



Myanmar Information Management Unit

# **Approaches to Virtual Training**

December 2020





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### Before the training -- Planning

#### **WHAT**

- Type of training, name of training.
  - Contents. Theory, practice exercises, tests.
  - Level. Beginners, intermediate, advanced
- Purpose of training
  - Objectives, goals, capacity building strategy



- Language of training. Translations if required



- Frequency. Calendar of trainings
- Testing / evaluation methods. Define questions, scores, rules to present, time, etc

### • WHO

- Participants
  - Target. Profile of participants: technical, public employees, coordinators, academic, humanitarian, etc.
  - Number
  - Direct invitation, open invitation. Define criteria for selection (availability, daily tasks, profile, type of orgz., prioritized orgz., use of skills, etc)
  - Application. Questionnaire, form, website
  - Selection of participants. Register forms (Google)



- Letter of commitment/supervisor
- Trainers
  - Teaching skills, Experience







### Before the training -- Planning

### •HOW

- Methodology
  - Type of training. Control timing, breaks, use of camera, use of microphone, split in groups, number of assistants vs. number of trainers
  - Assistance control. Daily, random questions, verification



- IT resources
  - Hardware. Laptops, screens, sound, Wifi, 3G, electricity Considered for everybody
  - Platform. Evaluate options, test in advance, choose, train trainers
  - Testing / evaluation methods. Define platforms, scores, etc
  - Training evaluation survey. Define survey, form, platform



- Materials
  - Provide data (or own) data, software, documents, sites, etc
  - Share agenda
  - Platform to share Google Drive, Dropbox, OneDrive, etc
- Certificates
  - Design template, add correct logos, signature, deliver, keep record



- WHEN
  - Local calendar (holidays) / context
  - Number of days
  - Hours per day. Verify for public employees
  - Agenda







### Before the training -- Comments

#### •IT

- Platform
  - Some participants don't have experience in the use of the platform (mute/unmute, screen share, hand raise, video, chat box, etc.)
  - Is necessary to train in the use of the selected platform
  - In case of Zoom, test in advance the "Rooms" option for better experience
  - This must be verified before the training

#### **ZOOM**rooms

- Materials sharing
  - Assure the access from all participants to material shared in the selected platform. Also verify required software installation



• Is recommended than participants should use same mail account that are used in registration. However consider people uses more than one mail account, personnel and laboral.

- Resources
  - Some participants and trainers have limited internet connection and electricity can be also unstable (e.g bad weather, remote area, electric cuts, etc.)
  - Provide trainers with external modems or 3G data service



- PARTICIPANTS
  - Last QGIS MIMU training attracted close to 300 applicants from +100 organizations. 18 were selected for 3 trainers
  - During application process, the form must compile enough information to make selection easier and faster
  - Verify participants background / profile
  - Confirm the assitance by mail and/or phone







### During the training

### GENERAL ASPECTS (FIRST DAY)

- Methodology
  - Verify access and use of platform
  - Verify assistance
  - Verify software installation. Same version for all
  - Ask to participants the validation of their data in form
  - Inform agenda, break times, start and end time of sessions, conditions of assitance, agree on minimum rules
  - Inform about the test and final project/exercise



• Login in ZOOM with name and organization • All trainers must have "Host" profile in ZOOM



- IT resources
  - Ask who may have wifi and power issues
  - Ask who has secondary screen

ONLINE FORM

- Materials
  - Confirm everybody accessed to shared data
- Introduction, opening speech/words
  - Confirm, refresh what was agreed on the planning







## During the training

### •GENERAL ASPECTS (OTHER DAYS)

• Talk clear, slow. Use short sentences



• Patience. Many repeated questions will be done



Constantly verification if everybody is listening and watching the presentations



 Keep in mind the inexperience of the participants (also trainers) in the use of resources  Assistance control. Daily call, Random questions. ZOOM provides a detailed report of the minutes people are connected, so is easy to calculate the % of assistance. Inform the participants their assistance in case someone is missing



- If a participant misses more than one session, would be delayed of the rest of the participants. So, must be considered the continuity of not according to the situation
- May be difficult to gather the participants after the break time





## During the training

### •GENERAL ASPECTS (OTHER DAYS)

Some participants share the ZOOM account, as a result is possible to see one "multiple- connected" person at the same time. Also, is possible to connect simultaneously from the mobile and the laptop



- Encourage the participation aiming to measure attention and learning
- Use visual resources as graphs, charts, maps, videos, etc







• Remember and send the final project/exercise to participants. Also inform the rules to develop and present

Inform and send the test to participants. This test WILL NOT affect the certification



- Take a picture!! For the record
- Send evaluation survey to be filled by the participants







### After the training

#### GENERAL SUGGESTIONS

- The certificates must be provided after review participant attended at least 80-90 % of the total (flexibility upon the situation) and accomplishment with all the requirements filled
- Certificates must be sent signed the next week after the end of the training
- Receive, review and comment the test with the participants
- Main objective of the test and final project is to measure the learning and clarify ideas
- Training evaluation survey must be filled by the participants. Anonymously
- Collect success stories from participants who joined the MIMU training
- Feedback, experiences, summary. Team must meet, compile, discuss, analyse and record lessons learnt to improve future trainings
- MIMU has the trainings videos and material on the website

#### • Pros

- People from outside of Yangon can join the training without travelling
- No need to arrange training venue
- Cost savings for logistics issues

#### • Cons

- Subject to an internet connection
- Limited communication between trainers and trainees
- Less networking and social interaction





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### Doubts? Comments?

