

## Boarding Schools – Consolidated findings from Safeguarding Surveys and Recommendations (November 2014)

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| <p><b>Ah Len Bum (Laiza)</b> 1.5 hrs walking distance from Way Chay IDP Camp and 3-4 hrs from Je Yan Camp</p> <p>Note: most parents of boarding students stay at Wai Chay IDP camp</p> <p>Local (non boarding) schools in the area are Laiza High School and another high school with connection to India</p> | <p>Details:</p> <ul style="list-style-type: none"> <li>921 students (13-22 yrs) (mostly IDPs, a few host community children)</li> <li>16 KIO teachers + 91 volunteer teachers, 9 support/admin staff (Staff KIO Edu Department, KBC volunteers)</li> <li>3 hostels for boys, 3 for girls, 6 for teachers, 3 for caregivers</li> <li>KIO Edu Dpt. pays salaries, facilities, food. Students do not pay fees</li> <li>IRRC already improved living conditions (less overcrowding, establishment of middle schools = 5-6<sup>th</sup> Standard in IDP camps to limit family separation, renovations infrastructure)</li> <li>Food (WFP - twice, KMS) School material (Metta, KDG), mosquito nets (HPA) Hygiene kits, cash grant for meals, renovation dormitories, water source (Metta), Renovation water storage tank (KDG)</li> </ul> <table border="1" data-bbox="459 742 1523 1364"> <tr> <td data-bbox="459 742 784 1220"> <p><b>Safety</b></p> <p><i>Most important safety requirements are met</i></p> </td> <td data-bbox="784 742 1523 1220"> <ul style="list-style-type: none"> <li>Military facilities were removed from school premises following CP SS advocacy and IRRC/KIO instruction</li> <li>No MRE activities conducted</li> <li>No security guards but teachers patrolling on premises</li> <li>In Jan 14 school management reported abuse of drugs and alcohol by approx. 50 adolescents (<i>reportedly improved since new school year 2014 with better supervision and less students enrolled</i>)</li> <li>At night supervision poor: 1 caretaker for 300 boys and 1 for 400 girls in Jan 14 (<i>considerably improved as per June 14: 3-8 supervisors per dorm</i>)</li> <li>Separation girls and boys hostels and according to age/grade – risk of SGBV reduced</li> </ul> </td> </tr> <tr> <td data-bbox="459 1220 784 1364"> <p><b>Family Separation</b></p> <p><i>Improvements desirable</i></p> </td> <td data-bbox="784 1220 1523 1364"> <ul style="list-style-type: none"> <li>Most students stay at boarding facilities during weekend and go home for holidays only. Family visits to school are allowed at weekends. 15 boys don't have contact with family. Students with family in IDP camp</li> </ul> </td> </tr> </table> | <p><b>Safety</b></p> <p><i>Most important safety requirements are met</i></p> | <ul style="list-style-type: none"> <li>Military facilities were removed from school premises following CP SS advocacy and IRRC/KIO instruction</li> <li>No MRE activities conducted</li> <li>No security guards but teachers patrolling on premises</li> <li>In Jan 14 school management reported abuse of drugs and alcohol by approx. 50 adolescents (<i>reportedly improved since new school year 2014 with better supervision and less students enrolled</i>)</li> <li>At night supervision poor: 1 caretaker for 300 boys and 1 for 400 girls in Jan 14 (<i>considerably improved as per June 14: 3-8 supervisors per dorm</i>)</li> <li>Separation girls and boys hostels and according to age/grade – risk of SGBV reduced</li> </ul> | <p><b>Family Separation</b></p> <p><i>Improvements desirable</i></p> | <ul style="list-style-type: none"> <li>Most students stay at boarding facilities during weekend and go home for holidays only. Family visits to school are allowed at weekends. 15 boys don't have contact with family. Students with family in IDP camp</li> </ul> | <p><b>Recommendations:</b></p> <p><b>Only provision of most urgent protection interventions in order to avoid pull factors and to improve basic protection environment (safety, family separation, PSS, prevention of exploitation)</b></p> <p><b>Trainings/awareness raising to be held at local school (instead of boarding facility)</b></p> <ul style="list-style-type: none"> <li>Continuous protection monitoring presence/absence of armed elements necessary</li> <li>MRE urgently needed</li> <li>CP training for supervisors (incl. basic emotional support) as well as SGBV sensitization recommended (to be held at local school)</li> <li>Need for PSS (training for teachers and caretakers on emotional support, recreational activities, adolescents programmes at IDP camp also for children in boarding schools)</li> <li>Advocacy on prevention of family separation:             <ul style="list-style-type: none"> <li>Encourage school management to clarify visiting and leave regulations. Established rules should be clear to all parties (teachers, parents, students)</li> </ul> </li> </ul> |
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|  |   | <p>can walk (approx. 1.5 hours) to see family during weekend if permission sought. Children with parents that live far away have only sporadic contact.</p> <ul style="list-style-type: none"> <li>• No transparency/clear guidelines about visiting rules</li> </ul>   | <ul style="list-style-type: none"> <li>○ Establishment of a system that allows and facilitates family linking and messaging e.g. through regular phone contact with families (→ not all children have access to mobile phones due to high charges)</li> <li>• FTR/RFL links for children with no family contact</li> <li>• Advocacy with boarding school management to consider reunifying children that have their parents in Laiza (IDP camp) following BIA/BID</li> <li>• Awareness raising: Trafficking risk</li> </ul> |
|  | <p><b>PSS needs</b><br/><i>Improvements desirable</i></p>   | <ul style="list-style-type: none"> <li>• Most parents observe positive development of their children (more mature, disciplined, obedient) and that they can better control their emotions</li> <li>• Limited recreational activities (limited equipment to play sports, no activities at weekends)</li> <li>• Homesickness is a common complaint</li> <li>• Signs of depression, sadness of some adolescents</li> </ul> |   |
|  | <p><b>Location and rationale for establishing the boarding school</b></p>   | <ul style="list-style-type: none"> <li>• IDP middle and high school students were reportedly encouraged to move to the boarding school rather than attending local schools in Laiza by KIO to avoid overcrowding and food shortages in the camp</li> <li>• Rationale according to parents: Frequency of displacement and ensure continuity of education</li> </ul>  |   |
|  | <p><b>Prevention exploitation (incl. trafficking)</b></p>   | <ul style="list-style-type: none"> <li>• Chores appear adequate according to FGDs</li> <li>• No signs of trafficking / cases reported – certain risk may exist when children are moving from BS to/from camp</li> </ul>   |   |
|  | <p>Other concerns</p> <ul style="list-style-type: none"> <li>• Food variety / Beri Beri syndrome</li> <li>• Water shortage and food quality main concern affecting students according to supervisors</li> <li>• Equal access to services of younger children / bullying and stealing by older children</li> <li>• Lack of adequate WASH facilities</li> </ul> |   |   |

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| <p><b>La Na Zup Ja boarding school</b> (Lwejel)</p> <p>Parents of boarding students remain mainly in IDP camps in Lagat Yang near northern Shan</p> <p>Walking diistance to Bum Tsit Pa from La Na Zup camp?</p> | <p>Details:</p> <ul style="list-style-type: none"> <li>At La Na Zup IDP camp the boarding school and premises (houses) are for primary school children only (5-10 yrs).</li> <li>La Na Zup IDP camp is 15 min walking distance from boarding school/houses</li> <li>Children staying at the boarding house do not have parents at La Na Zup IDP camp but were sent for safety by parents staying in remote villages (not IDP children)</li> <li>In close proximity of IDP camp the local high school (primary, middle, high) is located and attended by IDP and host community children</li> <li>Total of 467 students in boarding house 1 (144) and boarding house 2 ( 323 - newly displaced students from Nam Lin Pa, Mansi township) and 67 teachers (32 for 1 BH and 35 for 2 BH) - <b>One building was moved to Bum Tsit Pa (elaborate more)</b></li> <li>BH 1: middle school students only, BH 2: primary and middle school students</li> <li>Food (WFP, donations from churches, China), small vegetable garden</li> </ul> <table border="1" data-bbox="454 671 1527 1337"> <tr> <td data-bbox="454 671 730 1082"> <p><b>Safety</b></p> <p><i>Most important safety requirements are met</i></p> </td> <td data-bbox="730 671 1527 1082"> <ul style="list-style-type: none"> <li>Girls and boys occupying different floors in one building</li> <li>Each room housing 4-8 students and rooms have attached bathrooms</li> <li>Supervision: Supervisors at BH 1 sleep in the same dormitories but in different rooms</li> <li><b>What is the caretaker/student ratio?</b></li> <li>Students have never received MRE</li> <li>Gates close at 6 pm – students no longer allowed to leave</li> <li>There appears to be no active recruitment at the boarding school. According to parents the risk of recruitment is high for children not attending school</li> </ul> </td> </tr> <tr> <td data-bbox="454 1082 730 1337"> <p><b>Family Separation</b></p> <p><i>Improvements desirable</i></p> </td> <td data-bbox="730 1082 1527 1337"> <ul style="list-style-type: none"> <li>Most children have sporadic contact with family, a small number has no contact.</li> <li>Ad-hoc system in place to organize family visits for children who have relatives close-by (e.g. Bum Tsit Pa, Lwejel township) → Children that wish to visit their parents in Bum Tsit Pa will be put on a list that is shared/ communicated to Education Focal Point in Bum Tsit Pa camp</li> </ul> </td> </tr> </table> | <p><b>Safety</b></p> <p><i>Most important safety requirements are met</i></p> | <ul style="list-style-type: none"> <li>Girls and boys occupying different floors in one building</li> <li>Each room housing 4-8 students and rooms have attached bathrooms</li> <li>Supervision: Supervisors at BH 1 sleep in the same dormitories but in different rooms</li> <li><b>What is the caretaker/student ratio?</b></li> <li>Students have never received MRE</li> <li>Gates close at 6 pm – students no longer allowed to leave</li> <li>There appears to be no active recruitment at the boarding school. According to parents the risk of recruitment is high for children not attending school</li> </ul> | <p><b>Family Separation</b></p> <p><i>Improvements desirable</i></p> | <ul style="list-style-type: none"> <li>Most children have sporadic contact with family, a small number has no contact.</li> <li>Ad-hoc system in place to organize family visits for children who have relatives close-by (e.g. Bum Tsit Pa, Lwejel township) → Children that wish to visit their parents in Bum Tsit Pa will be put on a list that is shared/ communicated to Education Focal Point in Bum Tsit Pa camp</li> </ul> | <p><b>Recommendations:</b></p> <p><b>Only provision of most urgent protection interventions in order to avoid pull factors and to improve basic protection environment (safety, family separation, PSS, prevention of exploitation)</b></p> <p><b>Trainings/awareness raising to be held at local schools (instead of boarding facilities)</b></p> <ul style="list-style-type: none"> <li>Advocacy on no enrolment of children below 6<sup>th</sup> standard (10 years)</li> <li>MRE (for students, teachers, and IDP population)</li> <li>CP training for supervisors (incl. basic emotional support) as well as SGBV sensitization recommended (to be held at local school)</li> <li>Need for PSS (training for teachers and caretakers on emotional support, recreational activities, adolescents programmes at IDP camp also for children in boarding schools)</li> <li>Advocacy: Children that have relatives in the IDP camps to stay with relatives rather than at boarding house (better monitoring through relatives) – following BIA/BID</li> <li>Awareness raising trafficking: School management to ensure</li> </ul> |
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|   | <b>PSS needs</b>  | <ul style="list-style-type: none"> <li>No facilities for recreational activities but students play football</li> <li>Children as well as teachers report that many students feel hopeless and sad, increased number of drop-outs, alcohol and drug abuse.</li> </ul> | <p>students travelling are moving in groups, accompanied by elder students or a caretaker</p> <ul style="list-style-type: none"> <li>Increase number of caretakers (esp. at night) possibly through volunteer caretakers from IDP camp or host community</li> <li>Advocacy on prevention of family separation: <ul style="list-style-type: none"> <li>Encourage school management to clarify visiting and leave regulations. Established rules should be clear to all parties (teachers, parents, students)</li> <li>Establishment of a system that allows and facilitates family linking and messaging e.g. through regular phone contact with families (→ not all children have access to mobile phones due to high charges)</li> </ul> </li> <li>FTR/RFL links for children with no family contact</li> </ul> <p><b>Increased (educational) support to local high school</b></p> <ul style="list-style-type: none"> <li>EiE sector to assess opportunities of supporting and expand primary school in Bum Tsit Pa (so to avoid family separation) and educational facilities in Lagat Yang</li> </ul> |
| <b>Location and rationale for establishing the boarding school</b>  | <ul style="list-style-type: none"> <li>Boarding school predates the conflict but has taken in many IDP students since the conflict</li> <li>IDP students were mainly studying at Nam Lin Pa boarding school where not only primary school but also middle school students could study. When Tatmadaw troops advanced they fled to Lagat Yang (Mansi township). Students were relocated to Lana Zup (Lwejel township) by IRRRC and WPN due to absence of education facilities in Lagat Yang.</li> <li>No signs of pressure placed on parents to send children to the boarding school. Case of a parent who is discussing with school management transfer of her daughter (to IDP camp in Bum Tsit Pa)</li> </ul> |  |  |
| <b>Prevention exploitation (incl. trafficking)</b>  | <ul style="list-style-type: none"> <li>Chores at boarding school seem to be reasonable</li> <li>Children walking from La Na Zup to Bum Tsit Pa are not accompanied. Major security concern of teachers, parents (trafficking risk). Recently visits of children put on hold due to security concerns</li> <li>Trafficking a major concern given limited supervision</li> <li>According to parents the trafficking/exploitation risk is high due to high dropout rate and young students searching for employment in China. Absence of (local) livelihood opportunities and parents living in IDP camps increases the risk</li> </ul>  |  |  |
| <p>Other concerns;</p> <ul style="list-style-type: none"> <li>A few cases of suspected Beri Beri</li> <li>Not all bathrooms can be used (insufficient water, broken pipes)</li> </ul> |   |  |  |

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| <p><b>Htang Nya Boarding House, Lwejel</b></p> <p>Htang Nya is located in the outskirts of Lwejel</p> <p>In Lwejel town there is RC (Roman Catholic) boarding school and Lwejel high school</p>  | <p>Details:</p> <ul style="list-style-type: none"> <li>• Five temporary shelters (one unfinished) serve as staff house, boys sleeping space, girls sleeping space, a study room and a kitchen</li> <li>• Boarding school committee comprises of 7 staff (2m/5f)</li> <li>• 163 students (83 male, 80 female) between 6-17 years and 6 teachers (1m/5f)</li> <li>• All students come from 30 villages in Momauk township</li> <li>• 1-8 graders currently study at a temporary school in a Lwejel high school compound (Lwejel BEHS)</li> <li>• High school students are no longer accepted as the BS committee fears to be overwhelmed and issues of security could emerge. Some IDP high school students were accepted to attend RC boarding school in Lwejel town</li> </ul>  | <p><b>Recommendation:</b><br/>Interventions by agencies on HOLD</p> <p>Safety of location of boarding school needs to be assessed with CPSS / PWG and possibility of relocation discussed.</p> <p>Advocacy on safety and prevention of family separation</p>   |  |  |
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|  |  | <p>live far maintain contact through telephone. The headmaster allows children to talk with their parents once a month.</p> <ul style="list-style-type: none"> <li>• Some students see their parents only once in 6 months</li> </ul>  |  |  |
|  | <p><b>PSS needs</b><br/><i>Improvements desirable</i></p>  | <ul style="list-style-type: none"> <li>• Many students have learning difficulties, many do not pass exams</li> <li>• Limited recreation activities, especially for girls who do not have any equipment for sport</li> <li>• Children do not revert to the dormitory supervisor when they face problems</li> </ul>  |  |  |
|  | <p><b>Location and rationale for establishing the boarding school/house</b><br/><i>Reportedly unsafe location</i></p>  | <ul style="list-style-type: none"> <li>• Boarding school was established in 2011 as a response to the displacement of students</li> <li>• According to BS committee the location of the <b>boarding school is not safe (boarding school or house?)</b>, and situated between Government and KIA and at risk to be in crossfire when fighting breaks out. According to boarding school committee the boarding school should be transferred to Lwejel</li> </ul> |  |  |
|  | <p><b>Prevention exploitation (incl. trafficking)</b></p>  | <ul style="list-style-type: none"> <li>• No indication daily chores of students are inadequate</li> <li>• Children who stay at the boarding school during summer holidays work as daily labourers at sugar plantations</li> <li>• Corporal punishment frequent</li> <li>• Human trafficking is a protection risks in the area (reported cases in Lwejel IDP camp)</li> </ul>   |  |  |
|  | <ul style="list-style-type: none"> <li>• KMSS is the only organisation that supports some limited shelter and food items.</li> <li>• Basic needs: Inadequate sleeping place for small children, only 4 latrines for 80 girls and 3 for 83 boys. Very poor WASH facilities</li> <li>• Concerns about water quality</li> </ul> |  |  |  |

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| <p><b>Zim Lum Boarding House, Lwejel</b></p> | <p><b>Details:</b></p> <ul style="list-style-type: none"> <li>• Zim Lum BH is situated in a church compound near the BEHS (Basic Education High School) Lwejel. It is not attached to a boarding school (children study at BEHS Lwejel or temporary IDP school)</li> <li>• 156 children - 77 boys and 79 girls (grade 3-11) and 30 IDP households living in the compound. 90% of students are IDPs</li> <li>• Students age between 6-19</li> <li>• 8 staff (3 teachers, 5 caretakers). 5 caretakers stay at the BH overnight in the same rooms with students</li> <li>• Student can pay voluntary fees to boarding house committee</li> </ul> <table border="1" data-bbox="454 598 1525 1300"> <tr> <td data-bbox="454 598 698 858"> <p><b>Safety</b></p> </td> <td data-bbox="698 598 1525 858"> <ul style="list-style-type: none"> <li>• Students feel reportedly safe in the church compound</li> <li>• Children have never received MRE</li> <li>• Same bathing facilities for boys and girls but separations are not very secure/private</li> <li>• Construction site employees working at the compound have free access and also stay overnight</li> <li>• 1 watchman</li> </ul> </td> </tr> <tr> <td data-bbox="454 858 698 1082"> <p><b>Family separation</b></p> </td> <td data-bbox="698 858 1525 1082"> <ul style="list-style-type: none"> <li>• More than 10 children are under 10 years old</li> <li>• Visits allowed and principal of boarding schools plan for students to meet with their parents twice in a year. If students live not far they can visit their home once every 2-3 months.</li> <li>• Visitors need to register when entering boarding house</li> </ul> </td> </tr> <tr> <td data-bbox="454 1082 698 1300"> <p><b>PSS needs</b></p> </td> <td data-bbox="698 1082 1525 1300"> <ul style="list-style-type: none"> <li>• Students have possibility to play inside boarding house compound after school hours</li> <li>• Students say they feel comfortable seeking emotional support from teachers and caregivers</li> </ul> </td> </tr> </table> | <p><b>Safety</b></p> | <ul style="list-style-type: none"> <li>• Students feel reportedly safe in the church compound</li> <li>• Children have never received MRE</li> <li>• Same bathing facilities for boys and girls but separations are not very secure/private</li> <li>• Construction site employees working at the compound have free access and also stay overnight</li> <li>• 1 watchman</li> </ul> | <p><b>Family separation</b></p> | <ul style="list-style-type: none"> <li>• More than 10 children are under 10 years old</li> <li>• Visits allowed and principal of boarding schools plan for students to meet with their parents twice in a year. If students live not far they can visit their home once every 2-3 months.</li> <li>• Visitors need to register when entering boarding house</li> </ul> | <p><b>PSS needs</b></p> | <ul style="list-style-type: none"> <li>• Students have possibility to play inside boarding house compound after school hours</li> <li>• Students say they feel comfortable seeking emotional support from teachers and caregivers</li> </ul> | <p><b>Recommendation:</b><br/> <b>Interventions by agencies on HOLD</b></p> <p><b>Safety of location of boarding school needs to be assessed with CPSS / PWG.</b></p> <p><b>Advocacy on safety and prevention of family separation</b></p> <ul style="list-style-type: none"> <li>• Advocacy on no enrolment of children below 6<sup>th</sup> standard (10 years)</li> <li>• Advocacy: Children that have relatives in the IDP camps to stay with relatives rather than at boarding house (better monitoring through relatives) – following BIA/BID</li> <li>• Assess safety of location and advocate for removal of military or consider relocation of boarding school compound</li> <li>• Infrastructure improvements (by BH committee) to increase safety desirable (bathing facilities)</li> <li>• Mitigate risk of SGBV: encourage clear separation of sleeping areas of construction workers – monitoring through supervisors</li> </ul> |
| <p><b>Safety</b></p>                         | <ul style="list-style-type: none"> <li>• Students feel reportedly safe in the church compound</li> <li>• Children have never received MRE</li> <li>• Same bathing facilities for boys and girls but separations are not very secure/private</li> <li>• Construction site employees working at the compound have free access and also stay overnight</li> <li>• 1 watchman</li> </ul>  |                      |  |                                 |  |                         |  |  |
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| <p><b>PSS needs</b></p>                      | <ul style="list-style-type: none"> <li>• Students have possibility to play inside boarding house compound after school hours</li> <li>• Students say they feel comfortable seeking emotional support from teachers and caregivers</li> </ul>  |                      |  |                                 |  |                         |  |  |

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|  | <p><b>Location and rationale for establishing the boarding school</b></p> <p><i>Safety of location needs to be assessed</i></p> | <ul style="list-style-type: none"> <li>• Military is situation near boarding school compound but so far the school has never been occupied or used for military activities</li> <li>• Zim Lum was previously a missionary boarding school which started to enroll IDPs once the conflict broke out in 2011</li> <li>• Parents can chose freely to send their children to the boarding house and whether they send them to BEHS (local school) or IDP school</li> </ul> |  |
|  | <p><b>Prevention exploitation (incl. trafficking)</b></p>   | <ul style="list-style-type: none"> <li>• Corporal punishment used for children who misbehave</li> <li>• Daily chores include cutting wood, helping in the kitchen, cleaning the toilet. No reports of children engaging in regular jobs outside the boarding house</li> </ul>  |  |
|  | <p>Gaps:</p> <ul style="list-style-type: none"> <li>• Water shortage</li> </ul>   |  |  |



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| <p>Mai Ja Yang<br/><b>Pakataung Boarding School</b> and boarding houses, <b>Ung Lung boarding house</b> and <b>SinPraw Boarding house</b></p> <p>Pakataung IDP camp and boarding school is about 1 hr walking distance from MJY public high school (primary, middle &amp; high school) in MJY town.</p> <p>Ung Lung and SinPraw boarding houses host IDP students from various villages of origin</p> <p>Mai Ja Yang High School is in a walking distance of 15, 20 min from SinPraw and</p> | <p>Details:</p> <ul style="list-style-type: none"> <li>● <b>Pakataung boarding school</b> (primary only) is in the vicinity of Pakataung IDP camp (two school buildings). The school hosts 698 students (4-16 years) covered by 35 teachers (1m/34f) (8 teachers act as dorm supervisors) All students are IDPs – fees are voluntary (300'000 MK per year)</li> <li>● 493 students (11-20 years) at <b>Ung Lung boarding house</b> attending MJY public high school covered by 13 teachers (13 teachers (10m/3f) act as dorm supervisors). The high school is about 15min walking distance from UL boarding house</li> <li>● Expressed need for NFIs, latrines, furniture, windows and doors for dorms</li> <li>● 324 students (14-21 years) at <b>SinPraw Boarding house</b> – (2 dorm supervisors, 1m/1f) attending MJY high school (approx. 20 min walking distance)</li> <li>● Expressed need for latrines, beds, drinking water</li> </ul> <table border="1" data-bbox="454 703 1525 1369"> <tr> <td data-bbox="454 703 730 1297"><b>Safety</b></td> <td data-bbox="730 703 1525 1297"> <ul style="list-style-type: none"> <li>● Indications that a high number of parents (mainly fathers) of children staying at BH/BS are active combatants</li> <li>● Landmine contamination (mine fields) in area between MJY and Lwejel (45 min from BH)</li> <li>● Children play in dangerous locations in Pakataung camp due to limited space in camp for recreational activities (e.g. near creek and on Chinese territory; risk of drowning and trafficking)</li> <li>● No security gate for male and female dorms at SinPraw BH</li> <li>● Separation into gender basis and students grades</li> <li>● No windows and doors at Ung Lung BH, no gate at male dorm</li> <li>● Limited bathing space for 423 boys in Pakataung BS. The boys also use the girls bathing space</li> <li>● Majority of students have not received MRE</li> <li>● Inadequate caretaker/student ratio especially at SinPraw BH</li> </ul> </td> </tr> <tr> <td data-bbox="454 1297 730 1369"><b>Family Separation</b></td> <td data-bbox="730 1297 1525 1369"> <ul style="list-style-type: none"> <li>● A few students from remote areas of Northern Shan do not have any contact with parents.</li> </ul> </td> </tr> </table> | <b>Safety</b> | <ul style="list-style-type: none"> <li>● Indications that a high number of parents (mainly fathers) of children staying at BH/BS are active combatants</li> <li>● Landmine contamination (mine fields) in area between MJY and Lwejel (45 min from BH)</li> <li>● Children play in dangerous locations in Pakataung camp due to limited space in camp for recreational activities (e.g. near creek and on Chinese territory; risk of drowning and trafficking)</li> <li>● No security gate for male and female dorms at SinPraw BH</li> <li>● Separation into gender basis and students grades</li> <li>● No windows and doors at Ung Lung BH, no gate at male dorm</li> <li>● Limited bathing space for 423 boys in Pakataung BS. The boys also use the girls bathing space</li> <li>● Majority of students have not received MRE</li> <li>● Inadequate caretaker/student ratio especially at SinPraw BH</li> </ul> | <b>Family Separation</b> | <ul style="list-style-type: none"> <li>● A few students from remote areas of Northern Shan do not have any contact with parents.</li> </ul> | <p><b>Recommendation:</b></p> <p><b>Interventions at Ung Lung BH on HOLD: Safety of location of boarding school needs to be assessed with CPSS / PWG. Advocacy on safety and prevention of family separation</b></p> <p><b>For Pakataung and SinPraw BH: Interventions possible but <u>ONLY</u> provision of most urgent protection interventions in order to avoid pull factors and to improve basic protection environment (safety, family separation, PSS, prevention of exploitation) Trainings/awareness raising to be held at local MJY high school or IDP camp instead of boarding facilities)</b></p> <ul style="list-style-type: none"> <li>● Protection monitoring of presence/absence of armed elements in vicinity of school</li> <li>● Advocacy on no enrolment of children below 6<sup>th</sup> standard (10 yrs)</li> <li>● MRE for students, teachers &amp; caregivers as a priority</li> <li>● CP training for supervisors (incl. basic emotional support) as well as SGBV sensitization recommended (to be held at local school)</li> <li>● Need for PSS (training for teachers and caretakers on emotional support, recreational activities, adolescents programmes at IDP camp also for children in boarding schools)</li> </ul> |
| <b>Safety</b>  | <ul style="list-style-type: none"> <li>● Indications that a high number of parents (mainly fathers) of children staying at BH/BS are active combatants</li> <li>● Landmine contamination (mine fields) in area between MJY and Lwejel (45 min from BH)</li> <li>● Children play in dangerous locations in Pakataung camp due to limited space in camp for recreational activities (e.g. near creek and on Chinese territory; risk of drowning and trafficking)</li> <li>● No security gate for male and female dorms at SinPraw BH</li> <li>● Separation into gender basis and students grades</li> <li>● No windows and doors at Ung Lung BH, no gate at male dorm</li> <li>● Limited bathing space for 423 boys in Pakataung BS. The boys also use the girls bathing space</li> <li>● Majority of students have not received MRE</li> <li>● Inadequate caretaker/student ratio especially at SinPraw BH</li> </ul>  |               |  |                          |   |  |
| <b>Family Separation</b>   | <ul style="list-style-type: none"> <li>● A few students from remote areas of Northern Shan do not have any contact with parents.</li> </ul>   |               |  |                          |   |  |

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| Ung Lung boarding houses   | <i>Improvements desirable</i>                                      | <ul style="list-style-type: none"> <li>Students are only allowed to visit their home if their parents pick them up and the visits are recorded</li> </ul>  | <ul style="list-style-type: none"> <li>Upgrade of infrastructure to improve security (gates) by BH committee</li> <li>Separation of bathing space girls/ boys (or use at different hours)</li> <li>Caretaker/student ratio should be improved</li> <li>Advocacy: Children that have relatives in the IDP camps to stay with relatives rather than at boarding house – following BIA/BID + assessment on how many children stay at BH within IDP camp despite having relatives in camp</li> <li>Awareness raising: trafficking</li> <li>Advocacy on prevention of family separation: school management to clarify visiting and leave regulations. Established rules should be clear to all parties (teachers, parents, students) <ul style="list-style-type: none"> <li>Establishment of a system that allows and facilitates family linking and messaging e.g. through regular phone contact with families</li> </ul> </li> <li>FTR/RFL links for children with no family contact and explore possibility of students who are from NSS to attend school/boarding school near their village of origin e.g. Muse, Lashio and Kut Khai</li> </ul> |
|  | <b>PSS needs</b>   | <ul style="list-style-type: none"> <li>Limited space for recreational activities</li> <li>PSS given through peer support, teachers and caregivers</li> </ul>   |  |
|  | <b>Location and rationale for establishing the boarding school</b> | <ul style="list-style-type: none"> <li>No military facilities in proximity of Pakahtang BS and Sinpraw BH</li> <li>However, KIA Division 4 Command Centre located between boys and girls dorms at <b>Ung Lung Boarding house</b> (potential GBV risk)</li> </ul>   |  |
|  | <b>Prevention exploitation (incl. trafficking)</b>                 | <ul style="list-style-type: none"> <li>Students at Ung Lung BH are obliged to carry heavy WFP bags nearly as big as their bodies (middle and high school students but not primary school students)</li> <li>Trafficking risk high (proximity to border)</li> </ul> |  |
| <p>Gaps: Pa Kahtawng: NFIs (blankets, soap, uniforms, beds)<br/> Ung-Lung Boarding House: school kits, uniforms, sanitary kits for girls<br/> Sin Praw Boarding House: Toilets, beds, study room, drinking water</p> <p>→ In Pakhatang BS UNICEF provided school kits (backpack and stationaries) and text books. WFP is providing food aid to all boarding houses and schools</p> |  |  |  |

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| <p><b>Je Yang boarding house</b></p> <p>Is the boarding house inside the IDP camp?</p> | <p>Details:</p> <ul style="list-style-type: none"> <li>Boarding house established in June 2014</li> <li>Boarding house committee (4 males, 3 females) 3 staff in charge at BH at a time</li> <li>Children from different villages in Putao township (non IDP)</li> <li>8 girls and 17 boys (7-15 years old) attending Je Yang School grade 1-5</li> <li>Schooling is free of charge</li> <li>WFP food distributions</li> </ul> <table border="1"> <tr> <td data-bbox="459 459 728 683"><b>Safety</b></td> <td data-bbox="728 459 1527 683"> <ul style="list-style-type: none"> <li>Visitors/people entering BH need to seek permission from IRRC</li> <li>Adequate student/supervisor ratio</li> <li>Boys, girls and staff sleep in same bamboo structure</li> <li>One bathing space for both boys and girls</li> <li>Children have not received MRE</li> </ul> </td> </tr> <tr> <td data-bbox="459 683 728 906"><b>Family Separation</b></td> <td data-bbox="728 683 1527 906"> <ul style="list-style-type: none"> <li>Phone available and all children are allowed to use it when they want to talk to their parents</li> <li>Children will be allowed to visit their homes in the summer holidays</li> <li>According to boarding house committee, transportation will be covered by the committee</li> </ul> </td> </tr> <tr> <td data-bbox="459 906 728 978"><b>PSS needs</b></td> <td data-bbox="728 906 1527 978"> <ul style="list-style-type: none"> <li>Limited recreational activities. No playground</li> <li>Homesickness as main emotional problem the students face</li> </ul> </td> </tr> <tr> <td data-bbox="459 978 728 1161"><b>Location and rationale for establishing the BS</b></td> <td data-bbox="728 978 1527 1161"> <ul style="list-style-type: none"> <li>Students are not IDPs but were sent from Putao by their parents for EDU which is perceived to be better than in the area of origin → <i>Rationale is problematic; Establishment of BH can not be seen as a positive coping mechanism and promotes separation of non-conflict affected minors</i></li> </ul> </td> </tr> <tr> <td data-bbox="459 1161 728 1265"><b>Prevention exploitation, incl. trafficking)</b></td> <td data-bbox="728 1161 1527 1265"> <ul style="list-style-type: none"> <li>Girls help in the kitchen (cooking and washing dishes)</li> <li>No children are engaging in work outside school</li> </ul> </td> </tr> </table> <ul style="list-style-type: none"> <li>Only one small shelter (sleeping space) made of bamboo</li> <li>Blankets, mosquito nets, sleeping mats</li> </ul> | <b>Safety</b> | <ul style="list-style-type: none"> <li>Visitors/people entering BH need to seek permission from IRRC</li> <li>Adequate student/supervisor ratio</li> <li>Boys, girls and staff sleep in same bamboo structure</li> <li>One bathing space for both boys and girls</li> <li>Children have not received MRE</li> </ul> | <b>Family Separation</b> | <ul style="list-style-type: none"> <li>Phone available and all children are allowed to use it when they want to talk to their parents</li> <li>Children will be allowed to visit their homes in the summer holidays</li> <li>According to boarding house committee, transportation will be covered by the committee</li> </ul> | <b>PSS needs</b> | <ul style="list-style-type: none"> <li>Limited recreational activities. 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Established rules should be clear to all parties (teachers, parents, students)</li> </ul> <p>Comment: Non-IDP children having access to food at boarding house in an IDP camp. The number of beneficiaries is small (25 students) but could constitute massive pull factor.</p> |
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