

Education in Emergencies Coordination Group

Meeting minutes - Yangon 9 April 2014

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| Date: | 9 April 2014 | Venue: | Save the Children Office, Yangon |
| Time: | 15:00 – 17:30 | Chaired by: | Arlo Kitchingman – EiE Sector Coordinator |

Agenda – KACHIN (15:00 – 15:45)

1. Review of last meeting's action points (Kachin section)
2. Kachin key updates (incl. needs assessment)
3. Peace-building in Kachin – initiatives and lexicon
4. MRE in Kachin – roles, responsibilities, opportunities
5. Kachin A.O.B.

Agenda - General (15:45 – 16:00)

1. Review of last meeting's minutes (General section)
2. General EiE sector preparedness
3. General A.O.B.

Agenda – RAKHINE (16:00 – 17:30)

1. Recent events in Sittwe and impact on Education programmes (intro/summary)
2. Update from implementing and affected organizations
3. Short-term continuation plans and priority actions
4. Return and resumption plans (incl. timeframes and needs)
5. Rakhine EiE contingency planning review (for cyclone and/or conflict)
6. Review of outstanding issues from last meeting's action points (Rakhine section)
7. Rakhine A.O.B.

Attendance list (14)

| Name | Agency | Position | Email | Tel. |
|-------------------|--------------|----------------------|--|-------------|
| Arlo Kitchingman | SC/UNICEF | EiE Sector Coord. | Arlo.kitchingman@savethechildren.org | 09429274799 |
| Aung Kyaw Soe | UNICEF | EiE Officer | asoe@unicef.org | 0973243676 |
| Taylor O'Connor | Indep. Cons. | N/A | taylor.g.oconnor@gmail.com | |
| Kyaw Hsan | Yingthar | Program Coordin | kyawhsanhlaiing@gmail.com | |
| Norwin Schafferer | OCHA | Hum. Affairs Officer | schafferer@un.org | 09425327444 |
| Su Su Htay | Plan Int. | Em.. Resp. Manager | Su.suhtay@plan.international.org | 0973196049 |
| Melanie Walker | Shalom | Education Advisor | melaniewalkershalom.myanmar@gmail.com | 09425013078 |
| Philippa Ramsden | SCI | Education Advisor | philippaclare.ramsden@savethechildren.org | 09450044133 |
| Cesar Villar | UNICEF | Kachin Office Chief | cwillar@unicef.org | 095419524 |
| Aung Tsen | Shalom | Program Manager | aungtsen@gmail.com | 095091172 |
| Zau Hkyen | KIO ED | Coordinator | zauhkyen07@gmail.com | 09425023729 |
| Krishna Rawal | LWF | Program Manager | rawalkrishna0@gmail.com | 09421120571 |
| Khin Khin Lwin | UNESCO | Program Officer | kk.lwin@unesco.org | 09420330646 |
| Cho Lay Mar | CFSI | Program Officer | cholaymar@cfsi.ph | 0949268840 |

KACHIN (15:00 – 15:45)**1. Review of last meeting's action points (from 26 March 2014)****1.1. Kachin EiE organization key updates**

| Action points and subsequent actions | Responsible |
|--|--------------------|
| a) Share details of the new SC programme to support the boarding houses with the inter-sector group - <i>Proposal summary and details email to all relevant sector coordinator in Kachin and nationally</i> b) Support finalisation and dissemination of the consultant TOR for the NA in KCA Kachin and the plans for wider participation of national partners - <i>Consultant applicants shortlisted and national partners involved in process</i> | Sector Coordinator |

1.2. Laiza cross-line trip update (Education)

| Action points and subsequent actions | Responsible |
|--|--------------------|
| a) Share report with relevant parties (redacted if necessary) - <i>Versions of report shared with relevant parties</i> b) Advocate for more funding and support for boarding houses in Kachin as part of inter-sector initiative - <i>Coordinating closely with other sectors embarking on cross-sector mission focusing on boarding schools at end of May</i> b) Advocate for more funding and education activities for youth in Kachin, in collaboration with CP who also recognise the problem - <i>Ongoing process</i> | Sector Coordinator |

1.3. Boarding houses guidance note – update

| Action points and subsequent actions | Responsible |
|--|--------------------|
| Share and promote the document with sector partners - <i>Note widely shared with EiE sector members</i> | Sector Coordinator |

1.4. Sector funding – update & way forward

| Action points and subsequent actions | Responsible |
|---|--------------------|
| a) Update the Kachin EiE sector funding tracker using UN FTS (request access) - <i>Not yet updated, but access to FTS gained.</i> b) Look at ways of presenting this data more clearly and visually to support sector advocacy and fundraising (with support of MIMU potentially) - <i>In line with other sectors (e.g. WASH) working on ways to present sector information more clearly and visibly</i> | Sector Coordinator |

2. Kachin key updates (incl. needs assessment)

- **UNICEF** has working on their state wide planning process including for education as part of the move to decentralize operations.
- Although **Save the Children** now have some funding to start improving some of the boarding schools in NGCA Kachin through WPN and KDG (funding by OCHA's ERF) a lot more cross-sectoral support is needed, as is a better understanding of the situation and strategy for moving forward on the issue.
- **OCHA** hosted the first inter-cluster meeting (to be held monthly) in Myitkyina which, comprising an inter-sector strategic group, should help improve interagency and inter-sector coordination and decision-making in Kachin.

- **Shalom** is embarking on a Kachin trip and meeting with the KIO ED as part of their ERF-funded project and also to discuss the proposed needs assessment in NGCA Kachin.

| 2. Action points | Responsible |
|--|--------------------------------|
| a) Support the development of an inter-sector strategy for better supporting boarding house | Sector Coord. Other sectors |
| b) Meet with Shalom to discuss outcomes and next steps on the subject of the needs assessment in NGCA Kachin | (esp. CP) Shalom & KIO ED |

3. Peace-building in Kachin – initiatives and lexicon

Despite the continued outbreaks of fighting and displacement in Kachin, **Shalom** continues with its plans to work with the **KIO ED** to use Education more pro-actively to promote longer-term peace-building efforts in NGCA Kachin (including peace education). As part of this, Shalom and **UNESCO** will present the agreed peace-building lexicon with the sector at the next meeting. The recently-piloted INEE-CSE training pack could also play a role in this move towards peace-building education if adapted and used properly.

| 3. Action points | Responsible |
|--|-------------------------|
| a) Shalom and UNESCO to present the peace-building lexicon at the next EiE Coordination meeting (Yangon) | Sector Coord. UNESCO |
| b) Sector Coordinator to ensure that revisions made to the INEE CSE training pack (as per feedback from pilot) are appropriate for use in Kachin | Shalom UNICEF |

4. MRE in Kachin – roles, responsibilities, opportunities

The **UNICEF**-led MRE KAP survey is in process looking at the perceptions towards mines, MRE and the information needs. One of the means of delivering MRE is through formal and non-formal education and the **KIO ED** has already agreed to incorporate this in its curriculum. UNICEF CP will coordinate with the Education sector on MRE once definitive steps for how to proceed is identified and agreed.

| 4. Action points | Responsible |
|--|--|
| EiE Sector Coordinator to coordinate with CPiE sub-sector on when it is time for Education to be part of roll out discussions and planning | Sector Coord. CPiE Coord. UNICEF |

5. Kachin A.O.B.

It is possible that the education programming of agencies working in N. Shan (e.g. Metta) may be affected by the latest round of fighting and displacement and needs to be monitored.

| 5. Action points | Responsible |
|--|--|
| a) Sector Coordinator to work with UNICEF and sector partners (e.g. SC and Metta) in the affected areas of N. Shan (Muse and Namkham) to assess education needs ahead of the new school year starting in 6 June. | Sector Coord. UNICEF & SCI Metta |

GENERAL (15:45 – 16:00)**1. Review of last meeting's action points (from 26 March 2014)**

There were no new general action points from last meeting but outstanding ones from 19 Feb are as follows:

1.1. INEE Conflict Sensitivity training pack pilot

| Action points and subsequent actions | Responsible |
|---|--|
| a) Adapt training pack to Myanmar context and pilot again before translating into Myanmar language - <i>no timeframe for this yet (not a priority)</i> | Sector Coord. UNICEF Save the Children |
| a) Deliver new training pack in Rakhine and Kachin (to start with) - <i>dependent on above point</i> | |

1.2. The Myanmar EiE webpage on MIMU: <http://www.themimu.info/emergencies/education>

| Action points and subsequent actions | Responsible |
|---|-----------------------|
| a) Share all relevant sector documents with MIMU for posting on site - <i>Some shared but more and updated ones needed</i> | Sector Coordinator |
| b) Request sector partners for more relevant sector resources for sharing - <i>not yet done</i> | |
| b) Promote use of site with sector partners - <i>ongoing</i> | |

2. General EiE sector preparedness

As part of the update of the Myanmar emergency preparedness and contingency plans, MPAs (minimum preparedness actions) need to be listed and completed at the national level. The final list of these was presented to the group for feedback, none was forthcoming. The list of MPAs now needs to be submitted to OCHA (with the Contingency Response Plan - CRP - for Rakhine) and actioned.

| 2. Action points | Responsible |
|--|-----------------------|
| a) Review and coordinate the completion of the Rakhine CRP and submit with the national MPAs | Sector Coordinator |
| b) Start actioning the MPAs in line with the times and responsibilities listed | |

3. General A.O.B.

None

RAKHINE (16:00 – 17:45)

- 1. Recent events in Sittwe and impact on Education programmes (intro/summary)**
- 2. Update from implementing and affected organizations**
- 3. Short-term continuation plans and priority actions**

All of the above points were included in the document 'Rakhine Education in Emergencies Sector Criticality Review - 2 April 2014' which was used as the basis for the discussion on recent events in Rakhine and its impact on education programming. All Rakhine education actors had contributed to the document and were also present in the meeting, and had nothing new to add. Overall, most established education programs were able to continue in the short term as long as their core in-camp staff were paid – a priority action. In addition, working with the SEO to ensure the exams went ahead at the end of April was also considered a priority. The main challenge in the short term will be the establishment of new programmes for which funding was secured and new ways of working may need to be explored to overcome this.

| 1-3. Action points | Responsible |
|--|------------------------------------|
| a) Follow up with SEO to ensure that exams for children that missed them (the majority) are conducted at the end of April - Key advocacy and coordination action point at Rakhine level | UNICEF Save the Children LWF |
| b) Encourage and support organizations to pay their in-camp and Rakhine staff on time – Rakhine level action (already happening) | Sector Coordinator |

4. Return and resumption plans (incl. timeframes and needs)

In the absence of a united and coherent strategy from the NGO community and the UN, and lack of a clear Government position on the issue, it is difficult and premature for Education actors to make plans for return. Even when access does open up, it is likely (and right) that other sectors be given priority in light of the growing health crisis in Rakhine. Some education organisations are experimenting with limited returns where possible, and this is likely to increase in coming weeks as accommodation (residences, office and warehouse) gradually becomes more available. However, establishing new programmes will be challenging until greater operational capacity is realised.

5. Rakhine EiE contingency planning review (for cyclone and/or conflict)

The draft Rakhine contingency plan prepared by the EiE Sector Coordinator and Rakhine Coordination group were presented to the group for comment and feedback. None was forthcoming but more many come from the field team before they are submitted to OCHA by end April.

| 5. Action points | Responsible |
|--|------------------------------|
| a) Review and coordinate the completion of the Rakhine CRP and submit with the national MPAs | Sector Coord. UNICEF & SC |
| b) Start actioning the MPAs in line with the times and responsibilities listed | Rakhine |
| c) Support the Rakhine EiE group in the actioning of some of the CRP preparedness activities | EiE impl. sector members |

6. Review of outstanding issues from last meeting's action points (from 26 Mar 2014)

6.1. Rakhine strategy, planning & coordination – update from workshop of 24 March

Update of progress on actions agreed at the EiE workshop held in Sittwe on 24 March are as follows:

| Topic | Rationale | (New) Decisions made | Output / Actions | Time-frame | Update |
|---|--|--|--|--------------------------------|--|
| 1. Rakhine EiE Sector strategic approach for 2014 | As a guide for implementing partners and a communication and advocacy tool for the sector | Reduce shifts from 3-2 per day; Increase number of subjects taught from 2 – 4/5. | Final Rakhine EiE Strategy 2014 document; Sector impact and feasibility study for Rakhine EiE | 7 April 2014 1 May 2014 | <i>Not yet finalized – awaiting UNICEF state strategy to guide. Pushed up to national level for discussion/decision.</i> |
| 2. Rakhine EiE Sector program harmonization | To ensure all partners are providing a common education package in line with the strategy (and DNH principles) | Follow common TLS design; Increase number of subjects taught (2 – 4/5) | Rakhine EiE Sector Programme Components & Standards guide | 7 April 2014 | <i>Not yet finalized – aim to by end April.</i> |
| 3. Rakhine EiE workplan 2014 | To guide the sector in its activities (with targets and indicators from the SRP) and provide an overview of sector strategy support work | The current format needs revising as it currently little more than a combination of the SRP and 3W | Rakhine EiE workplan 2014 document | 10 April 2014 | <i>No decision yet made on format – EiE sector coordinator consulting with other sectors</i> |
| 4. Rakhine EiE Sector 3W review | To ensure the sector 3W meets the data and planning needs of the sector and the sector representation needs in Yangon | Delete unnecessary section. Ensure data supporting monitoring SRP indicators included | Revised Rakhine EiE Sector 3W | 1 April 2014 | <i>Under review – new indicator linked version to be developed and tested soon</i> |
| 5. Rakhine EiE Sector Prep.& Con. plans | To prepare the sector to respond in case of cyclone | Input given by participants and to be collated into final plans | Finalised EiE Sector Preparedness and Contingency plans | 7 April 2014 | <i>Nearing finalization – to be submitted to OCHA at end April</i> |

| 6.1. Action points | Responsible |
|--|--------------------------------------|
| a) Push forward the with the completion of the above and agreed action points asap – they are all still relevant and important despite the changes in the operating environment in Rakhine | Sector Coord. UNICEF & SC Rakhine |

7. Rakhine AOB

- It is commonly thought that no or few national/local NGOs work in Muslim Rakhine areas (hence the dependence on international NGOs), however, some do and have expressed an interest in being more involved in the Sittwe coordination mechanisms. EiE Coordinator to facilitate this.

- UNESCO has released a consultancy opportunity for education in Rakhine. For details see the following link:
<http://www.unescobkk.org/job/opportunities/employment/>

| 7. Action points | Responsible |
|---|---|
| a) Identify and contact the national NGOs working in Rakhine and connect them to the Rakhine EiE Sector coordination mechanisms | Sector Coord. National NGOs UNICEF & SC Rakhine |

The next Education in Emergencies Sector coordination meeting in Yangon is planned for the afternoon (15:00 – 17:30) of Wednesday 21 May 2014 at the UNICEF Office, Yangon.