concerns in/out of the area for women?

Living Space

1. Are people sharing accommodation with non-family members? If yes, are children and women sleeping with adults who are not family members?
2. Have you observed any institutional alternative care structures in the area?
3. How are the sleeping arrangements organized? By gender, age, diversity, family?
4. Any issue with household-level **privacy** concerning women and children? (for dressing, for lactating, etc.)

Activities

1. Is there a **child friendly space**?
 - a. If yes, is the location safe?
 - b. If yes, is it a safe distance from community? Centralized within the community or outskirts?
 - c. If yes, is the location close to any check point or armed group post/location?
2. Is there an **education facility**?
 - a. If yes, is the location safe?
 - b. If yes, is it a safe distance? Centralized within the community or outskirts?
 - c. Are boys and girls able to attend these facilities equally, or are there visible barriers (e.g., cultural norms, transportation, safety) affecting either gender's access to education?
 - d. If yes, is the location close to any check point or armed group post/location?
3. Is there a **women and girls' friendly space**?
 - a) If yes, is the location safe?
 - b) If yes, is it within a safe distance? / Centralized within the community or outskirts?
 - c) If yes, is the location close/ use to any check point or armed group post/location?
4. Are there any **healthcare facilities** in this village/camp?
 - a) If yes, is the location safe?
 - b) If yes, is it within a safe distance? Centralized within the community or outskirts?
 - c) If yes, is the location close/ use to any check point or armed group post/location?

5. Are children queuing with adults at **distribution points**?

If so, are there any visible risks (e.g. long waits, overcrowding, separation from caregivers)?

Is there visible consideration of the needs of children, including those with disabilities or other vulnerabilities, in the distribution process (e.g. separate lines, prioritization, special accommodations)?

WASH

1. Are there adequate bathing areas and latrines?

- Do bathing areas have enough privacy and separated for male and female?
- Do bathing areas have locks and lighting?
- How far is the distance between female bathing areas and male bathing areas?
- How far are the bathing areas located from the shelter? Is sufficient lighting placed on the way to bathing areas?
- Are latrines separated for male and female?
- Do latrines have locks accessible to children?
- Do latrines have locks and lighting?
- How far is the distance between female and male latrines?
- How far are the latrines located from the shelter? Is sufficient lighting placed on the way to latrines?
- Are latrines accessible for persons with disabilities?

2. Is there debris, water, or other items that are dangerous for children to play in?

- If yes, describe

3. Who do you see fetching water in the area, girls, boys or women?

- How far are the water points located?
- Is there a safety concern around water points for women and children, on the way to the water points and while waiting at the water points?

Lighting (indoor and/or outdoor areas)

- Is there sufficient lighting in public/shared bathrooms and shower facilities?
- Is there sufficient lighting in most communal areas?
- Is there sufficient lighting in the shelter entrance/exit?
- Is there sufficient lighting in the surrounding areas?
- Are flashlights/solar lamps available in the site and specifically provided to women and children?

MHPSS

- Have you observed any child/children seem distress (crying, anxiety, other)?

Presence of Armed Actors

- Are there any armed groups moving around the area?