



Accountability to Affected Populations and
Community Engagement
Working Group, Myanmar
ဘေးဒဏ်ခံရသူအား တာဝန်ခံယူခြင်းနှင့်
ရပ်ရွာလူထုနှင့်လက်တွဲလုပ်ဆောင်ရေး လုပ်ငန်းအဖွဲ့



Until we are all equal



Inter-agency Accountability to affected Populations/Community Engagement (AAP/CE) Training - Batch (2)

COMPLETION REPORT

PREPARED BY

Training Organizers

Plan International Myanmar

February 18, 2025

Introduction

Plan International is an independent development and humanitarian organization that advances children's rights and equality for girls. We believe in the power and potential of every child. But this is often suppressed by poverty, violence, exclusion and discrimination. And it is girls who are most affected. Working together with children, young people, our supporters and partners, we strive for a just world, tackling the root causes of the challenges facing girls and all vulnerable children. We support children's rights from birth until they reach adulthood and enable them to prepare for – and respond to – crises and adversity. We drive changes in practice and policy at local, national and global levels using our reach, experience and knowledge. We have been building powerful partnerships for children for over 75 years and are now active in more than 80 countries.

As part of a collaborative initiative aimed at enhancing the interagency project, Plan International Myanmar (PIM) is leading efforts to boost the capabilities of national NGOs and community-based organizations (CBOs) in Northwest and Southeast Myanmar through Workstream 1: Strengthened AAP Coordination and Capacity. This second batch of training is tailored for organizations that applied small grants under Workstream 2: Direct Sub-Granting of Community Based Organizations by IOM.



"A facilitator leading the recap session with participants after an engaging Second day."

It aims to equip them with essential skills to enhance community participatory approaches, facilitate effective communication with affected communities, establish robust feedback mechanisms, and engage meaningfully with displaced populations. The outcomes of this training will also support the implementation of collective accountability under Workstream 4: Establishment and Operation of a Community Voices Platform (CVP) led by WFP. The four-day AAP/CE training will be delivered by facilitators from IOM, WFP, Plan International Myanmar, and respected experts from various clusters and Working Groups.

Training Objectives

Objective 1: To Build Fundamental Knowledge and Understanding of AAP/CE Knowledge

Objective 2: Strengthen Practical Skills and Tools

Objective 3: Foster Commitment and Ownership

Training Information

Project Title	Strengthening accountability services and AAP Capacity in hard-to-reach areas in Myanmar
Funded by	Central Emergency Response Fund (CERF) - IOM
Target Audience	Small Grant Applicants from IOM under Workstream 2 (NW and SE Regions)
Project Duration	1 August 2024 to 28 February 2025
Project Location	Nation-wide
Batch Number	Batch (2)
Training Date	17-20 December 2024 (4-days)
Training Location	Wyndham Grand Hotel, Yangon

Training Participants

- A total of 36 participants was chosen from Community-Based Organizations (CBOs) and Civil Society Organizations (CSOs) from Northwest and Southeast Regions, Myanmar.
- Eligible participants had to be applicants from IOM who applied for funding under the CERF Grant, aimed at enhancing Accountability Services and AAP capacity.
- Individuals who had not previously attended AAP/CE Training provided by the AAP/CE Working Group were chosen.
- Participants committed fully to the four-day training, avoiding distractions such as the use of laptops or phones during sessions.
- Fluency in the Myanmar language was a requirement for participation.
- Compliance with guidelines and payment policies, including safety and security protocols, as well as Safeguarding and PSHEA Briefing, was essential and was explained during briefing sessions led by PIM.
- IOM managed the participant selection process, with assistance from PIM to ensure a diverse and gender-balanced group was formed.

Training Methodology

- Plenary presentations
- Plenary and small group discussions
- Individual and group exercises
- Reading
- Video
- Games
- Simulation and role play
- Peer feedback and review
- Planning
- Case Studies



"Engaging discussions on the essence of Community Participation with a small group."

Training Agenda

Day	Time (Hour:Minute)		Topic or Activity Name	Responsible Facilitator	
	From	To		Name	Organization
12/17/2024	8:30	9:00	Breakfast		
	9:00	9:20	Opening Speech		
	9:20	10:30	Introduction to the Training and its Objectives/Pre-test/Setting Ground Rules	Zon Hsai	Plan International Myanmar
	10:30	12:00	Introduction to AAP	Zon Hsai	Plan International Myanmar
	12:00	1:00	Lunch Break		
	1:00	3:00	CFM	Si Thu/ William	IOM
	3:00	3:20	Tea Break		
	3:20	4:30	CFM	Si Thu/ William	IOM
	4:30	4:45	Recap Day 1		
12/18/2024	8:30	9:00	Breakfast		
	9:00	9:30	Recall -Day 1		
	9:30	12:00	CFM	Si Thu/ William	IOM
	12:00	1:00	Lunch Break		
	1:00	3:00	CFM	Si Thu/ William	IOM
	3:00	3:20	Tea Break		
	3:20	4:30	CFM	Si Thu/ William	IOM
	4:30	4:45	Recap Day 2		
12/19/2024	8:30	9:00	Breakfast		
	9:00	9:30	Recall -Day 2		
	9:30	12:00	Information Provision	Phyu Sin Wai/ Georgina M teng	UNICEF
	12:00	1:00	Lunch Break		
	1:00	1:30	Communication Game	Zon Hsai	Plan International Myanmar
	1:30	3:00	MDMH	Gian	Internews
	3:00	3:20	Tea Break		
	3:20	4:30	PSEA and AAP	Victoria Larroche	PSEA IA Coordinator
	4:30	4:45	Recap Day 3		
12/20/2024	8:30	9:00	Breakfast		
	9:00	9:30	Recall -Day 3		
	9:30	11:00	Enhancing Participation	Zon Hsai	Plan International Myanmar
	11:00	12:00	Presentation of Community Voices Platform (CVP)	Soe Moe Naing	IOM
	12:00	1:00	Lunch Break		
	1:00	3:00	Child -friendly Feedback Mechanism	Wai Mar	Plan International Myanmar
	3:00	3:20	Tea Break		
	3:20	3:40	Recap the training/Post test/Training Evaluation/Q&A	Zon Hsai	Plan International Myanmar

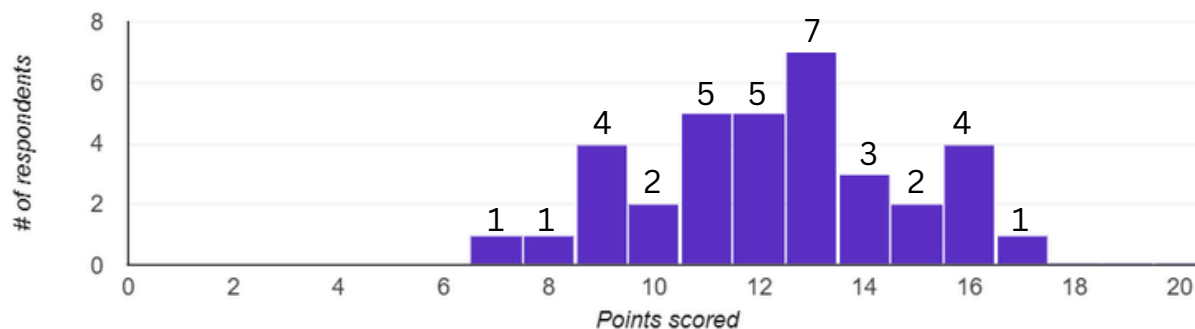
Pretest Result by 35 Responses

Average
12.29 / 20 points

Median
12 / 20 points

Range
7 - 17 points

Total points distribution



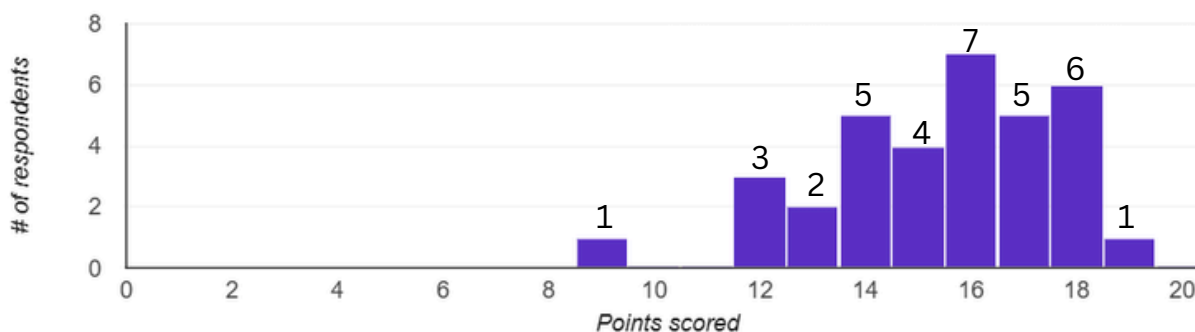
Post-test Result by 34 Responses

Average
15.44 / 20 points

Median
16 / 20 points

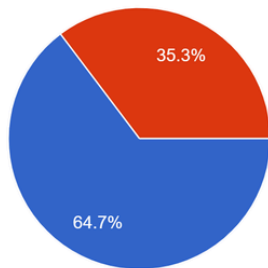
Range
9 - 19 points

Total points distribution



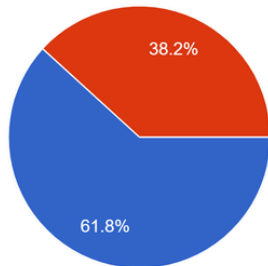
Feedback to Trainer

ဤလေးရက်တာ သင်တန်းသည် ကျွန်ုပ်၏ အချိန်ကို အကျိုးရှိရှိ ကုန်ဆုံးစေခဲ့ပါတယ်။
34 responses



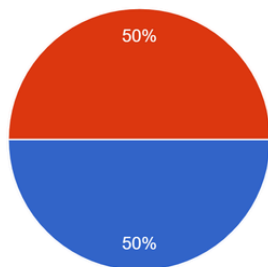
- အပြည့်အဝ ထောက်ခံပါသည်။
- ထောက်ခံပါသည်။
- ထောက်ခံသည်လဲ မဟုတ်/မထောက်ခံသည်လဲ မဟုတ်
- မထောက်ခံပါ
- လုံးဝ မထောက်ခံပါ

သင်တန်းမှာ ပါဝင်တဲ့ အခန်းတွေဟာ ကျွန်တော်/မတို့အတွက် အသုံးဝင်ပြီး နေ့စဉ်လုပ်ငန်းများတွင် လက်တွေ့အသုံးပြုနိုင်လာမှာ ဖြစ်ပါတယ်။
34 responses



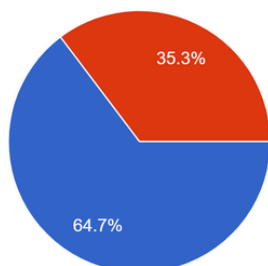
- အပြည့်အဝ ထောက်ခံပါသည်။
- ထောက်ခံပါသည်။
- ထောက်ခံသည်လဲ မဟုတ်/မထောက်ခံသည်လဲ မဟုတ်
- မထောက်ခံပါ
- လုံးဝ မထောက်ခံပါ

သင်တန်း ဆရာများသည် သင်တန်း၏ ရည်မှန်းချက်သို့ ရောက်အောင် ပေးနိုင်ခဲ့ပါတယ်။
34 responses



- အပြည့်အဝ ထောက်ခံပါသည်။
- ထောက်ခံပါသည်။
- ထောက်ခံသည်လဲ မဟုတ်/မထောက်ခံသည်လဲ မဟုတ်
- မထောက်ခံပါ
- လုံးဝ မထောက်ခံပါ

သင်တန်းဆရာများ၏ သင်တန်းအပေါ်ပံ့ပိုးကူညီမှု စွမ်းရည် (Facilitating Skill) ကို
34 responses



- အထူး ကျေနပ်ပါသည်။
- ကျေနပ်ပါသည်။
- ကျေနပ်သည်လဲ မဟုတ်/မကျေနပ်သည်လဲ မဟုတ်
- မကျေနပ်ပါ။
- လုံးဝ မကျေနပ်ပါ။

The most memorable key takeaways from the training

AAP
Taking account, giving account and being held to account
Know more about PSEA than ever before?
Information is salvation
Information is as helpful as material support. Can even save lives
The 3 backbones of AAP are participation, information and CFM, PSEA to SE, SA, SH, Information and provision
taking account , giving account t, being held to account
good It is convenient if you write the power point in Burmese
What AAP does is involve affected people in decision-making that affects them.
AAP, information provision, participation, CFM. The rights to not be seen as benefactors to the organizations that help, rights, CFM should be encouraged to speak openly about their needs.
AAP
AAP, CFM, PSEA, MDMH
Information
There is so much. I love the process that can be done from my favorite news.
Three pillar of AAP is Information sharing, participation and CFM.
Three pillar of AAP CFM , Information Sharing , Participation
Rumor
Collective accountability,AAP,CFM, Participants, information Share, Community Feedback.CVP,PSEA,MDMH
About the Important of AAP/ 5 Principal Of participation/MDMH
Enhance participation by providing information
The importance of AAP CFM information is known
AAP/ CFM/ loop/PSEA/Child friendly feedback machanism
1.AAP , 2. CFM- step-9, 3. Information provision , 4. PSEA
AAP CFM
Humanitarian aid is the right of the people affected by the disaster
Understand CFM results
Giving a message can save lives
At AAP, taking to account, giving to account and being help to account & SE,SA &SH , Rumar , child -friendly feedback channels
Accountability/CFM/CHS
3 AAP Foundations
Under AAP, informatio sharing,participation,CFM
If you hear the messages, you should not make an immediate decision, but only after careful analysis.
AAp/CFM/PSEA
I only knew the meaning and definition of AAP and CFM before, but I learned a lot about how to work and deal with by attending this kind of training. I also gained insight into how to provide information and how to make it effective and accurate.

Feedback to Trainers and Organizers by Training Participants

No comment
It would be better to use Burmese version PPT.
Good
It is complete
I prefer to meet you in person if possible.
It will be more convenient if the training place is close to the sleeping place
I would like to give the course topics in order. Complexity
no
It's okay, everyone
Overstepping to meal time
You should plan in advance so that there is no change in the course location
I feel like it's not very effective for an online slide. Therefore..... like
Worldwide
No, it's fine
None
so good , What I would like to suggest is that if you do a course next time, I would suggest that you do the course at the same hotel
Sayar Zon Hsai who lectured with Win Oo style, Sayar Sithu who lectured with a great figure, and the teachers who lectured with a combination of humor.
Go on
Please do more groupwork
Good
More games which links to the training topics
A 4-day course is convenient.
All in all, good enough to recommend
To hold more courses
There is nothing to recommend
I don't really follow the power points prepared in English
Too many PowerPoints; small
Only 3 days of training will be given
This training will benefit both themselves and the team and will be used again
no
Physical exercises should be included during training.
None
I would like to express my special thanks to the trainers and facilitators for teaching in a way that is as convenient as possible for us to understand and accept. I also hope that the trainers will try their best to teach in the next courses.
no
no
It is complete
no
no
To do more group work and add games
This course is also convenient. In the future, if the training hall and accommodation are the same, it will make it more convenient for the participants to spend less time and effort.
Trainers would like to add more gp work and discussion. Otherwise, I tend to fall asleep.
Two people sleeping in one bed is not comfortable
No
Good
The course is convenient, but the accommodation is not comfortable at all
The instructors gave 100% of their time and lessons to the learners.
no
No
It is more convenient if you can arrange the accommodation and meeting place in the same place.
no
None special
There is no
no
no
Thank you very much for the course
I would like the teachers to make arrangements for the road trip / Thank you for the convenient support for the change of location
Thank you very much
Not yet thanks
Course manuals and related equipment may be required.
None
All the trainers are very good skill to teach the trainee and for the training our organisation and capacity will be many improve and we received the valuable knowledge of such that AAP, CFM, PSEA,etc... I really say thanks you for your all information.

Activity Photos



Five volunteers came forward to organize the participation spectrum according to the instructions provided by other participants. This effort highlighted their teamwork and collaboration.



"Empowering change together: Our facilitator and co-facilitator (Interpreter) leading a training session on child-friendly feedback mechanisms."

Activity Photos



"The Power Game: Highlighting the barriers and challenges children face in voicing their feedback on project implementation, as they are often left behind compared to adults."

Observation by Training Organizers

The training was well-structured, featuring prepared trainers and satisfied participants. The venue provided stunning views and a welcoming atmosphere for breaks and meals.

With the training duration extended, the flexible scheduling allowed both the facilitator and learners to engage in adaptable sessions that included additional activities like group discussions and exercises. Furthermore, the training organizers ensured that participants were released in a timely manner, taking into account the security situation in Yangon.

While the sessions conducted in English, particularly the hybrid ones, appeared less appealing to some participants due to language barriers, their engagement was still noticeable during the Q&A sessions.



"Meet our enthusiastic training participant! 🌟 He's here to share his name, the organization he represents, and his favorite animal. Excited to learn and connect with everyone!"

Reflection to the Training



"Engaging discussion on the vital role and responsibilities of a Project Manager in CFM."

When it comes to tangible results, the training offered essential knowledge and crucial steps for facilitating information sharing, participation, and CFM. Moreover, it effectively united individuals interested in AAP from diverse backgrounds, promoting networking and collaboration among CBOs, NGOs, INGOs, and UN agencies.

Accommodation and Transportation Arrangement

The training, originally scheduled to take place in Nyaung U, Mandalay Region, was moved to Yangon due to increased security concerns just one week before the event. This unexpected change necessitated quick adjustments for both the venue and accommodations. As a result, participants shared rooms, with two individuals assigned to each. Furthermore, the training venue was switched from one room to another during the event. Another major consequence of this abrupt relocation was the project's need to pay cancellation fees for pre-booked transportation, which raised the reimbursement budget.

Due to the late booking of the training venue, only the first day was held in the ballroom, while the following three days were shifted to a smaller room. This change limited group activities and natural light compared to the first day of the training session.

Conclusion

In the overall evaluation, it was noted that most participants engaged with all training topics, actively participating in discussions and activities. To summarize, the positive outcomes of this training session highlight the dedication of the organizers and trainers to continuous improvement and excellence in delivering AAP/CE Training. With hope, the training organizers look forward to making future sessions even more beneficial and impactful for all attendees.



"Participants enjoying a warm-up game with smiles all around!"


[Training Resource Link](#)





Thank You

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