Who is in the CESR Team?

National Coordinator
Tun Hla

Task Manager
Tin Tin Shu

Assistant Task Manager
Ohnmar Thein

Quantitative Analysis
Aung Than, Kyaw Naing Tun
Myat Myat Khine, Khin Yone,
Aye Phyu, Khin San Nwe,
Yamin Aung, Thin Thin Khine,
Chaw Chaw Han,
Aye Aye Myint

Basic Education
Myat Myat Khine, Khin Yone,
Aye Phyu, Khin San Nwe,
Yamin Aung, Thin Thin Khine,
Chaw Chaw Han,
Aye Aye Myint

TVET and Higher Education
Zayar Aung, Honey Kyaw,
Myat Thida Tun

Financing
Yee Yee Cho

Textbooks
Min Zaw Oo, Thein Myint,
Ei Ei Khine

Stakeholder Analysis and DP Mapping
Myint Myint Kyi
Win Myint Oo, Aye Aye Moe,
Phyu Phyu Tun, Yee Yee Zin,
Myint Myint Aung,
Tin Tin Mon, Lai Lai Cho,
Ian Birch

Staff
Win Myint Oo, Aye Aye Moe,
Phyu Phyu Tun, Yee Yee Zin,
Myint Myint Aung,
Tin Tin Mon, Lai Lai Cho,
Ian Birch

Chief Technical Advisor
Maurice Robson

International Coordinator
Maurice Robson

Financial and Technical Assistance
ADB, AusAID, British Council, Denmark, DFID, EU, GIZ, JICA,
MDEF, Norway, UNESCO, UNICEF, World Bank and others

Participation
All Myanmar citizens, government agencies, national and international non-governmental organisations,
community-based organisations, bilateral and multilateral agencies, private sector, and all development partners
will take part in the CESR consultation process

Comprehensive Education Sector Review Office
No.426, Pyay Road, Kamayut Township,
Yangon, Myanmar.
e-mail: cesr.mm@gmail.com

The CESR will support the achievement of the vision of the Ministry of Education:
To create an education system that can generate a learning society capable of facing the challenges of the Knowledge Age
Comprehensive Education Sector Review (CESR) 2012 ~ 2014

Our Mission

To develop education policies, legislation and plans that:
- utilise accurate, up-to-date information
- reflect the hopes and aspirations of the people of Myanmar, and
- meet the development needs of our country

Objectives

A. Develop a knowledge base on the strengths and challenges in the Myanmar education system and identify areas for reform
B. Support and contribute to the development of evidence-based policies, legislation and education sector improvements
C. Develop costed education sector plans (based on the findings of the review)

Plan-of Action

Phase 1: Rapid Assessment (completed by early 2013)
Phase 2: In-depth Education Sector Analysis (completed by end December 2013)
Phase 3: Development of Education Sector Plan (due by mid 2014)

Six Focal Areas for Phase 1

1. Quantitative analysis
2. Overarching and basic education policy, legislation and management
3. Overarching Technical and Vocational Education and Higher Education policy, legislation and management
4. Financing Education
5. Stakeholder analysis and development partners mapping
6. Special study on textbook supply

Five Components for Phase 2

1. Policy, legislation, management and financing
2. Early Childhood Development and Basic Education (Primary and Secondary)
3. Non-Formal Education
4. Technical and Vocational Education and Training
5. Higher Education

Management System of CESR

CESR Steering Committee
Patron: Union Minister of Education
Chair: Deputy Union Minister

CESR Task Force
Chair: Deputy Union Minister

Joint Education Sector Working Group (JESWG) Chair: Ministry of Education
Co Chairs: UNICEF; AusAID

National Coordinator and Task Managers

Chief Technical Advisor and International Coordinator

Technical Teams