



Education in Emergencies Sector

Myanmar

Standards for EiE programming in Rakhine

December 2018

Working Document

## INEE Foundational Standard - Community Participation: Parents Engagement

### Parents Teachers Associations (PTAs) at Temporary Learning Classrooms (TLCs) providing primary and non-formal primary education:

- **Ratio:** 1 PTA: 4 Temporary Learning Spaces (8 Temporary Learning Classrooms) maximum (Note: 1 TLS:2 TLCs max)
- **Composition:** 10-12 members per PTA with a 50% female-male ratio;
- **Trainings:** 3 days initial training plus 2 days refresher training per year per PTA member at the minimum;
- **Meetings:** Monthly PTA meetings

*Documents to be standardized in 2019:* PTAs Roles and Responsibilities including composition, selection and rotation; PTA Code of Conduct; standard content list of initial and refresher training.

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### Parents Engagement in EIE Non-Formal Education (NFE)/Technical Vocational Training Programmes (TVET):

Parents engagement in NFE and TVET programmes is linked to existing Education Development Committees or other Education-related/parents committees.

- **Ratio and Composition:** 1 committee per village with 10 members for 1 committee maximum
- **Trainings:** 2 days initial training and 1 day refresher
- **Meetings:** quarterly

*Documents to be standardized in 2019:* Committee Roles and Responsibilities including composition, selection and rotation; Code of Conduct; Content list of initial and refresher training

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## INEE Domain Teaching and Education Personnel - Standard Trainings

### Trainings for Primary Volunteer Teachers at Temporary Learning Classrooms (TLCs):

- **Pre-service training:** 10 days on Government curriculum + 6 days extra curriculum at minimum (including pedagogy and child protection).
- **In-service training:** 12 days on new Government curriculum roll-out (only for Grade-specific teachers) / 5 days refresher training on extra curriculum per year (including refresher on Child protection). Partners agree that an increased focus on coaching and peer support is needed, however a benchmark/standard has not been agreed upon as part of this exercise – to be re-discussed in mid 2019.
- **Volunteer teachers' profile:** list available and maintained up-to-date by NGOs on an annual basis;

*Documents to be standardized in 2019:* Content list of extra curriculum pre-service and in-service training (including MLRC); CP referral pathway visible at TLCs.

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### Trainings for Non Formal Primary Education (NFPE) facilitators at Temporary Learning Spaces (TLSs):

- **Pre-service training:** 9 days MOE DEA curriculum delivered by MLRC;
- **In-service training:** 5 days refresher training on extra curriculum per year (including refresher on Child protection). Partners agree that an increased focus on coaching and peer support is needed, however a benchmark/standard for this type of support has not been agreed upon as part of this exercise – to be re-discussed in mid 2019.
- **Volunteer NFPE facilitators' profile:** list available and maintained up-to-date by NGOs on an annual basis;

*Documents to be standardized in 2019:* Content list of extra curriculum pre-service and in-service training (including MLRC); CP referral pathway visible at TLCs.

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### Trainings for Non Formal Education (NFE) and TVET facilitators

Note that organizations use different types of NFE facilitators.

If the training focuses on TVET, technical staff with pre-existing skills is used. If the training focuses on literacy/numeracy skills/life skills, the following benchmarks/standards are agreed:

- **Pre-service training for NFE facilitators:** Minimum 12 days, MLRC curriculum or organizations' own tools;
- **In-service training NFE facilitators:** Minimum of 4 days
- **NFE facilitators' profile:** list available and maintained up-to-date by NGOs

*Documents to be standardized in 2019:* Content list of extra curriculum including child protection for NFE facilitators; CP referral pathway visible at NFE centres.

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## INEE Domain Teaching and Education Personnel - Standard Ratios

### TLCs volunteer primary teachers ratio:

- **Teachers-students ratio:** 1:40 (MoE standard)
- **Female/male teachers ratio:** 50% (ambitious but critical)

### TLCs NFPE facilitators ratio:

- **Teachers-students ratio:** 1:10 (MOE standard)
- **Female/male teachers ratio:** 50% (ambitious but critical)

### NFE facilitators' ratio:

- **Teachers-students ratio:** 1:25 (MLRC standard)
- **Female/male teachers ratio:** 50% (ambitious but critical)

*Documents to be standardized in 2019:* Terms of Reference and Code of Conduct

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## INEE Domain Teaching and Education Personnel - Standard Incentives

### TLCs primary volunteer teachers incentives<sup>1</sup>:

- Incentives of primary volunteer teachers under MoE/SED payroll: 180,000 x 10 months
- Incentives of primary volunteer teachers paid by NGOs: currently 100,000 - progressive alignment. Aiming at an increase to 120,000 in early 2019

### NFPE facilitators incentives:

- Incentives of NFPE facilitators under MoE/SED payroll: 90,000 x 10 months
- Incentives of NFPE facilitators paid by NGOs: 100,000 over 12 months

### NFE facilitators incentives:

- Incentives of NFE facilitator paid by NGO: 100,000 MMK X per month (duration dependent on project design)

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## INEE Domain Access and learning environment – TLS design/ratios

### Primary and NFPE Temporary Learning Spaces Design and Ratios:

- **Temporary Learning Space Standard size:** 40' x 30' (120' square); plus latrines (confirm ratios with WASH); 2 classrooms max per TLS (40 children x classroom - 2 classrooms max x temporary learning space - 80 children max per temporary learning space) Child space: 1.5' ; partitions to separate classrooms and 2 doors (for fire safety reasons) / fire safety materials and first aid kits compulsory.
- **Temporary Learning Space Standard size:** 1 shift only (6 hours teaching x day)

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## INEE Domain Teaching and Learning – Curriculum

- **Curriculum for Primary:** MoE standard Curriculum. Duration: 10 months per year, KG to Grade 4 (5 years);
- **Curriculum for NFPE:** NFPE curriculum approved by MoE, Department of Alternative Education. Duration: 10 months per year, over 2 years;
- **Curriculum for NFE:**
  - Life skills: Excel curriculum approved by MoE, Department of Alternative Education. Duration: 9 months.
  - Literacy and Numeracy: Literacy numeracy curriculum, Myanmar Literacy Resource Centre. Duration: 9 months.
  - Alternatively, partners' own tools (Centre-based or mobile)

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<sup>1</sup> Reference to the EIE Sector Coordination 'Briefing on Muslim Volunteer Teachers' Incentives in Rakhine' – latest update, December 2018

## INEE Domain Teaching and Learning - Learning supplies

### Primary and Non-formal primary:

- **KG student kit:** average cost 12 USD
- **Primary Classroom/Teacher kit:** 1:40 students (average cost 80-100 USD), once x year
- **NFPE Classroom/Facilitator kit:** 1:15 students (average cost: 40 USD)
- **Primary Student kit primary:** 1 per student (average cost 12 USD), once x year
- **NFPE student kit:** 1 per student (average cost: 12 USD)
- **Recreational kit:** 1 per classroom average cost To include
- **First Aid Kit:** 1 per classroom (average cost 12 USD)
- **Textbooks:** 1:1 (100% target received by August, month 3), provided by MoE/SED
- **Uniforms:** 1:1 (100% target received by August, month 3), provided by MoE/SED

*Documents to be standardized in 2019:* update the list developed in 2017 which includes description of items of each kits\

### Learning supplies Non-formal Education:

- **NFE facilitator/classroom kit:** 1:15 students (average cost 20 USD), distributed once x training;
- **NFE student kit:** (average cost 4 USD) distributed once x training

Plus start up kits, as appropriate (sewing machine, tools etc.)

*Documents to be standardized in 2019:* Revise the exiting EiE Sector standard kit lists (updated in mid 2017)