

## Education in Emergencies Coordination Group

### Meeting minutes - Yangon 26 March 2014

|              |                      |                    |  |
|--------------|----------------------|--------------------|--|
| <b>Date:</b> | <b>26 March 2014</b> | <b>Venue:</b>      | <b>UNICEF Office, Yangon</b>                     |
| <b>Time:</b> | <b>15:00 – 17:30</b> | <b>Chaired by:</b> | <b>Arlo Kitchingman – EiE Sector Coordinator</b> |

#### **Agenda – RAKHINE (15:00 – 16:00)**

1. Review of last meeting's minutes (Rakhine section)
2. Rakhine updates – organisational & general education (exams & teacher incentives)
3. Rakhine strategy, planning & coordination – update from workshop of 24 March
4. Rakhine EiE contingency planning – cyclone
5. Sector funding – update & way forward
6. Rakhine A.O.B.

#### **Agenda - General (16:00 – 16:30)**

1. INEE Conflict Sensitivity training – feedback
2. General EiE sector preparedness
3. General A.O.B.

#### **Agenda – KACHIN (16:30 – 17:30)**

1. Review of last meeting's minutes (Kachin section)
  2. Kachin EiE organisation key updates
  3. Laiza cross-line trip update (Education)
  4. Update on Education initiatives in Kachin update - assessment and improving coordination
  5. Boarding houses guidance note - update
  6. Sector funding – update & way forward
  7. Kachin A.O.B.
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**RAKHINE (15:00 – 15:45)****1. Review of last meeting's action points (from 19 Feb 2014)****1.1. EiE in Rakhine - key organisation and activity updates**

| <b>Action points and subsequent actions</b>   | <b>Responsible</b>                              |
|---|---|
| a) Call for support from partners to help LWF more forward their effort to secure for more TLS sites in the camps.<br><i>- LWF reported that they had already secured sites</i><br>b) Meet and introduce the new UNICEF Education Specialist to the sector mechanisms, documents and tools.<br><i>- UNICEF Education Specialist left for Rakhine before meeting</i><br>c) Facilitate and supports Plan's discussions with UNICEF on expanding their operations to conflict-affected areas of Rakhine under a UNICEF PCA.<br><i>- Plan and UNICEF working on partnership agreement in Rakhine (Plan to take over UNICEF areas). EiE Sector Coordinator to support process.</i> | Sector Coordinator<br>Sector partners<br>UNICEF |

**1.2. Rakhine EiE Response Plan and strategy update**

| <b>Action points and subsequent actions</b>   | <b>Responsible</b>   |
|---|--|
| a) Work with OCHA and partners to make any further changes request to the SRP quickly and accurately.<br><i>- Further information and changes requested and made. SRP still not finalized and now pending revision of nRS vulnerable figure.</i><br>b) Hold EiE sector workshop in Rakhine to finalise strategy and review other areas of work including harmonization and coordination improvements.<br><i>- Workshop held on 24 March and main action points from this summarized in this meeting (later section)</i> | Sector Coordinator<br>Save the Children Rakhine<br>UNICEF Rakhine<br>LWF Rakhine<br>MRCS Rakhine<br>Plan international<br>State Education Office |

**1.3. CERF-UFE and education update**

| <b>Action points and subsequent actions</b>   | <b>Responsible</b>  |
|---|---|
| Once grant is live support UNICEF and SC to process new PCA as quickly as possible – grant ends at end of year.<br><i>- PCA in process and will be supported by EiE Coordinator</i> | Sector Coordinator<br>Save the Children Yangon<br>UNICEF Yangon |

**1.4. UNICEF Education & Peace-building strategy outline**

| <b>Action point and subsequent actions</b>  | <b>Responsible</b>           |
|---|------------------------------|
| Follow up with UNICEF on release of the Rakhine, education and peace-building report following the assessment and presentation.<br><i>- Gaps in information require filling and will be done so by separate consultant before report is finalised and released.</i> | Sector Coordinator<br>UNICEF |

### 1.5. Rakhine A.O.B.

| Action points and subsequent actions  | Responsible                  |
|---|------------------------------|
| a) Follow up with the Rakhine EiE Sector UNICEF on release of the Rakhine, education and peace-building report following the assessment and presentation. – <i>See above action point</i><br>b) Use proposed workshop in Rakhine to review the sector preparedness and contingency plans.<br>- <i>Plans were reviewed at workshop and results presented in due course</i> | Sector Coordinator<br>UNICEF |

## 2. Rakhine updates – organisational & general education

**UNICEF** Rakhine reported that out of the schools that they were supporting 70% of students took the exam. However, **LWF** and **Save the Children** reported that none of the children in the TLS which they run sat the exam. To reason for this discrepancy is unclear. To rectify this, ad-hoc exams will be administered by the Government in the last week of April 2014 for those children that missed out on the first round. To facilitate this, partners need to support the State Education Office (SEO) with student lists and potentially provide stationery. The SEO will make arrangements for the exams through the relevant TEOs and head teachers in existing Government school in the camps (e.g. TKP).

**UNICEF** reported that in their discussions with the State Education Director, he mentioned that the SEO had requested MMK 187 million budget to cover the incentives to teachers in IDP camps for the coming school year (up from 44.9 million this year for 101 volunteer teachers). This means they would cover over 400 volunteer teacher salaries this coming year if they get these funds from NPT. Whilst promising news (and would represent a welcome increase in responsibility for the Government in IDP camp education provision and would free implementing organizations' budget for other activities) this is not yet confirmed.

**Save the Children**, as part of their contingency for potential problems over the census period, has pulled many of their Sittwe-based staff back to Yangon. Only a minimal number of core staff will remain during the census period and Thingyan. The reason for this is that with so many staff in Rakhine, evacuating them all in the case of emergency would be difficult.

**CFSI** (Community and Family Services International) – a Philippines organization by origin - attended the Yangon meeting for the first time and reported on their Community Social Services & Education Project (CSSEP) which they have been doing for many years in northern parts of Rakhine State, based out of Maungdaw. CFSI are looking for funding to start working in Kachin.

**UNICEF** and **Plan International** are in discussions over the possibility of Plan taking over the implementation of UNICEF EiE programmes in Rakhine, in the townships of Mimbya, Mrauk-U and Sittwe. Plan are already working further south doing DRR and Education in Thandwe, and now with funding to start IDP camp work in Kyawphyu and Ramree, but they will need to set up in Sittwe to expand their activities to this area.

| 2. Action points   | Responsible        |
|--|--------------------|
| a) Follow up with SEO to ensure that exams for children that missed them (the majority) are conducted at the end of April - <b>Key advocacy point at Rakhine level</b> | UNICEF             |
| b) Support Plan in development of proposal for PCA with UNICEF   | Sector Coordinator |

### 3. Rakhine strategy, planning & coordination – update from workshop of 24 March

The workshop held in Sittwe was well attending by implementing organisations – UNICEF, Save the Children, LWF, Plan, MRCS, CFSI and the State Education Office were all present. The following topics were dealt with, and the following outputs can be expected within the timeframes indicated:

| Topic  | Rationale   | (New) Decisions made  | Output / Actions   | Timeframe                      |
|--|---|---|--|--------------------------------|
| 1. Rakhine EiE Sector strategic approach for 2014      | As a guide for implementing partners and a communication and advocacy tool for the sector   | Reduce shifts from 3-2 per day; Increase number of subjects taught from 2 – 4/5.  | Final Rakhine EiE Strategy 2014 document; Sector impact and feasibility study for Rakhine EiE Sector | 7 April 2014<br><br>1 May 2014 |
| 2. Rakhine EiE Sector programme harmonization          | To ensure all partners are providing a common education package in line with the strategy (and DNH principles)  | Follow common TLS design; Increase number of subjects taught (2 – 4/5)  | Rakhine EiE Sector Programme Components & Standards guide  | 7 April 2014                   |
| 3. Rakhine EiE workplan 2014                           | To guide the sector in its activities (with targets and indicators from the SRP) and provide an overview of the work being done to support the strategy | The current format needs revising as it currently little more than a combination of the SRP and 3W                          | Rakhine EiE workplan 2014 document   | 10 April 2014                  |
| 4. Rakhine EiE Sector 3W review                        | To ensure the sector 3W meets the data and planning needs of the sector and the sector representation needs in Yangon                                   | Delete many of the newly added columns as not needed. Ensure data supporting monitoring SRP activity indicators is included | Revised Rakhine EiE Sector 3W  | 1 April 2014                   |
| 5. Rakhine EiE Sector Preparedness & Contingency plans | To prepare the sector to respond in case of cyclone   | Input given by participants and to be collated into final plans   | Finalised EiE Sector Preparedness and Contingency plans  | 7 April 2014                   |

### 4. Rakhine EiE contingency planning – cyclone

*See above point 5 for progress and action*

### 5. Sector funding – update & way forward

The current estimations of EiE sector funding in Rakhine per typology was presented, noting that the relatively high coverage of primary-level emergency education masks the shortfall in education support for post-primary age group and for those in remote locations.

## Rakhine – Emergency Education\*

| Typology  | ECCD<br>(age 3-5) | Primary<br>(age 6-10) | Middle<br>(age 11-14) | High (15-<br>17) | Area totals      | Current coverage 2014 |                  |                      |
|---|-------------------|-----------------------|-----------------------|------------------|------------------|-----------------------|------------------|----------------------|
|   |                   |                       |                       |                  |                  | Target<br>coverage    | No.              | Actual<br>coverage % |
| <b>Children targeted by Rakhine Education Sector Strategy</b> |                   |                       |                       |                  |                  |                       |                  |                      |
| IDPs  | 9,913             | 21,921                | 12,828                | 9,913            | <b>54,575</b>    | 75%                   | 28,220           | 40%                  |
| Isolated & northern Rakhine vulnerables                       | 8,976             | 14,784                | 11,616                | 8,976            | <b>44,352</b>    | 50%                   | 20,662           | 23%                  |
| Host Community & Rakhine                                      | 3,965             | 6,531                 | 5,131                 | 3,965            | <b>19,592</b>    | 70%                   | 3,640            | 13%                  |
| <b>Totals per group</b>                                       | <b>22,854</b>     | <b>43,236</b>         | <b>29,575</b>         | <b>22,854</b>    | <b>118,519</b>   | <b>70%</b>            | <b>52,522</b>    | <b>28%</b>           |
| <b>Costing per child (USD)</b>                                |                   |                       |                       |                  |                  |                       |                  |                      |
| IDPs  | 75                | 75                    | 100                   | 100              |                  |                       |                  |                      |
| Isolated & northern Rakhine vulnerables                       | 60                | 60                    | 70                    | 70               |                  |                       |                  |                      |
| Host Community & Rakhine                                      | 50                | 50                    | 60                    | 60               |                  |                       |                  |                      |
| <b>Total Requirements for Rakhine (USD)</b>                   |                   |                       |                       |                  |                  |                       |                  |                      |
| IDPs  | 743,451           | 1,644,047             | 1,282,817             | 991,268          | <b>4,661,583</b> |                       | 2,620,465        | 56%                  |
| Isolated & northern Rakhine vulnerables                       | 538,560           | 887,040               | 813,120               | 628,320          | <b>2,867,040</b> |                       | 1,120,800        | 39%                  |
| Host Community & Rakhine                                      | 198,254           | 326,535               | 307,876               | 237,904          | <b>1,070,569</b> |                       | 249,500          | 23%                  |
| <b>Total Rakhine</b>  | <b>1,480,265</b>  | <b>2,857,622</b>      | <b>2,403,813</b>      | <b>1,857,492</b> | <b>8,599,192</b> |                       | <b>3,990,765</b> | <b>46%</b>           |

\*Distinct from Education in Emergencies – a full package in an emergency context

| 5. Action points  | Responsible        |
|---|--------------------|
| a) Update the Rakhine EiE sector funding tracker using UN FTS (request access)<br>b) Look at ways of presenting this data more clearly and visually to support sector advocacy and fundraising (with support of MIMU potentially) | Sector Coordinator |

**GENERAL (15:45 – 16:15)****1. Review of last meeting's action points (from 19 Feb 2014)****1.1. INEE Conflict Sensitivity training pack pilot**

| <b>Action points and subsequent actions</b>  | <b>Responsible</b>                                |
|--|---|
| a) Adapt training pack to Myanmar context and pilot again before translating into Myanmar language<br><i>- no timeframe for this yet (not a priority)</i><br>a) Deliver new training pack in Rakhine and Kachin (to start with)<br><i>- dependent on above point</i> | Sector Coordinator<br>UNICEF<br>Save the Children |

**1.2. Contested Corners of Asia - conflict and education (Asia Foundation presentation share)**

| <b>Action points and subsequent actions</b>   | <b>Responsible</b>                    |
|---|---------------------------------------|
| a) Share report with Sector<br><i>- Presentation and report shared with sector on 23 March 2014 and both are available on the EiE MIMU page</i><br>b) Promote incorporation of report's findings into relevant EiE programming in Myanmar<br><i>- Part of ongoing work of promoting conflict sensitive approaches in all sector programming (also linked to INEE CSE training pack)</i> | Sector Coordinator<br>Sector partners |

**1.3. The Myanmar EiE webpage on MIMU: <http://www.themimu.info/emergencies/education>**

| <b>Action points and subsequent actions</b>   | <b>Responsible</b> |
|---|--------------------|
| a) Share all relevant sector documents with MIMU for posting on site<br><i>- Some shared but more and updated ones needed</i><br>b) Request sector partners for more relevant sector resources for sharing<br><i>- not yet done</i><br>b) Promote use of site with sector partners<br><i>- ongoing (e.g. now part of email signature)</i> | Sector Coordinator |

**KACHIN (16:15 – 17:00)****1. Review of last meeting's action points (from 19 Feb 2014)****1.1. Kachin key EiE updates (incl. needs assessment and cross-line missions)**

| Action points and subsequent actions   | Responsible  |
|--|--|
| a) Share and finalise cross-line mission report with relevant stakeholders<br><i>- Report shared with parties involved in it but only redacted version distributed more widely</i><br>b) Support development of TOR for UNICEF consultant to lead assessment<br><i>- TOR close to being finalised by UNICEF and released</i><br>c) Support coordination of assessment plans focusing on maximising stakeholder participation and ownership<br><i>- Met with Shalom &amp; KIO ED coordinator on 19 Feb. Meeting between UNICEF and Shalom requested to discuss.</i> | Sector Coordinator<br>UNICEF<br>KIO ED<br>Shalom / Metta + co. |

**1.2. Kachin EiE Response Plan and strategy update**

| Action points and subsequent actions   | Responsible        |
|--|--------------------|
| a) Share final Kachin SRP widely once released by OCHA<br><i>- Final SRP still not released by OCHA</i><br>b) Share final strategy document once workplan to accompany it developed<br><i>- No further progress on final strategy document and workplan due to time constraints and other priorities</i> | Sector Coordinator |

**2. Kachin EiE organisation key updates**

**Shalom** has submitted their full proposal to MEC for their education support to the KIO ED in KCA Kachin for USD 250k. A response to this is expected by 11 April. In the meantime they are continuing their support using USD 170k of funding secured through OCHA's ERF.

**Save the Children** has finally secured through funding for EiE in Kachin also through OCHA's. This grant will be implemented through national partners WPN and KDG and focusing on the boarding schools and ECCDs in Laiza and Majaiyang.

**UNICEF** is progressing with the initiation of the needs assessment for NGCA Kachin – the TOR for recruiting the consultant to lead it will be released shortly. UNICEF are currently developing their State wide plans for Kachin for 2014 (including education)

| 2. Action points   | Responsible        |
|--|--------------------|
| a) Share details of the new SC programme to support the boarding houses with the inter-sector group<br>b) Support finalisation and dissemination of the consultant TOR for the NA in KCA Kachin and the plans for wider participation of national partners | Sector Coordinator |

### 3. Laiza cross-line trip update (Education)

The trip report following the cross-line mission by the EiE Coordinator to Laiza at the end of February 2014. The trip involved visiting camps and schools (including boarding) meeting the KIO ED and national education partners. The full trip report has been shared with all partners involved in the trip but only a redacted version can be share more widely with the sector at the moment.

The objectives of this first cross-line mission to Laiza, KCA were as follows:

1. Meet with the KIO Education Department to better understand their structure, ways of working and their needs (particularly for the proposed KCA education assessment)  
(See next point)
2. Visit some IDP camp schools and boarding houses to get an idea of the situation and challenges faced in both.
3. Meet with organizations supporting Education in KCA Kachin to discuss programmes and funding, capacity and coordination needs and ideas for how they can be better supported.

Some key findings and recommendations from the trip were:

- Youth education opportunities in KCA Kachin are very limited, especially for non-IDPs – more information on and support for this vulnerable group is needed.
- Higher levels of drop out of older children (middle and high school age) from the boarding schools was reported by the KIO ED and school administrations
- Boarding houses suffered from poor WASH facilities, sleeping areas and limited food
- Efforts at improving coordination between NGCA and GCA and between international and national organisations is needed and in ways sensitive to the needs and limited resource and capacity of the national NGOs

| 3. Action points   | Responsible        |
|--|--------------------|
| a) Share report with relevant parties (redacted if necessary)<br>b) Advocate for more funding and support for boarding houses in Kachin as part of inter-sector initiative<br>b) Advocate for more funding and education activities for youth in Kachin, in collaboration with CP who also recognise the problem | Sector Coordinator |

### 4. Update on Education initiatives in Kachin update - assessment and improving coordination

During the cross-line trip to Laiza, the proposal document (in English and Kachin) was presented to the KIO ED and explained, along with the latest draft (v.4) of the needs assessment tool. They were offered time to read and discuss it (i.e. to resume the meeting at a later date) but declined and instead wanted to discuss and agree next steps immediately. The following was agreed:

- the timeline – with data collection starting in the new academic year at the end of June, beginning of July (the rainy season was not considered an obstacle to this);
- the process – and stated that they would put their district education officers (DEOs) and their townships education officers (TEOs) at the disposal of the assessment team (with at least 2 weeks of advanced warning ahead of their training);
- the need to shorten the tool for reason of implementation (despite the fact that the KIO ED say they need all of the information requested in the current version - 4);



- the language for the tool and database – Myanmar language and English for the tool, English language for the database (but with products using the data translated into Myanmar);
- the need to capture information and data from all of KCA Kachin, not just IDPs, and to include boarding houses;
- the need to collect all information again – data exists but the KIO ED consider it out-of-date, inaccurate and/or unreliable;
- the need to include other supporting organizations if possible (Metta, KDG, WPN, etc.) i.e. ensure an inclusive assessment (but recognizing that this would impact upon the timeframe);
- the need to focus on qualitative and quantitative aspects – including the attitudes of parents, the community and children;
- the need to include a institutional capacity assessment of the KIO system (which Shalom have agreed to support).

One objective of the meeting was to establish how much education information and data already existed and was regularly being collected in KCA Kachin, in order to avoid duplication in the planned assessment. Shalom have been supporting the establishment of and training on an EMIS before the breakdown of the ceasefire, which stalled development of this and much of the data collected for input into this remains on paper only and is now out of date. However, Shalom report that they will still support the processing and recording of this data as it is still of value. Due to the age of much of their data, the KIO ED request that the assessment be used to update all base data sets as well as collecting new information. ***A related action point is to establish what the KIO ED EMIS data sets currently are and align the assessment tool and data recording sets to this.***

| 4. Action points  | Responsible        |
|---|--------------------|
| a) Support finalisation and dissemination of the consultant TOR for the NA in KCA Kachin and the plans for wider participation of national partners | Sector Coordinator |

#### 5. Boarding houses guidance note – update

The boarding house guidance note has been finalised by the CP working group with input from the EiE sector. This should be used to guide inter-sector interventions to improve conditions in the boarding houses of Kachin – both GCA and KCA.

| 5. Action points                                    | Responsible        |
|---|--------------------|
| Share and promote the document with sector partners | Sector Coordinator |

#### 6. Sector funding – update & way forward

The current estimations of EiE sector funding in Kachin per typology was presented, noting that in the case of Kachin the need is very much an estimate due to the lack of information still available.

## Kachin – Education in Emergencies\*

| Typology   |      | ECCD<br>(age 3-5) | Primary<br>(age 6-10) | Middle<br>(age 11-14) | High (15-17)   | Area<br>totals   | Current coverage 2014 |                  |                      |
|--|------|-------------------|-----------------------|-----------------------|----------------|------------------|-----------------------|------------------|----------------------|
|  |      |                   |                       |                       |                |                  | Target<br>coverage    | No.              | Actual<br>coverage % |
| <b>Children targeted by Kachin Education Sector Strategy</b> |      |                   |                       |                       |                |                  |                       |                  |                      |
| IDP  | NGCA | 4,946             | 8,147                 | 6,401                 | 4,946          | <b>24,440</b>    | 85%                   | 8,076            | 28%                  |
|  | GCA  | 3,117             | 5,134                 | 4,034                 | 3,117          | <b>15,402</b>    | 85%                   | 10,712           | 59%                  |
| Host<br>Community  | NGCA | 347               | 571                   | 449                   | 347            | <b>1,714</b>     | 85%                   | 833              | 41%                  |
|  | GCA  | 1,387             | 2,285                 | 1,795                 | 1,387          | <b>6,854</b>     | 85%                   | 4,032            | 50%                  |
| <b>Totals per group</b>                                      |      | <b>9,797</b>      | <b>16,137</b>         | <b>12,679</b>         | <b>9,797</b>   | <b>48,410</b>    | <b>85%</b>            | <b>23,652</b>    | <b>45%</b>           |
| <b>Costing per child (USD)</b>                               |      |                   |                       |                       |                |                  |                       |                  |                      |
| IDP  | NGCA | 60                | 60                    | 70                    | 70             |                  |                       |                  |                      |
|  | GCA  | 60                | 60                    | 70                    | 70             |                  |                       |                  |                      |
| Host<br>Community  | NGCA | 50                | 50                    | 60                    | 60             |                  |                       |                  |                      |
|  | GCA  | 40                | 40                    | 50                    | 50             |                  |                       |                  |                      |
| <b>Total Requirements for Kachin</b>                         |      |                   |                       |                       |                |                  |                       |                  |                      |
| IDP  | NGCA | 296,760           | 488,820               | 448,070               | 346,220        | 1,579,870        |                       | 514,847          | 33%                  |
|  | GCA  | 187,020           | 308,040               | 282,380               | 218,190        | 995,630          |                       | 689,364          | 69%                  |
| Host<br>Community  | NGCA | 17,350            | 28,550                | 26,940                | 20,820         | 93,660           |                       | 44,976           | 48%                  |
|  | GCA  | 55,480            | 91,400                | 89,750                | 69,350         | 305,980          |                       | 180,000          | 59%                  |
| <b>Total Kachin</b>  |      | <b>556,610</b>    | <b>916,810</b>        | <b>847,140</b>        | <b>654,580</b> | <b>2,975,140</b> |                       | <b>1,429,186</b> | <b>48%</b>           |

\*Distinct from Emergency Education – a more limited package

| 6. Action points  | Responsible        |
|---|--------------------|
| a) Update the Rakhine EiE sector funding tracker using UN FTS (request access)<br>b) Look at ways of presenting this data more clearly and visually to support sector advocacy and fundraising (with support of MIMU potentially) | Sector Coordinator |

*The next Education in Emergencies Sector coordination meeting in Yangon is planned for the afternoon (15:00 – 17:30) of Wednesday 9<sup>th</sup> April 2014, and will be held at the Save the Children office, Yangon.*