

Information Strategies for Myanmar: A Society in Transition



Project Overview: Goals

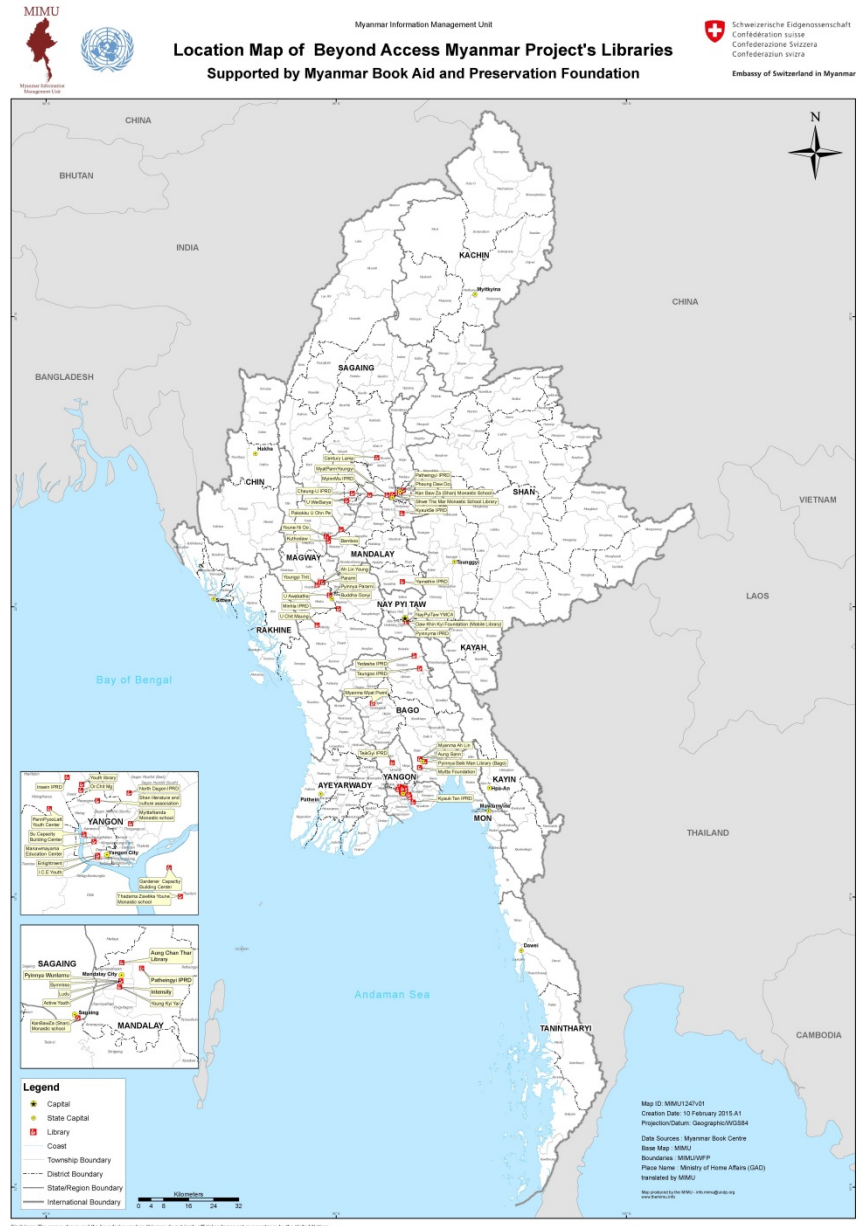
- (1) building organizational capacity in civil society, political parties, the media, government ministries, and think tanks to design and implement effective and transparent information solutions;
- (2) developing and implementing mobile information literacy curricula;
- (3) growing the capacity of libraries to serve as trustworthy information hubs;
- (4) piloting new platforms that tackle digital and information challenges in Myanmar.

Project Overview: Key Activities

- Trained 25 Fellows from all sectors of Myanmar society in IT project management and research (info strategies)
 - Trainings in both Yangon and Seattle
 - Including librarians, government, business, media, NGOs
- Trained partners Enlightened Myanmar Research and Myanmar Book Aid and Preservation Foundation
- Developed Mobile and Information Literacy Curriculum
- Working on developing Microsoft IT Academies in Yangon and Mandalay
- Donated over 150 Surface Tablets to Myanmar libraries and 1,000 are on the way

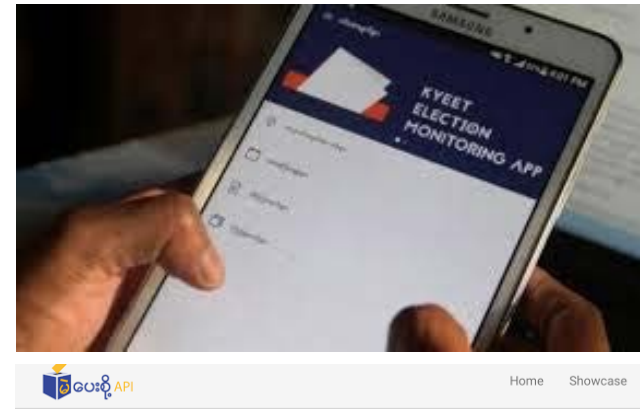
Background of MBAPF activities

- Partnering with Beyond Access group, Ooredoo and Mol to get internet access at (55) public libraries





Digital and Information Literacy Needs

- Looking to develop a curriculum applicable to local context
- Should work in a mobile, low broadband environment
- Covering all aspects of digital and information literacy
- Integrate work of partners on elections and peacebuilding education



Go:API Home Showcase

<p>★ Winning App</p> <p>MVoter 2015</p>  <p>Developed By PopStack</p> <p>GET IT ON Google play Download on the App Store</p> <p>APK ရင်းမြစ် WEB APP</p>	<p>1st runner-up</p> <p>Mae</p>  <p>Developed By SSYGM (MMAUG)</p> <p>GET IT ON Google play</p> <p>APK ရင်းမြစ်</p>
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Locally Developed Elections Apps, Dev Competition

Digital Literacy Frameworks Review

- SCONUL 7 Pillars
- UNESCO Empowering Eight
- Mozilla Web Literacy Map
- Australian Adult, Community and Further Education (Adult Migrant English)
- Microsoft Digital Literacy and IT Academy Programs
- **EC/JRC Digital Competency Framework**

Overlapping Literacies

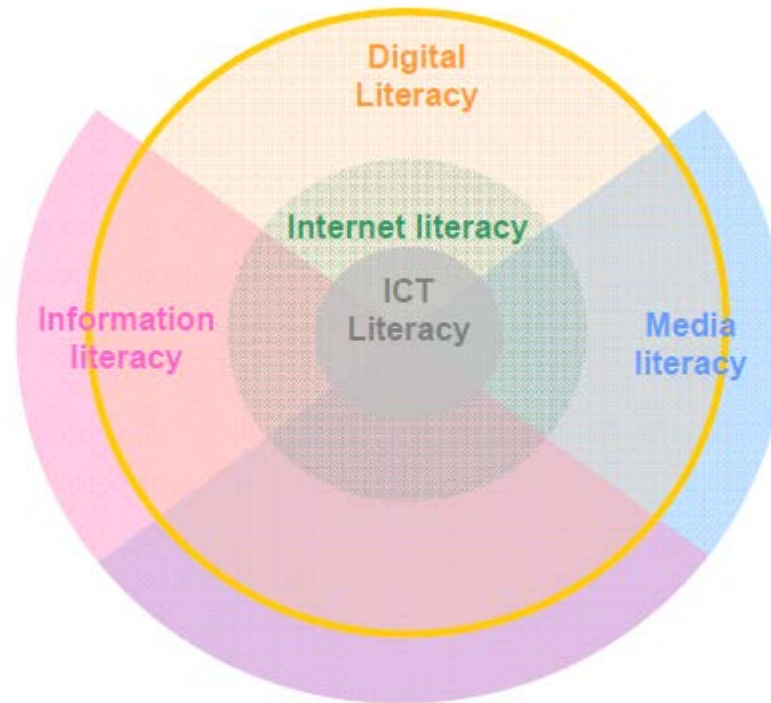


Figure 2: Digital literacy and other related literacies.
Source: IPTS (Ala-Mutka, 2011)

Mobile Information Literacy Curriculum Overview

- 6 Modules delivered in 3 day course
- Translated and taught in English and Burmese
- Trainers encouraged to survey participants for skills, backgrounds and needs
- Initial training targeted at librarians who will repeat in local contexts
- Targeted at all beginners
- Designed to be open to any hardware, could be taught in mobile or computer environment



Introduction to ICTs workshop in Mandalay

Methods

Lectures / Demonstrations

Group work / Exercises / Presentations

Modules

- Module 1: Introduction to Information and Communication Technologies (ICTs)
- Module 2: Introduction to the Internet
- Module 3: Communication Tools
- Module 4: Basic Web Searching
- Module 5: Working Online and Using Information
- Module 6: Putting It All Together
- Module 7: Project Presentations

Example Activities

Section 1: Intro to ICTs

- Making a Wi-Fi Connection
- Securing Devices

Section 2: Intro to the Internet

- Features of a browser
- Creating tabs and bookmarks

Section 3: Communication Tools

- Skype, Google Drive and Dropbox

Section 4: Basic Web Searching

- Using search engine operators
- Facebook versus Google search



Example Activities

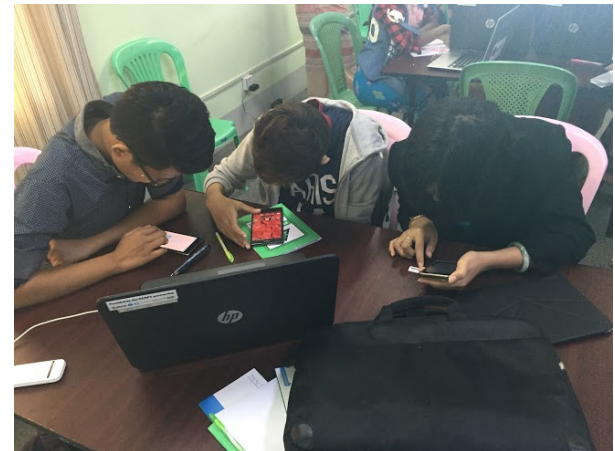
Section 5: Working Online and Using Info

- Basic Protection Measures
- Creating and Using Online Facebook Groups

Section 6: Putting It All Together

- Create a project such as a event flyer, comic or Wikipedia page
- Develop and practice a presentation for group

Section 7: Project Presentations



Information Strategies Curriculum

- More advanced curriculum piloted for 25 fellows
 - Trainings in Yangon and Seattle
 - Representatives from all sectors of Myanmar society
 - Developed 5 information projects related to democracy in Myanmar, from increasing civic participation to improving the election process.
- Based on information management coursework at UW iSchool
- Also taught to partners in Myanmar



Information Strategies Curriculum

Six step program to:

- 1) identify information problems,
- 2) develop problem statements,
- 3) propose real-world information projects relevant to a learner's organization,
- 4) create project charters detailing project scope, stakeholders, risk assessment, and success factors,
- 5) outline project plans,
- 6) create project schedules.



Information Strategies for Societies in Transition Future

- Plan to share MIL curriculum online in English and Burmese
- Will be expanding trainings to more libraries
- Working to teach information strategies curriculum to new partners and interested parties in Myanmar
- Will present results of project and discuss Myanmar's emerging info society in Yangon at our Information Symposium in January 2016

Information Symposium

- Multi-stakeholder event (from Librarians, ICT, Research, University, Media and Government)
- Challenges of information provision and access
- Challenges of access of information from government
- Challenges faced between citizens and international actors
- Opportunities from technology sector
- Recommendation for the new government

Panels

1. What Makes Information “Good Enough”
2. Information access, literacy and competency in a transitional landscape
3. How Historical Scarcity Still Matters?
4. Citizen Information Challenges
5. Information Dis-connect between international and local actors
6. Role of information strategies in 2015 General Election

Team Members

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Financial Supporters



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Thank You