



Child Protection

COVID-19 impact monitoring form

Child protection

Recommendations:

- 1) Introduce yourself before starting the interview (your role and your organization)
- 2) Present the general objective of the survey which is to assess the impact of the COVID-19 pandemic on the overall Child Protection situation through the following themes¹ :
 - Knowledge of prevention practices and other information on COVID-19
 - Child protection risks: family separation; violence, abuse, exploitation of children and other harmful practices; psychological distress
 - Availability of Child Protection Services
 - Education
 - Communication networks
- 3) Key informants * must have a good knowledge of their localities and the communities that live there
- 4) Make NO promises or create expectations: make it clear to your contact that these responses will be used for investigative purposes only and are not directly related to a decision regarding the provision of assistance or services
- 5) Vary the gender and type of your key informants
- 6) Be sure to obtain informed consent from Key Informants.

Interview date:		Name of assessor:		Organization:	
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KEY INFORMANT PROFILE

1. Type of key informant (One answer)	<input type="radio"/> Local authority <input type="radio"/> Religious leader <input type="radio"/> Representative of Refugees or <input type="radio"/> Representative of displaced persons	<input type="radio"/> Representative of women <input type="radio"/> Representative of youth <input type="radio"/> Doctor / Nurse <input type="radio"/> Teacher	<input type="radio"/> Community Liaison <input type="radio"/> Civil Society <input type="radio"/> Other (Specify)
1.2. Gender	<input type="radio"/> Male <input type="radio"/> Female	1.3. Age Group	<input type="radio"/> 12-17 <input type="radio"/> 18-35 <input type="radio"/> 36-59 <input type="radio"/> 60+
		1.4 Contact:	

Informed Consent Form (*read aloud*) : " Hello, my name is _____ and I work for (*name your organization*). We are carrying out an analysis of the situation of children in connection with the COVID-19 pandemic. I would like to ask you a few questions about the situation of child protection in your community. Your name will remain anonymous and your answers will not be shared with anyone else in the community. While this interview does not guarantee any direct or indirect help for you or your community, the information you provide will help us determine the necessary child protection priorities and programs. Your identity will be treated as strictly confidential and will not be disclosed to other people, unless you give us your written consent to do so. Your participation is on a voluntary basis and you can choose not to answer one or all of the questions asked. You can stop the interview at any time. It will take approximately ____ [*Specify*] minutes to answer the questions. Answer to the best of your knowledge.

Do you agree to continue with this interview? If you agree, confirm verbally. Do you have any questions?

[*Note the questions asked by the Key Informants in the space below.*]

Did this person consent to be interviewed? ☐ Yes ☐ No (if no, thank the participant and end the interview)

LOCATION

1.1 Location

Province _____ District _____ Sub-district _____
 Group _____ Health area _____ Health area _____
 Locality / Village _____ GPS coordinates: Long _____ Lat: _____

KNOWLEDGE OF PREVENTION PRACTICES AND OTHER INFORMATION ON COVID-19

¹In the form appears the symbol * which indicates that you find the definition of the concept in the Appendix - Guide and key definitions



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What steps have people in your community taken to prevent COVID-19?	<input type="checkbox"/> Wash your hands regularly; <input type="checkbox"/> Cover your mouth and nose when coughing or sneezing; <input type="checkbox"/> Avoid close contact with anyone who has fever and cough; <input type="checkbox"/> Avoid direct contact with live animals and surfaces in contact with animals ; <input type="checkbox"/> I don't know; <input type="checkbox"/> Others (specify:)	
Do the children in your community know what COVID-19 is?	<input type="checkbox"/> Yes; <input type="checkbox"/> Most; <input type="checkbox"/> A minority; <input type="checkbox"/> No; <input type="checkbox"/> I don't know	
Do the children in your community know what they can do to prevent and protect themselves from the transmission of COVID-19?	<input type="checkbox"/> Yes; <input type="checkbox"/> Most; <input type="checkbox"/> A minority; <input type="checkbox"/> No; <input type="checkbox"/> I don't know	
How and where do the majority of children get information about COVID-19?	<input type="checkbox"/> Radio; <input type="checkbox"/> TV; <input type="checkbox"/> Telephone call; <input type="checkbox"/> SMS; <input type="checkbox"/> Social networks; <input type="checkbox"/> Posters; <input type="checkbox"/> Friends, neighbors and family (relatives); <input type="checkbox"/> Other children; <input type="checkbox"/> Local / religious leader; <input type="checkbox"/> Local government authority; <input type="checkbox"/> Humanitarian agencies; <input type="checkbox"/> Others (specify:)	
Is there a difference between boys and girls or between different groups of children (for example, by age, or status)?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes explain:	
Are there child-friendly messages / media?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know	
How do children with disabilities access information about COVID-19?	Please explain.	
How do children perceive COVID-19? (Only one option)	<input type="checkbox"/> Very dangerous; <input type="checkbox"/> Somehow dangerous; <input type="checkbox"/> Is not dangerous <input type="checkbox"/> Other (please specify):	
What are children doing to prevent the spread of the disease / protect themselves?	<input type="checkbox"/> Wash your hands regularly; <input type="checkbox"/> Cover your mouth and nose by coughing or sneezing; <input type="checkbox"/> Avoid close contact with anyone who has fever and cough; <input type="checkbox"/> Avoid direct contact with live animals and surfaces in contact with animals ; <input type="checkbox"/> I don't know; <input type="checkbox"/> Others (specify:)	
What do parents / guardians do to prevent their children from getting the disease?	<input type="checkbox"/> wash your hands; <input type="checkbox"/> social distance <input type="checkbox"/> quarantine of themselves / their children; <input type="checkbox"/> Others (specify:)	
Questions for parents / caregivers		
What do you tell your children about COVID-19?		
What do you tell children to do to stay safe from infection?		
CHILD PROTECTION RISKS (New / different types of violence, coercion, mistreatment, new emerging risks due to COVID-19 and prevention and control measures)		
<u>Since the start of the COVID-19 pandemic in country and the implementation of prevention and control measures (movement restrictions, school closings, assembly restrictions) in XXX 2020:</u>		
Do you consider that children (or groups of children) are more at risk for one or more child protection risks?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If so, what are the reasons for this increase?	



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What are the main types of Child Protection risks that have increased compared to before the pandemic?	<input type="checkbox"/> Forced marriage; <input type="checkbox"/> Rape or other serious acts of sexual violence * <input type="checkbox"/> Murder or Mutilation; <input type="checkbox"/> Abduction <input type="checkbox"/> Recruitment / use of children by armed forces and groups <input type="checkbox"/> Injury from remains of explosive devices / mines <input type="checkbox"/> Child labor <input type="checkbox"/> Worst forms of child labor <input type="checkbox"/> Others (specify:)
Are children exposed to new risks?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If so, which?
Family separation	
Have you noticed an increase in the number of unaccompanied children (UASCs) * in your community?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes, what do you think are the main reasons for this increase? <input type="checkbox"/> Separation due to movement restriction; <input type="checkbox"/> Abandonment of children by parents; <input type="checkbox"/> Separation due to quarantine / treatment of the parent affected by COVID-19; <input type="checkbox"/> Loss of both parents following COVID-19; <input type="checkbox"/> Loss of parents (cause other than COVID-19); <input type="checkbox"/> Other (specify:) Are you aware of the number of cases identified since March 2020? If yes, # of Girls: _____ # of Boys: _____
Have you noticed an increase in the number of separated children * in your community?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes, what do you think are the main reasons for this increase? <input type="checkbox"/> Separation due to movement restriction; <input type="checkbox"/> Abandonment of children by parents; <input type="checkbox"/> Separation due to quarantine / treatment of the parent affected by COVID-19; <input type="checkbox"/> Loss of both parents following COVID-19; <input type="checkbox"/> Loss of parents (cause other than COVID-19); <input type="checkbox"/> Other (please specify:) Are you aware of the number of cases identified since March 2020? If yes, # of Girls: _____ # of Boys: _____
Are there any difficulties in taking care of or providing care for unaccompanied or separated children?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes, what do you think are the main challenges? <input type="checkbox"/> Insufficient reception structures (TFF, SFF, TOC) *; <input type="checkbox"/> Refusal to welcome children for fear of contamination; <input type="checkbox"/> Reduced capacity of families (SFF) to take care of children; <input type="checkbox"/> Reduced support for care structures (TFF, TOC); <input type="checkbox"/> Other (specify:))
Violence, abuse and exploitation of children and other harmful practices	



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Do you believe that the number of incidents involving sexual violence * against children has increased following the pandemic?	Are you aware of the number of cases identified since the start of the pandemic in the DRC (March 2020)? <input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes, # of Girls: _____ # of Boys: _____
Under what circumstances does sexual violence occur more often?	<input type="checkbox"/> At home <input type="checkbox"/> At school <input type="checkbox"/> Going to school <input type="checkbox"/> <input type="checkbox"/> During armed attacks <input type="checkbox"/> in public places (latrines, market, etc.) Others (specify) _____ Are there places where children are more exposed to violence since the beginning of the pandemic? If so, which? _____
Are there cases of arrest and detention - by the armed groups or other authorities - of children (including street children and children formerly associated with armed groups)?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes, # of Girls: _____ # of Boys: _____
Do you think the number of children involved in difficult or dangerous work has increased since the start of the pandemic?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes, in what type of work are children mainly involved? <input type="checkbox"/> Sexual transactions <input type="checkbox"/> Work in a mine <input type="checkbox"/> Agricultural work <input type="checkbox"/> Housework <input type="checkbox"/> Transport of people / goods <input type="checkbox"/> Other types of arduous and dangerous work
Are groups of children systematically excluded or have less access to services (such as food distributions, educational and recreational activities, and health care)?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If so, which group of children is the most excluded? <input type="checkbox"/> displaced / returned children; <input type="checkbox"/> refugee children; <input type="checkbox"/> children affected by COVID-19 (directly or confirmed case in the family); <input type="checkbox"/> children affected by EVD; <input type="checkbox"/> children affected by HIV / AIDS; <input type="checkbox"/> children living with disabilities; Others (specify) _____ Are there more boys than girls excluded? <input type="checkbox"/> Girls <input type="checkbox"/> Boys <input type="checkbox"/> There is no difference Has there been a change since the start of the pandemic? <input type="checkbox"/> YES <input type="checkbox"/> NO If yes explain: _____
What are the main coping strategies (positive and negative) ² adopted by families to deal with the current situation? (e.g. due to reduced ability of families to support children due to movement restrictions and / or higher market prices for food)	What are the main coping strategies (positive and negative) adopted by families to deal with the current situation?
Children associated with armed forces and groups	
Are there children used / recruited by armed forces / groups / militias * in your community?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know if Yes, by whom? <input type="checkbox"/> FARDC; <input type="checkbox"/> Armed Group; <input type="checkbox"/> Militia Are you aware of the number of these children? If yes, # of Girls: _____ # of Boys: _____

² <https://www.unicef.org/media/67506/file/TechnicalNote-COVID-19-and-HarmfulPractices-April%202020.pdf>



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Have you noticed an increase in the number of children recruited by armed groups in your community since the start of the pandemic?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If so, what do you think are the causes?	
Psychological distress		
Has there been a change in behavior in children since the start of the pandemic?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If so, what do you think are the causes?	
What behavior change have you noticed in girls?		
What behavioral change have you noticed in boys?		
Are there people or structures that take care of the well-being of children?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If "yes", please specify	
Are there people or structures that support parents to ensure their well-being and that of their children?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If "yes", please specify	
CHILD PROTECTION SERVICES (INCLUDING GBV) <i>(Availability, operation and access to services)</i>		
What child protection services / facilities are available and functional for children in this locality?	<input type="checkbox"/> Health services (including nutritional and GBV); <input type="checkbox"/> Child Friendly Spaces (CFS); <input type="checkbox"/> Transit and Orientation Centers (TOC); <input type="checkbox"/> Transitional host families (TFF); <input type="checkbox"/> RECOPE; <input type="checkbox"/> Social workers; <input type="checkbox"/> Other (specify:); <input type="checkbox"/> None; <input type="checkbox"/> I don't know	
Have these services / structures continued to function since the start of the COVID-19 pandemic?	<input type="checkbox"/> Yes; <input type="checkbox"/> Partially; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If partially / No specify which services / structures it is:	
What is the community's perception of these services and structures (accessibility, stigma)?		
Has this perception changed since the start of the COVID-19 pandemic?	<input type="checkbox"/> Yes positively <input type="checkbox"/> Yes in a negative way <input type="checkbox"/> I don't know / no answer	If perception has evolved negatively, why?
Are there movement constraints in your community following the pandemic?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know	
If so, what is the impact of movement constraints on children, families or the community?		
Do children and families have the same capacity to access services as before the pandemic?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If not, why? <input type="checkbox"/> Movement restriction; <input type="checkbox"/> Less ability to pay fees <input type="checkbox"/> Closure of services; <input type="checkbox"/> Fear of being contaminated other (specify):	
Is there a difference between boys and girls or between different groups of children (for example, by age, or status)?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes explain:	



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EDUCATION	
Did the children in your community go to school before the COVID crisis / before the schools were closed?	<input type="checkbox"/> Yes; <input type="checkbox"/> Most; <input type="checkbox"/> A minority; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes (or in part), do they continue to study at home? <input type="checkbox"/> Yes, completely; <input type="checkbox"/> Yes a little; <input type="checkbox"/> No, not at all <input type="checkbox"/> I don't know
If yes (completely / somewhat), what materials / resources do children have access to help them continue their studies?	<input type="checkbox"/> Educational programs via radio; <input type="checkbox"/> Educational programs via TV; <input type="checkbox"/> Educational videos on the internet; <input type="checkbox"/> Educational platform on the internet; <input type="checkbox"/> SMS / phone <input type="checkbox"/> Paper booklets; <input type="checkbox"/> Books / novels <input type="checkbox"/> I don't know <input type="checkbox"/> Other (specify:)
If yes, is there someone helping children with home schooling?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, who?
COMMUNICATION NETWORKS <i>(to, between and from communities)</i>	
How can information be shared with communities in the event of limited physical access?	
Is there a telephone hotline for reporting children in need of protection?	<input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know If yes, what is the number? Who manages this line? According to you this line is: Efficient <input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know Accessible to children? <input type="checkbox"/> Yes; <input type="checkbox"/> No; <input type="checkbox"/> I don't know
Do you have any other comments to share about the child protection situation in your community?	