

Education in Emergencies Sector Myanmar Standards for EiE programming in Rakhine December 2018 Working Document

Standards on Parents Engagement

(Relate to INEE Foundational Standard - Community Participation)

Parents Teachers Associations (PTAs) at Temporary Learning Classrooms (TLCs) providing primary and non-formal primary education:

- Ratio: 1 PTA: 4 Temporary Learning Spaces (8 Temporary Learning Classrooms) maximum (Note: 1 TLS:2 TLCs max)
- > Composition: 10-12 members per PTA with a 50% female-male ratio;
- > Trainings: 3 days initial training plus 2 days refresher training per year per PTA member at the minimum;
- > Meetings: Monthly PTA meetings

Documents to be standardized in 2019: PTAs Roles and Responsibilities including composition, selection and rotation; PTA Code of Conduct; standard content list of initial and refresher training.

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Parents Engagement in EIE Non-Formal Education (NFE)/Technical Vocational Training Programmes (TVET):

Parents engagement in NFE and TVET programmes is linked to existing Education Development Committees or other Education-related/parents committees.

- > Ratio and Composition: 1 committee per village with 10 members for 1 committee maximum
- > Trainings: 2 days initial training and 1 day refresher
- > Meetings: quarterly

Documents to be standardized in 2019: Committee Roles and Responsibilities including composition, selection and rotation; Code of Conduct; Content list of initial and refresher training

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Standard Trainings

(Relate to INEE Domain Teaching and Education Personnel)

Trainings for Primary Volunteer Teachers at Temporary Learning Classrooms (TLCs):

- Pre-service training: 10 days on Government curriculum + 6 days extra curriculum at minimum (including pedagogy and child protection).
- In-service training: 12 days on new Government curriculum roll-out (only for Grade-specific teachers) / 5 days refresher training on extra curriculum per year (including refresher on Child protection). Partners agree that an increased focus on coaching and peer support is needed, however a benchmark/standard has not been agreed upon as part of this exercise to be re-discussed in mid 2019.
- > Volunteer teachers' profile: list available and maintained up-to-date by NGOs on an annual basis;

Documents to be standardized in 2019: Content list of extra curriculum pre-service and in-service training (including MLRC); CP referral pathway visible at TLCs.

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Trainings for Non Formal Primary Education (NFPE) facilitators at Temporary Learning Spaces (TLSs):

- > **Pre-service training**: 9 days MOE DEA curriculum delivered by MLRC;
- In-service training: 5 days refresher training on extra curriculum per year (including refresher on Child protection). Partners agree that an increased focus on coaching and peer support is needed, however a benchmark/standard for this type of support has not been agreed upon as part of this exercise to be rediscussed in mid 2019.
- > Volunteer NFPE facilitators' profile: list available and maintained up-to-date by NGOs on an annual basis;

Documents to be standardized in 2019: Content list of extra curriculum pre-service and in-service training (including MLRC); CP referral pathway visible at TLCs.

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Trainings for Non Formal Education (NFE) and TVET facilitators

Note that organizations use different types of NFE facilitators.

If the training focuses on TVET, technical staff with pre-existing skills is used. If the training focuses on literacy/numeracy skills/life skills, the following benchmarks/standards are agreed:

- > Pre-service training for NFE facilitators: Minimum 12 days, MLRC curriculum or organizations' own tools;
- > In-service training NFE facilitators: Minimum of 4 days
- > NFE facilitators' profile: list available and maintained up-to-date by NGOs

Documents to be standardized in 2019: Content list of extra curriculum including child protection for NFE facilitators; CP referral pathway visible at NFE centres.

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Standard Ratios

(Relate to: INEE Domain Teaching and Education Personnel)

TLCs volunteer primary teachers ratio:

- > Teachers-students ratio: 1:40 (MoE standard)
- Female/male teachers ratio: 50% (ambitious but critical)

TLCs NFPE facilitators ratio:

- > Teachers-students ratio: 1:10 (MOE standard)
- > Female/male teachers ratio: 50% (ambitious but critical)

NFE facilitators' ratio:

- > Teachers-students ratio: 1:25 (MLRC standard)
- > Female/male teachers ratio: 50% (ambitious but critical)

Documents to be standardized in 2019: Terms of Reference and Code of Conduct

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Standard Incentives

(Relate to INEE Domain Teaching and Education Personnel)

TLCs primary volunteer teachers incentives¹:

- > Incentives of primary volunteer teachers under MoE/SED payroll: 180,000 x 10 months
- Incentives of primary volunteer teachers paid by NGOs: currently 100,000 progressive alignment. Aiming at an increase to 120,000 in early 2019

NFPE facilitators incentives:

- > Incentives of NFPE facilitators under MoE/SED payroll: 90,000 x 10 months
- > Incentives of NFPE facilitators paid by NGOs: 100,000 over 12 months

NFE facilitators incentives:

> Incentives of NFE facilitator paid by NGO: 100,000 MMK X per month (duration dependent on project design)

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Standard TLS design/ratios

(Relate to INEE Domain Access and learning environment)

Primary and NFPE Temporary Learning Spaces Design and Ratios:

- Temporary Learning Space Standard size: 40' x 30' (120' square); 2 classrooms max per TLS (40 children x classroom 2 classrooms max x temporary learning space 80 children max per temporary learning space) Child space: 1.5'; partitions to separate classrooms and 2 doors (for fire safety reasons) / fire safety materials and first aid kits compulsory.
- > Temporary Learning Space Standard shifts: 1 shift only (6 hours teaching x day)
- Wash for Temporary Learning Spaces: Each TLC should be provisioned with WASH and drinking water facilities. Normally two separate toilets (girls and boys) is provided for 40 learners. Child friendly drinking water station and necessary utensil for the storage of safe water needs to be ensured. If one location has more then 4-5 TLCs, WASH provision should be based on number of children and availability of space. Even if one community has only one TLC, WASH and drinking water facilities needs to be ensured by the partners in coordination with the WASH Cluster.

¹ Reference to the EiE Sector Coordination 'Briefing on Muslim Volunteer Teachers' Incentives in Rakhine' – latest update, December 2018

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Standard Curriculum

(Relate to INEE Domain Teaching and Learning)

- Curriculum for Primary: MoE standard Curriculum. Duration: 10 months per year, KG to Grade 4 (5 years);
- Curriculum for NFPE: NFPE curriculum approved by MoE, Department of Alternative Education. Duration: 10 months per year, over 2 years;
- > Curriculum for NFE:
 - Life skills: Excel curriculum approved by MoE, Department of Alternative Education. Duration: 9 months.
 - Literacy and Numeracy: Literacy numeracy curriculum, Myanmar Literacy Resource Centre. Duration: 9 months.
 - Alternatively, partners' own tools (Centre-based or mobile)

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Standard Learning supplies

(Relate to INEE Domain Teaching and Learning)

Primary and Non-formal primary:

- ➢ KG student kit: average cost 12 USD
- > Primary Classroom/Teacher kit: 1:40 students (average cost 80-100 USD), once x year
- > NFPE Classroom/Facilitator kit: 1:15 students (average cost: 40 USD)
- > Primary Student kit primary: 1 per student (average cost 12 USD), once x year
- > NFPE student kit: 1 per student (average cost: 12 USD)
- > Recreational kit: 1 per classroom average cost To include
- > First Aid Kit: 1 per classroom (average cost 12 USD)
- > Textbooks: 1:1 (100% target received by August, month 3), provided by MoE/SED
- > Uniforms: 1:1 (100% target received by August, month 3), provided by MoE/SED

Documents to be standardized in 2019: update the list developed in 2017 which includes description of items of each kits\

Learning supplies Non-formal Education:

- > NFE facilitator/classroom kit: 1:15 students (average cost 20 USD), distributed once x training;
- > NFE student kit: (average cost 4 USD) distributed once x training

Plus start up kits, as appropriate (sewing machine, tools etc.)

Documents to be standardized in 2019: Revise the exiting EiE Sector standard kit lists (updated in mid 2017)