



Draft Minutes EiE Sector Coordination Meeting Co-chaired by MoE

Naypyitaw, 28th September 2018, DBE building No. 13 from 9.30 to 12.00

MC: Kaung Myat Than, UNICEF Education Specialist

Facilitators: Assistant Director of DBE, Daw Cho Cho Win and EiE Sector Coordinator, Elisa Radisone

Participants: List attached

Agenda item:	Action Point:
<p>MoE welcoming remarks - U Ko Lay Win, Director General DBE gave welcoming remarks and thanks EiE Sector partners for participating in the first EiE Sector meeting to be hosted by the Ministry of Education (MoE) in Naypyitaw. The Director General reminded participants of the 3 main policy principles that MoE remains committed to: a) No drop-out; b) No-one left behind and c) No discrimination. The Director General appreciated the support received by EiE Sector partners in delivering education in emergencies and reminded participants that EiE and DRR remain important areas of focus for MoE. The Director General also encouraged participants to ensure that concrete actions get agreed upon during this meeting as to strengthen the MoE-EiE Sector partnerships.</p>	
<p>UNICEF welcoming remarks – Mitsue Uemura, UNICEF Education Chief appreciated MoE willingness to host this EiE Sector meeting and reiterated EiE Sector partners’ support to MoE in achieving the key MoE policy objectives through the implementation of the National Education Strategic Plan. Mitsue highlighted the importance of focusing on Emergency Preparedness and DRR and the need for joint planning between MoE and Sector partners in this area of work. Mitsue reminded participants that this meeting comes at a very timely period of the year, as EiE Sector partners are engaged in the Humanitarian Response Planning Process for 2019 (under the Humanitarian Coordination framework) and she offered EiE Sector partners’ support in working with MoE in preparation of the next fiscal year planning/budgeting process, as to reflect some of the EiE costs that are currently being supported by partners. Mitsue also encouraged participants to explore concrete priority actions to be agreed upon as outcomes of this meeting as to ensure that children affected by crisis are not left behind.</p>	
<p>Round of introduction of participants. The following 13 EiE Sector partners participated in the meeting: UNICEF, Save the Children, the Lutheran World Federation, Norwegian Refugee Council, Metta, ADRA, Terre Des Hommes, Plan, Finn Church Aid, World Vision, MRF, CSI, KBC.</p>	

The EiE Sector Coordinator, presented a follow-up on the actions agreed during the previous meeting with MoE on 28th August (presentation attached).

- *Capacity building support to MoE on emergency preparedness and response*
The EiE Sector coordinator presented the draft Discussion Note (attached) focusing on Emergency Preparedness & Response
Discussion on the note followed the presentation. The DG acknowledged that Myanmar is prone to natural disasters and MoE works with MoSWRR on emergency preparedness and response. Although MoE is used to respond to emergencies no standardized framework and tools are available. The DG welcomes the EiE Sector support in analyzing existing tools and processes, bringing them together under **a standard framework** and providing capacity building in emergency preparedness and response to MoE officials, linking this with DRR.
- *Volunteer teachers list*, The EiE Sector coordinator gave an overview of the numbers of volunteer teachers in Rakhine, as of Sept 2018. The completed list of volunteer teachers supported by partners, with names, was submitted to DBE on 10th September (below)

Education in Emergencies Partners			# of Muslim volunteer teachers incentives covered by partners to be handed over to MoE
	Male	Female	
LWF	197	116	313
SCI	117	49	166
Plan International	51	13	64
Total	365	178	543

Summary	
Volunteer teachers paid by MoE	384
Volunteer teachers still being paid by partners to be handed-over to MoE	543
TOTAL Volunteer teachers in Rakhine	927

Discussion followed and the Director General requested partners to re-submit the list as MoE needs to verify and clarify the names as to confirm that there is no overlap. The Director General also requested partners to specify the teacher: student ratio and to ensure that the list is kept up-to-date regularly.

- a) Elisa and Daw Cho Cho Win to continue the discussion and finalize the note and plan on joint emergency preparedness
- b) EiE Sector to look into technical and financial resources to support MoE in emergency preparedness and response capacity building

- c) EiE Sector partners to finalize the list (possibly including the teachers' names in Myanmar language and the

<p>With reference to volunteer teachers in other states, the Director General specified the need to differentiate between volunteer teachers in IDP camps (linked to EiE provision) versus community-based teachers in remote/hard to reach schools, which is a challenge but not related to EiE.</p> <p><i>-Northern Rakhine State, MoE initiatives to address the shortage of Government teachers willing to teach in schools in Muslim villages</i></p> <p>MoE and SED are setting up two initiatives to address this issue.</p> <p>The first initiative, looking at longer-term solutions, focuses at expanding the university of distance education branches in Buthidaung, Maungdaw, Rathidaung Sittwe and Thandwe Townships as to provide pre-service training to Muslim youth. After 2 years they can possibly be appointed as Daily Wage teachers and, possibly, after graduation appointed as Government teachers, eventually.</p> <p>The second initiative, looking at shorter term solutions, focuses on the recruitment of around 300 Muslim daily wage teachers (students who passed the matriculation exam). This initiative is receiving some opposition by part of Rakhine communities.</p>	<p>number of students per teachers)</p> <p>d) EiE Sector coordinator to discuss with Daw Cho Cho Win next steps to include partial MoE take-over of volunteer teachers incentives currently paid by partners as part of the next Fiscal Year planning and budgeting process</p>
<p>Coffee Break and Group Photo</p>	
<p><i>Floods in the South East updates (presentation attached)</i></p> <p>Thet Naing, South East EiE Coordinator, UNICEF Hpa-An presented EiE Sector partners coordination engagements with the Kayin State Education Department and sector partners support to schools affected by the floods.</p> <p>Main discussion points:</p> <ul style="list-style-type: none"> - The Director General agreed with the EiE Sector request to approach SED Kayin and request for the appointment of an EiE focal person. He also encouraged having a mechanism for EiE coordination within MoE (SED to DBE) and one from the Education Sector Coordination Group/EiE to the DBE focal point Daw Cho Cho Win; - The Director General reiterated the need to develop a joint reponse framework and standardized Standard Operating procedures and assessment tools (see above, reference on emergency preparedness support to be provided to MoE – action points a) and b); - The Director General clarified that EiE budget to support rehabilitation of affected schools was allocated based on the report provided by state and regions; - The Director General encouraged EiE Sector partners to preposition supplies and set aside emergency budget if possible so that support to MoE can be provided without delays; 	<p>e) EiE sector coordinator in Kayin (UNICEF) to request Kayin SED on the appointment of an EiE focal person</p> <p>f) EiE Sector coordinator to support the compilation of a document that captures prepositioned supplies and response capacity of EiE Sector partners (following the example of the Rakhine one)</p>
<p><i>Kachin updates (presentation attached)</i></p> <p>Kaung Myat Than, ad interim Sub-national Coordination Kachin, UNICEF, presented EiE partners support during the past quarter and the strengthened coordination with the Kachin State Education Department. Challenges were also presented and discussed.</p>	<p>g) Kachin ad interim sector coordinator (UNICEF) to request Kachin SED the appointment of an EiE focal person</p>

<p>Main discussion points:</p> <ul style="list-style-type: none"> - The Director General agreed with the EiE Sector request to approach SED Kachin and request for the appointment of an EiE focal person - Most teachers in Kachin (especially in remote/conflict affected areas) can only teach only social/art subjects, it is recognized that a gap exists when it comes to teachers with expertise in math subjects 	
<p><i>Shan updates (presentation attached)</i></p> <p>Vincent Trinidad, Sub-national Coordinator Shan, NRC presented the new EiE Sector coordination structure set up in Shan in June and the engagement with the Shan State Education Department. The following challenges/areas for discussion were presented:</p> <ul style="list-style-type: none"> • Sporadic clashes between EAO and Tamadaw continue to displace students and teachers and affect access to education. Short-term displacement requires partners and MoE to look into pilot testing innovative mobile modalities to support access to education during the displacement period • EiE Sector partners would benefit from the appointment of an EiE focal-point from Shan SED to regularly co-facilitate the EiE coordination meetings at state level as to ensure continuity in the engagement • Schools from conflict affected areas that are not functioning/used for a period of time are (officially) closed. This may compromise the accessibility to schools at the time of return. Looking into the official recognition of community based solutions <p>Main discussion points:</p> <ul style="list-style-type: none"> - The Director General agreed that modalities to provide access to education for short term displacement need to be identified and requested partners support on this; - The Director General agreed with the EiE Sector request to approach SED Shan and request for the appointment of an EiE focal person - The Director General also clarified that SEDs are not entitled to close schools even if they are not functional due to the displacement of the population. The decision of closing schools is taken at MoE level. The DG encouraged partners to discuss with SED options to relocate displaced teachers to the schools where displaced children are accommodated and to explore other options to the benefit of displaced children; 	<p>h) Shan EiE Sector coordinators (NRC and METTA) to request Shan SED the appointment of an EIE focal person</p>
<p><i>Rakhine updates (presentation attached)</i></p> <p>Nay Win Myint, Representative of Sub-national Coordination Rakhine, Plan International, presented EiE Sector partners' achievements in Rakhine during the past quarter and highlighted the following challenges/areas for discussion:</p>	<p>i) Rakhine EiE Sector coordinators (UNICEF and SC) to request Rakhine SED the appointment of an</p>

<ul style="list-style-type: none"> ✓ Partners are still facing challenges with travel authorizations being granted. Support from SED/MoE would be appreciated ✓ Appointment of SED EiE Focal point in Rakhine to co-facilitate quarterly EiE Sector meeting and participate in Joint monitoring visits; ✓ Obtaining approval for renovations of TLSs from SED/MoE; ✓ MoE/SED and partners to identify options to increase access to post primary education for IDPs children, especially girls <p>Main discussion points:</p> <ul style="list-style-type: none"> - The Director General requested partners to re-submit the list of the number of textbooks requested, divided by Grades as the SED informed DBE that the list was not disaggregated by grades – this will be cross-checked by Sector partners - The Director General agreed with the EiE Sector request to approach SED Rakhine and request for the appointment of an EiE focal person - Discussion on the volunteer teachers’ incentives will continue as per action point c) 	<p>EiE focal person to engage in quarterly meetings and support joint monitoring visits</p> <p>j) Rakhine EiE Sector coordinators (UNICEF and SC) to review the textbook list and make any necessary amendment and re-submit to SED, copying Daw Cho Cho Win (DBE)</p>
<p><i>Summary of Next steps</i></p> <p>The EiE Sector coordinator summarized the action points agreed during the meeting (<i>see ‘action points column’</i>)</p>	
<p><i>Concluding remarks from the Director General</i></p> <p>The Director General appreciated the engagement with Sector partners and requested to provide MoE with monthly – or quarterly – updates on progress and activities, as to increase the coordination. DBE will submit these updates to the Union Minister.</p> <p><i>Concluding remarks from Save the Children</i></p> <p>Caitlin Manning Riley, Education Advisor, appreciated the spirit of openness and engagement during the meeting, highlighting that EiE sector partners are keen to strengthen the engagement with MoE. The meeting identified concrete actions that will be followed up by partners and MoE, in view of the next co-chaired EiE Sector meeting scheduled to take place in Yangon before the end of the year.</p>	<p>k) Sector partners to discuss the DG request and agree on a way forward and modalities for reporting (monthly or quarterly – to be discussed)</p>