

Myanmar

Education

unicef 
for every child

What do we want to change?



3.7 million

school-aged children lack access to learning due to conflict and insecurity



9 in 10

failing reading and math proficiency for Grade 5 ²



637,000

IDP children in 2023¹



6.6%

share of government budget allocated for education

What are our priorities?



Increase equitable access to quality education and learning outcomes



Provide learning continuity services for all children, including those with disabilities, marginalized in emergency



Strengthen community engagement to support learning for children

What are we doing?



Providing community-based education in emergencies for children impacted by conflict and crisis, including IDPs in new areas



Providing safe learning spaces for crisis-affected children



Training volunteer teachers to support continuous learning, respond to children with disabilities, and provide psychosocial support

Providing essential materials for children and community educators, including early learning in mother tongue



Build the capacity of community education management committees



What did we accomplish in 2022?



1.3 million

children accessed learning through UNICEF-supported programmes



160,000

children received individual learning materials/essential learning package kits



9,000

community volunteer educators were trained to support children learning



3,300

facilitators/educators received psychosocial support training

What do we need?



Agreement by all actors on the sanctity of education and the need to protect children, volunteer educators, and all learning spaces from attack



Unimpeded humanitarian access to conflict and hard-to-reach areas for immediate delivery of learning programmes



Support for educators/facilitators, parents, and children to ensure high levels of demand for and access to learning programmes



US\$50 million for scaling up learning programmes for children and educators