

## **Gender-Age Marker Assessment Card**

**Aim:** Assess whether the action fulfils the four Gender-Age Marker criteria to a sufficient degree.

### **Criteria:**

1. **Gender and Age Analysis** – This information should be provided in the Single form under sections: “problem, needs and risk analysis” and “beneficiaries”. It should include the following:
  - a. Specific needs of different gender and age groups (*e.g. Provide secluded spaces for breastfeeding, especially in crowded locations or camps, cater for the specific nutritional requirements of infants, older people, pregnant and lactating women and HIV/AIDS patients, provide classes for different age and skill levels, provide appropriate clothing and sanitary supplies to girls so that they can attend school, etc.*)
  - b. Discrimination and/or lack of access to assistance (*e.g. No access to NFIs, cash vouchers, etc.*)
  - c. Effects of the humanitarian situation on the different gender and age groups (*e.g. children and/ or women becoming head of households, increased burden and vulnerability of women, boys and girls, increase of SGBV and sexual exploitation and violence, etc.*)
  - d. Capacities of affected people (*e.g. capacities for coping with, responding to, recovering from and preparing for crises*).
  
2. **Adapted Assistance** – This information should be provided in the Single Form under section “Logic of the intervention”. It should include the following:
  - a. Systematic adaptation of assistance – adapted to the needs of relevant gender and age groups (*e.g. building separate latrines with locks and lights to reduce the risks of sexual violence against women and girls; including sanitary pads when distributing nonfood items; NFI packages that are not too heavy to be carried by elderly women or children who are heads of household and including activities to prevent the recruitment of minors by armed groups.*)
  - b. Equitable access to humanitarian assistance – (*e.g. to build the water sources in a way that they are accessible also for women, children and older people, , building of separate toilets and bathing blocks for women and men, ensure that shelters are accessible for people with limited mobility, establish child-friendly spaces in settlements and camps*);

3. **Negative effects** – This information should be provided in the Single form sections “problem, needs and risk analysis” and “logic of intervention” or “Gender-Age Marker”. It should include the following:
- a. Identified potential negative effects and/ or risks and effective measures for preventing them (*e.g. stigmatization, violence or tensions between groups, forced recruitment or sexual- and gender-based violence*).
4. **Adequate participation** – This information should be provided in the Single form section “Involvement of beneficiaries”. It should include the following:
- a. Participation approach: Active participation and adequate formats, timing, locations to enable the effective participation of all relevant gender and age groups (*e.g. same-sex consultations before, during and after the project, using child-friendly methods, organised at reasonable hours during the day*);
  - b. Adequate team composition (*e.g. mixed humanitarian teams, including male and female members of different ages.*)

4 options to Mark the Gender-Age aspect of the action – (Section 5 E-Single Form):

The marker is not applicable – N/A
The action meets none or only one criteria from the four criteria above – 0
The action meets two or three criteria from the four criteria above – 1
The action meets all four criteria - 2