

Education in Emergencies Coordination Group

Yangon meeting minutes – 23 July 2014

Date:	23 July 2014	Venue:	Save the Children Office, Yangon
Time:	15:00 – 17:30	Chaired by:	Arlo Kitchingman – EiE Sector Coordinator

RAKHINE (15:00 – 16:00)

1. Review of last meeting's action points (Rakhine section)
2. SRP mid-term performance review report - Rakhine
3. Adolescent life-skills survey and training (CP initiative) - update
4. Rakhine EiE organization updates
5. Rakhine A.O.B.

General (16:00 – 16:45)

1. Review of last meeting's minutes (General section)
2. Meet the new-look Emergency Response Fund (ERF) – OCHA presentation
3. Improving the EiE webpage on MIMU: <http://www.themimu.info/emergencies/education> (suggestions please!)
4. General A.O.B.

KACHIN (16:45 – 17:30)

5. Review of last meeting's action points (Kachin section)
6. Education assessment in NGCA/KCA Kachin – update
7. Information management in Kachin – challenges and initiatives
8. Kachin EiE organization updates
9. Kachin A.O.B.

Attendance list (15)

Name	Agency	Position	Email	Tel.
Arlo Kitchingman	SC/UNICEF	EiE Sector Coord.	Arlo.kitchingman@savethechildren.org	09429274799
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RAKHINE (15:00 – 16:00)**1. Review of last meeting's Rakhine action points (25 June)****1.1. Harmonizing EiE response in Rakhine – update from Sittwe workshop on 19 June**

Action point and subsequent actions	Responsible
Where needed/requested, technically support implementing partners to resources and plan for the new EiE curriculum and delivery system. - <i>Technical review support provided to Plan and SCI, offered to LWF</i>	Sector Coord. UNICEF

1.2. Improving IM in Rakhine – update on initiatives underway (incl. 3W revision)

Action point and subsequent actions	Responsible
a) Send latest 4W to Rakhine EiE implementing partners for update. - <i>Latest 4W shared and completed by partners</i> b) Use the updated information to produce the mid-year report on the SRP. - <i>Draft report produced based on information attained – to be presented in meeting</i> c) Start development of IM products useful for the sector, incl. regular bulletin. - <i>to be started once 4W finalized (jointly Sector Coordinator & UNICEF)</i> d) Improve MIMU EiE webpage - <i>Review done at meeting on 23 July 2014.</i>	Sector Coord. UNICEF SCI & LWF

1.3. SRP mid-term review process for Rakhine (1st draft due 20 July)

Appears as an agenda point again in this meeting and so update will be presented then.

1.4. Adolescent life-skills in Rakhine (CP initiative) – Survey and training

Appears as an agenda point again in this meeting and so update will be presented then.

2. SRP mid-term performance review report - Rakhine

The first draft of the SRP mid-term performance review for the EiE sector has been produced based on information from implementing partners. The draft was presented to partners in the meeting. Further feedback was invited but one given.

2. Action point	Responsible
a) Incorporate any more feedback into mid-term PMR up to Friday 25 July. b) Submit final EiE SRP mid-term PMR to OCHA by Monday 28 July at the latest	Sector Coord. UNICEF SCI & LWF

3. Adolescent life-skills survey and training (CP initiative) – update

A meeting on the initiative was held in Sittwe on 16 July, facilitated by CPiE sub-sector working group. The report from the meeting is that the EXCEL training is gaining a lot of interest. DRC, Save, RI, LWF and IRC will all send participants, both for Protection and EiE programming. The training is tentatively planned for week 2 or 3 of August, and may be offered to trainers in Sittwe urban as well as to community facilitators in Sittwe rural. All organizations have also signaled their support to the survey.

The survey questions will be reviewed by the community facilitators at the end of their EXCEL training, and then rolled out at the end of August.

In the meeting CFSI (in Rakhine based in Maungdaw) explained that they are already giving life-skills classes to adolescents in Rakhine as part of their education programme funded by UNHCR (in IDP camps and communities in Maungdaw, Buthidaung & Rathedaung) using some UNICEF life-skills materials. However, as they are based in Maungdaw they rarely get to attend sector meetings or get involved with inter-agency initiatives such as this. However, they are interested in being part of the life-skills initiative being led by the CPiE WG and see this as an opportunity to a) involve them and the places they work in the survey b) for the sector to learn from their experiences of delivering life-skills in Rakhine c) involve their facilitators in the training.

3. Action point	Responsible
a) Put CFSI in contact with CPiE WG (leading this initiative) so that they can be part of it as per points a), b), & c) above.	Sector Coord. UNICEF/CPiE WG
b) Request CFSI to share the life-skills materials (and translations) that they are already using with the sector	CFSI

4. Rakhine EiE organization updates

The following updates were offered by organizations attending the meeting:

- CFSI** have finally received permission from the township authorities to start their latest round of programmes in Rathedaung following a three month delay. They had already received permission for Maungdaw and Buthidaung, the other two townships where they work. CFSI (a small Philippines-based INGO) has been working under the auspices of UNHCR but the new NGO law now passed gives them the opportunity to register in their own right and this will potentially also give them access to more funding allowing them to expand their operations. **Care International** is already considering funding their education programmes in northern areas of Rakhine State.
- LWF/FCA** programmes are continuing to expand through a PCA with UNICEF (still work in progress), a PCA with UNHCR for camp management in the same camps (as the education projects) and through an extension of the Children of Peace funding. 4 new TLS have now been completed to add to the existing 11. Combined they now provide access to 4300 children aged 6-7 years old.

The CFS for children aged 3-5 (which may be renamed 'ECCD') have also started but only 316 children have registered to date, even though there is capacity for 1700. One reason cited for this is the rainy season, but it is felt that parents (esp. mothers) are reluctant to leave their children there unattended and want to stay with them, which the space limitations currently do not allow. A campaign to help address this will be initiated soon.

LWF have started adolescent NFE activities involving basic literacy (Myanmar Literacy Centre course) but enrolment remains low; only 650 students have registered, total capacity is 1500. Reasons for this initial low enrolment are unclear – it may just be a case of awareness of the course and its value spreading – numbers are steadily increasing.

LWF are having problems with materials being taken from their TLS – wood from the steps into the space and wood from the desks inside the spaces is going missing. This is an ongoing issue for many organizations and programmes within the camp. Some organizations try to combat this by employing guards. Others (e.g. LWF) rely on PTAs to police the spaces but this is not always effective.

- **SCI** continues the process of revising and extending its PCA with UNICEF. This involves an extension of time and the sector-agreed expansion of curriculum, but no new areas. Implementation in Pauk Taw remains a challenge – camp management issues mean there is currently no access to SCI who deliver CP and Education interventions there and Solidarite which does WASH. SCI are looking to build on the CERF funding for adolescent education with DFAT (Australian Aid) funding which could expand coverage by a further 6000. Some primary EiE is also included in this grant which also integrates closely with CP including the dual use of existing CP CFS.
- **UNESCO’s** first draft of peace education materials for Rakhine will be ready at the end of July for review and adaptation. Once the materials are ready for use other sector members are welcome to use them in their respective programmes.
- **UNICEF’s** recent monitoring visit by the EiE Specialist in Yangon revealed storm damage in some partner TLS which needs addressing (e.g. Say Tha May Gyi, Dar Paing). UNICEF has also released their State Education Plan which combines EiE with development approaches to supporting education in Rakhine.

4. Action point	Responsible
Gain a copy of UNICEF’s State Education Plan for Rakhine to share with the sector	Sector Coord. UNICEF

5. Rakhine A.O.B.

None

GENERAL (16:00 – 16:45)**1. Review of last meetings General action points (25 June)****1.1. Introduction of MEC's EiE Fund**

Action point and subsequent actions	Responsible
a) Provide support to organizations that need it in the development of their proposals for the MEC EiE Fund. – <i>None requested yet</i> b) Support MEC in the technical review of the applications. - <i>Two applications reviewed on 21 July following request from MEC.</i>	Sector Coord. MEC

1.2. General EiE sector preparedness – update on actions completed and pending

Action points and subsequent actions	Responsible
What is UNESCO now doing with the DPRE WG – does it still exist and who is leading it? Follow up with UNESCO and ETWG (SCI & UNICEF co-led). - <i>Not yet raised with UNESCO – need to follow up</i>	Sector Coord. UNICEF UNESCO

2. Meet the new-look Emergency Response Fund (ERF) – OCHA presentation

James Wetherill, ERF Fund Manager from OCHA presented the new Emergency Response Fund (ERF, previously HMSF). The presentation (or link to it) will accompany these meeting minutes, but some key points on the fund are as follows:

- The fund is only for NGOs – national and international (or both if in partnership)
- The fund is for humanitarian response for people affected by conflict or natural disasters
- The fund funds new emergencies, core gaps in humanitarian response
- The fund prioritizes lifesaving interventions
- Grant sizes generally range from \$250,000 - \$500,000 but there is no maximum grant size
- The maximum grant duration is one year; Grants include 7% indirect cost support
- From June 2014 there is a new proposal submission process – submit applications monthly - on first Monday of the month (next round will be 4 August, then 1 September)
- Proposals should align with the gaps and priorities identified in the Strategic Response Plan
- Sector/Cluster Coordinators can support the development and are also used in the technical review stage – but a review board comprising UN, INGOs and NGOs has the final decision.

For more information contact the Sector Coordinator or James Weatherill, ERF Fund Manager; weatherill@un.org; Mob. 09-42-812-7430

2. Action point	Responsible
Continue to promote and support EiE Sector partner applications to the ERF in line with the SRP priorities and gaps.	Sector Coord. UNOCHA

3. Improving the EiE webpage on MIMU: <http://www.themimu.info/emergencies/education> (suggestions please!)

The Myanmar Education in Emergencies webpage is part of the MIMU site and was set up at the start of the year with basic sector documents (e.g. meeting minutes) added. However, there is room for improvement in terms of layout, function and content. Therefore EiE Sector members were invited to review the site and make suggestions on how to improve it. The MIMU website manager also attended the session to guide on what was possible and what other sectors had done. The following suggestions were made:

- 'Introduction' section - add an introduction to the EiE sector – who is it, what does it do, when and where does it meet, and who are the main contacts
- 'Current Situation' section – separate Rakhine and Kachin documents
- Explore the use of the restricted section for certain documents
- Add the following content:
 - EiE response standards for Rakhine & Kachin;
 - Specifications of TLS and kits
 - Example of EiE programme costs
 - Materials and resources – curricula, training, monitoring tools, etc.
 - Training & events calendar, including opportunities for collaboration

Currently only the EiE Sector Coordinator has rights to add content to the site, but Yukako Fujimori (UNICEF EiE Specialist) will also be given this right as part of her role in supporting sector coordination. Sector members are encouraged to share any materials and resources that they think could be useful for other sector members with the EiE Sector Coordinator (copying in Yukako) for posting on the site.

In future links to the site will be used more for sharing sector documents than attachments to reduce the burden on often-overloaded inboxes.

3. Action point	Responsible
a) Work with MIMU to make the above suggested changes to the EiE page.	Sector Coord.
b) Request more content from EiE sector partners to share on site.	UNICEF
c) Organize for Yukako (UNICEF) to also have write access to the page.	MIMU
	Sector partners

4. General A.O.B. - None

KACHIN (17:00 – 17:30)**1. Review of last meeting's action points (from 25 June)****1.1. EiE assessment and response in Kachin & N. Shan**

Action points and subsequent actions	Responsible
Sector Coordinator to use report to promote and support a response in the areas of new displacement promote and support a joint assessment with UNICEF and Save the Children in the affected areas of N. Shan (Muse and Namkham) to assess education needs ahead of the new school year starting in 6 June. - Report findings have been used to approach KMSS (Bhamo) and Metta to see if they are interested in using the new MEC EiE fund to respond to the additional displacement needs in the areas in which they already work but, to date, no applications have been submitted	Sector Coord. UNICEF SCI MEC KMSS (Bhamo) Metta

1.2. NGCA/KCA Kachin assessment & coordination structures in Kachin
 - updates are included as separate agenda points below
2. Education assessment in NGCA/KCA Kachin – update

The UNICEF consultant supported by the EiE Sector Coordinator worked with Shalom to finalize the materials and tools for the assessment orientation meeting/workshop in Laiza which was held on 11-12 July. Due to other priorities (peace negotiations) feedback from Shalom on this is still awaited. In the meantime the consultant will continue to work on the desk review and methodological aspects of the assessment.

3. Information management in Kachin – challenges and initiatives

Limited information availability and weak coordination between education actors in Kachin, both in and between GCA and NGCA (KCA), continues to impact on sector strategizing, planning and fundraising. Although the planned multi-agency education assessment in KCA will improve aspects of this (expected to take place in September 2014), a lot more work is needed in terms of building relationships (and trust) and establishing practicable coordination mechanisms. The limited amount of quantitative information in the Kachin section of the sector mid-year performance monitoring report is a result of this.

In addition to efforts to improve coordination the establishment of a Kachin & northern Shan 4W was again recently attempted by the EiE Sector Coordinator based on the 4W recently established by the Protection Sector in Myitkyina (the idea being that a familiar format would encourage participation). However, no actors engaged and information on education activities in Kachin remains as scarce as ever. This will not be tried again until the above-mentioned improved coordination structure is in place and working.

The current idea by the Sector Coordinator and UNICEF for improving coordination in Kachin is to have three coordination hubs led by three different agencies and their focal persons: UNICEF in Myitkyina; Metta in Laiza; SCI in Muse. Meetings are rotated each month (e.g. September in Myitkyina; October

in Laiza; November in Muse) meaning each location holds a meeting only every quarter. Minutes from the meeting are shared between the three and feed into the next meeting. Sector members can participate in any meeting – either where they are based or where they may be visiting. Putting this plan into action depends on agreement from Metta and SCI.

Action points	Responsible
a) Sector Coordinator to approach SCI and Metta with coordination arrangement idea mentioned above and , if agree, support its establishment through a TOR and training	Sector Coord. UNICEF Metta
b) Once a workable coordination structure is in place, again attempt to establish a Kachin 4W	SCI

4. Kachin EiE organization updates

Shalom held a 4-day induction training with the KIO ED in Laiza on their MEC-funded programme which including an introduction to EiE and INEE. The induction went well but a few aspects of the programme may require minor modification at the request of the KIO ED. In August MEC will be holding the baseline data training in Majaiyang as the first stage of implementation.

Metta, funded by FCA, is constructing the following education activities in northern Shan:

- Zupaung Galeng camp: 1 ECCD (completion expected in August)
- Kutkai RC and Man Tone KBC camps: 2 TLSs (completion expected in July)
- Man Yu lay: 1 school building (completion expected in August)
- Bang Lung, Jaw 2 and Man Win Gyi KBC camps: Distribution of sports items to CFSS

5. Kachin A.O.B. - None

The next Education in Emergencies Sector coordination meeting in Yangon is planned for the afternoon (15:00 – 17:30) of Wednesday 27 August 2014 at the UNICEF Office, Yangon.